If you join QMU in 2017, you’ll become part of a friendly, supportive university, based at an innovative campus, focused on providing you with the skills you need for your future career.

www.qmu.ac.uk

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Queen Margaret University
Undergraduate Prospectus 2017

STEP into QMU

A friendly and supportive university

Queen Margaret University
Undergraduate Prospectus 2017

Contact Details
Please contact us for advice on how to apply or with any application queries you may have on:
Tel: +44 (0)131 474 0000 (from the UK)
Tel: +44 (0)131 474 0099 (from outside the UK)
Email: admissions@qmu.ac.uk
We look forward to hearing from you.

QMU on Facebook and Twitter
Join us on Facebook at www.facebook.com/QueenMargaretUniversity or follow us on Twitter, ‘QMUniversity’.

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Scottish Charity No. SC002750

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www.facebook.com/QueenMargaretUniversity or follow us on Twitter, ‘QMUniversity’.

www.thisisedinburgh.com

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Welcome from the Principal and Student President

Welcome to this prospectus. I am delighted to be part of this vibrant and exciting university that provides such a supportive learning environment to its students. In my time here I have been impressed by the genuine sense of community spirit. I am confident that you will receive a warm welcome if you choose to visit us at one of our open days, or come to study with us.

Queen Margaret University is a very special place. Our high-quality learning and teaching is supported and complemented by our research activity. A high proportion of our academics participate in research and our specialist research centres have gained worldwide recognition. We have a high proportion of research active staff and we perform at the highest level in developing pioneering expertise that cuts across our specialisms in health & rehabilitation, creativity & culture, and sustainable business, and our niche areas of expertise. This research activity ultimately ensures that students’ learning is fresh and relevant.

Our staff plan the most appropriate support for each student, ultimately helping you reach your potential.

Queen Margaret University is a great place to be a student. The campus is modern and welcoming, meaning you quickly feel at home, something which is vital when moving to a new place, especially for international and European students.

Regular buses or a quick train journey will give you easy access to Edinburgh city centre and everything it has to offer. There’s also a great ambiance on campus where students can get together.

Our approach to learning and teaching is student-centred and we will do our utmost to equip you with the expertise you need to build a successful and fulfilling career. Many of our students become accomplished leaders in their chosen field and we have an enviable 94.4% graduate employment rate. Our courses are designed to ensure that our graduates are highly employable with skills which are sought after by the public, private and commercial sectors.

Our innovative, purpose-built campus, which opened in 2007, will provide you with all the facilities you need to succeed. The student-focused design encourages collaborative working and offers a flexible, modern, sociable and attractive environment in which to live, learn and relax.

Relevant, dynamic, innovative, distinctive and focused are all accurate descriptions of Queen Margaret University. We are small enough to get to know you but big enough to help take you where you want to go.

Professor Petra Wend, PhD FRSA FRSE
Principal and Vice Chancellor

With a heritage going back to 1875, Queen Margaret University has consistently focused on improving people’s quality of life through immediately relevant education and research. In short, we are a university of ideas and influence.

QMU has a good community atmosphere, making it easy to build relationships with staff and other students. This is helped by the range of activities you can get involved in, whether it’s any of our forums and campaigns, a sports team or a society related to your course and interests. There's always something for everyone and if not, we strive to make sure we change that.

Heidi Vistisen
Student President
Why study at QMU?

There are lots of reasons to study at Queen Margaret University – from our friendly and supportive staff, and the community atmosphere offered by our purpose-built campus, to our innovative Learning Resource Centre which brings together IT, library facilities and a range of study spaces. And perhaps most important of all, our courses are designed to prepare you for a successful career.

QMU offers a wide range of professionally relevant undergraduate courses in the areas of healthcare; social sciences; performing arts; film, media and PR; and business, tourism and hospitality management.

In keeping with the University’s focus on relevance, our graduates go on to work in careers that make an impact on the everyday lives of individuals.

Preparing you for a successful career

Our courses are designed to ensure that our graduates are well-equipped to start a career in their chosen field. Many courses offer practice placements, ensuring that students gain invaluable experience, and our teaching staff have close links with industry and professional bodies, leading to teaching that is both up to date and relevant.

A friendly and innovative campus environment

Based at a purpose-built campus, which opened in 2007, QMU prides itself on its friendly and supportive learning environment. Even the architecture of our innovative campus is designed to ensure that there are plenty of opportunities for students to mix with others on different courses. The campus itself offers an inspiring learning environment, designed with student input, to meet the needs of 21st century students. With an on-site Students’ Union, a large Learning Resource Centre, and plenty of green space to enjoy, our campus is always a vibrant place to study. As one of Edinburgh’s four universities, students at QMU can experience life in a truly inspiring capital city.

KEY FACTS

- Relevant degrees focused on preparing you for a career, many featuring work placements
- Student-focused, innovative campus with superb facilities for learning, teaching, living and fun
- Friendly campus community
- 5000+ students
- 94.4% graduate employment rate (Source: HESA 2014)
- Fewer than 6 minutes by train from Edinburgh city centre
- Innovative teaching methods from work-based learning to an online virtual learning environment
- Socially responsible university: winner of numerous ‘green’ awards
- We are within walking distance of Musselburgh town centre and the ever expanding Fort Kinnaird retail complex.
We’re here to help you

We recognise that becoming a student is a big step and there are a number of factors that you’ll need to consider in advance. QMU is here to help and offer advice on a range of matters that may affect you. Our friendly Recruitment and Admissions staff can guide and advise you through all stages of the application process. If you have any queries about entry requirements, UCAS, or just general worries about coming to university, please contact us.

We also recognise that not everyone leaves school and goes immediately to university. You may have spent a few years working, studying at college, or may be returning to education after having a family. At QMU, we can provide information and guidance on making the transition to university: you may have questions about childcare as you study, or want to explore what support can be given to enhance your study skills – whatever it is, we can help. Support for mature students is provided by the Student Services team who can also give advice on disability, finance, student mentors and counselling. For more information on Student Services, see pages 22 & 23.

If you live outside the UK, the Recruitment and International Liaison Office (RILO) is definitely your first point of contact at QMU. We recognise a wide range of international qualifications and the Admissions and RILO teams are able to provide individual guidance tailored to your own circumstances. The RILO team will also help you make moving to and studying in a new country a stress-free experience. If you are thinking of coming to QMU as an international student, please see pages 28 & 29 and visit the international students section of our website. Here you will find information on applying, fees, language support and the cost of living.

“The lecturers at QMU were always helpful and willing to spend extra time with students.”
Kristin Lamb, BA Events Management

QMU prides itself on its friendly and supportive learning environment.
Opportunities to meet and talk with us

Open days in 2016 (for 2017 entry)
Monday, 29 August &
Saturday, 24 September (11am-4pm)

Open days
We appreciate that if you are contemplating studying at QMU, you’ll want a thorough look around the University before making your final decision.

Each year we hold open days in August and September which will give you the opportunity to get a real feel for QMU and to see the benefits of studying here.

The open days are your opportunity to meet with lecturers and students to find out more about the course/s that interest you. In addition to having a one-to-one chat with the lecturers, most subject areas also offer subject talks, which will give you a better insight into the subject and the course. There are also opportunities to find out about student accommodation, finance, campus facilities, the Students’ Union, student life, UCAS, and student services, as well as to go on a tour of our purpose-built campus.

Want more information?
Visit: www.qmu.ac.uk/marketing/bulletins/opendsays.htm
Individual and group visits
If you are unable to attend one of our open days, our programme of campus visits offer you another opportunity to find out more about life at QMU and see our excellent facilities. Visits will normally include a tour given by one of our Student Ambassadors who will be able to provide you with an honest and current perspective on being a student at QMU. Individual and group visits are run throughout the year. Contact our Educational Liaison Officer to find out forthcoming dates and book your place.

Post-application visit days
If you receive an offer to study a course at QMU you will be invited to attend a post-application visit day to find out more about your chosen subject area. These visits normally take place from December through to the end of April. We also offer students holding an offer the opportunity to meet with our RILO staff in locations across the UK.

Presentations for schools and colleges
Our Educational Liaison Officer gives presentations on a number of topics relating to higher education in schools and colleges. Whether it’s a general topic, like student finance, or a specific topic, such as the study of physiotherapy, we will do our best to produce an interactive and interesting presentation which will leave students with a better understanding of the options available. Contact us to discuss your requirements.

Higher education and careers conventions
We also attend a large number of conventions each year across the UK, Ireland and further afield. Contact our Educational Liaison Officer for information on where we will be visiting soon or check the website, www.qmu.ac.uk, for details.

Can’t visit us?
A range of films on our website (also accessible via iTunes U and You Tube), captures the campus atmosphere and student experience. Please see page 119 for links to the films.

Want more information?
Contact our Educational Liaison Officer
T: +44 (0)131 474 0000
E: studentrecruitment@qmu.ac.uk
W: www.qmu.ac.uk/services/recruitment.htm
Film: www.qmu.ac.uk/prospective_students/default.htm

“\[I found the experience took away my fears about starting university. Everyone was very approachable and helpful. I really enjoyed it and hope to be a QMU student next year.\]”
Hayley, open day visitor

Our aim is for you to enjoy your day and get a real feel for life at QMU.
Our teaching is focused on building your confidence, developing your problem-solving skills and preparing you for a successful career. Here, you can read about how teaching works at QMU.

Our teaching aims

Based on student and employer feedback, we have identified a number of qualities that will put you in a great position to take advantage of future opportunities. These qualities are known as our ‘Graduate Attributes’.

We aim for our graduates to be:

- **confident and self-reliant** with the academic, professional and personal skills for successful personal and career development;
- **creative problem-solvers** who can bring together skills of enquiry, research evidence, and critical analysis to investigate problems and propose solutions;
- **positive contributors** to building a just and sustainable society;
- **adept at using many sources of information** to sift, create and share knowledge;
- **professional and ethical employees** with an understanding of how other fields relate to and work with their own, and
- **lifelong learners** who can reflect and build on their experiences to achieve success.

Academic year

The academic year is divided into two semesters. Semester One runs from September to December with assessments taking place before the Christmas break. Semester Two runs from January to May, also culminating in assessments. The majority of our undergraduate degree courses are modular with most students undertaking six modules each academic year (three in each semester).

Course length

Many courses at QMU offer the opportunity to study over three (Ordinary level) or four (Honours level) years. The four year degree system in Scotland is different from that offered in the rest of the UK (although qualifications are recognised and accepted both across the UK and internationally). The four year honours degree is designed to allow students to study their chosen subject in greater depth and breadth. A number of our healthcare courses offer only a four year honours degree option. We also offer a fast track BA (Hons) Business Management over three years.

Modules

Where applicable, core and option modules are listed on each page. While modules listed are correct at the time of print (January 16), they may differ slightly to those offered in 2017. Where option modules are listed, please be aware that not all options might run in an academic year.

Part-time study

Some courses are available to study on a part-time basis. Please contact Admissions (admissions@qmu.ac.uk) for advice on part-time study options.

Location

Teaching is mainly carried out at our campus. However, if you are following a course that includes a practical placement (see individual courses), this will take place off campus. More information regarding placements can be found on the individual course pages. Some courses also offer a study abroad option – please see the individual course pages for further information on this.
Teaching and assessment methods
As a student at QMU you will benefit from a range of teaching methods ensuring you have the opportunity to make the most of your chosen course.

Teaching methods include lectures (some of which may feature interactive approaches including live voting systems), and seminars and tutorial groups allowing for more in-depth discussion of the topics being studied. Class sizes at QMU will vary according to your course, however the relatively small size of the University means that you will get to know our staff and fellow students on your course quickly, and experience a range of teaching and learning opportunities aimed at enhancing your overall student experience.

A number of our courses also include practical placements that allow you to put the knowledge and experience gained in the classroom into practice in a real life environment. In addition to your classes, you will also be required to undertake self-supported learning, making use of online resources and those in the Learning Resource Centre to complete independent research or work on project groups.

Assessment will take place in a variety of ways, including written, oral and practical examinations, depending on your course of study. Most courses will also include forms of continuous assessment such as essays, group work and presentations.

Staff expertise providing real-life learning
QMU takes pride in ensuring that our teaching is relevant to today's workplaces, preparing students for their chosen careers. At QMU you will be taught by academic staff with in-depth knowledge and experience of their subject area. Our staff ensure that they are up to date with the latest knowledge, thinking and developments in their areas and have strong links with industry and professional bodies. Some continue to work in their area, while others are involved in world-leading research, shaping future discussion and methodologies in their profession. You may also be taught by visiting lecturers from across the globe, attracted to the University and its location in Scotland's capital. You can check out staff information and profiles in the subject area sections of our website.

Teaching and learning facilities
The campus has been designed with students’ learning needs in mind. Teaching spaces include traditional lecture theatres and smaller seminar-style classrooms, along with specialist teaching facilities for students on some of our Health Sciences and Arts courses. These include clinical skills laboratories; biochemistry laboratories; a fully functioning podiatry clinic used by the public; film and video editing suites; drama studio and spaces; and a nursing simulation laboratory. In addition, Media Services provides a range of technology facilities including a TV studio, photographic and graphic studios, and a video conference suite.

Learning Resource Centre
Our innovative Learning Resource Centre (LRC), which is open 24 hours a day, forms the heart of our campus. It contains resources and facilities which are an essential support to your learning and teaching at QMU.

The LRC consists of a combined facility for directed and independent study, based on an integrated library and information service provision. More than 1,000 study spaces are available with a variety of social, quiet and silent study areas and bookable group study rooms. You can access a range of books and journals, both print and electronic, other electronic resources and audiovisual material to support your studies.

Help and support for users is provided in person, by phone and by email. Assistance is also provided via written guides available in the LRC. These guides can be collected or printed from our website.

Our liaison librarians recognise the importance of information handling skills and work closely with academic staff to make sure you are trained in accessing the wide range of electronic resources available to support you in your learning.

Our Assistive Technology Room is designed to meet the needs of students with disabilities and contains a range of assistive software, ergonomic and accessible peripherals, and adaptive furniture.

Computing facilities
Within the main academic building there are more than 1,000 study spaces, most with access to the QMU networked IT and research facilities via cutting edge thin-client technology. Each terminal offers access to up-to-date software including the Microsoft Office applications suite, subject-specific specialist applications, and internet and email access via our own high-speed network. You also have access to high-quality printing, copying and scanning, and a variety of academic and research software.

All rooms in our student accommodation offer high-speed wireless internet access. The majority of applications and electronic resources, including library resources, are accessible off-campus wherever an internet connection is available using your ‘Remote Desktop’, which can be accessed from our website.

Effective Learning Service
The Effective Learning Service (ELS) will support you in developing and enhancing your learning strategies and skills for university study. The ELS offers informal workshops as well as one-to-one appointments offering individual guidance and advice on a range of topics including essay writing, referencing, and exam preparation skills. The ELS also provides specialist English language support for international students. You can browse through the study resources at the ELS base in the LRC and drop in for a quick chat.

Personal development plans
Our personal development planning, sometimes called professional development planning or PDP, aims to help all our students develop the key skills they require for learning and employment, and to prepare for their future careers. PDP is used to support student learning in different ways, according to the course of study. It will always be a guided process to encourage students to carry out key learning processes. These processes will include reflecting on what you are learning, planning and recording your personal objectives, and communicating these to others.

Our staff ensure that they are up to date with the latest knowledge, thinking and developments in their areas of expertise.
At QMU, the majority of our courses include an integral placement as part of the curriculum. This can range from a few weeks to several months of each year depending on the course, and some courses offer opportunities in the UK and overseas. Our placements are set up to provide students with an environment for practical learning, utilising what you have learned in the classroom in a ‘real world’ setting and offering the opportunity to learn on the job, within the supportive environment of the University.

Not only are placement opportunities an invaluable tool in the learning process, they can also help students towards their future career. By gaining ‘real world’ experience, our students are more prepared for the working world and can often find their placements help them with job opportunities. Getting a ‘foot on the ladder’ while at university can help secure a job in the future, and the network of contacts you build can prove invaluable over time.

More information on the placement opportunities in each course can be found on the individual course pages.

QMU is well-known for offering placements which students often cite as their reason for choosing to study with us.
“I recently finished my first placement block for second year during which I spent five weeks at the Western General Hospital in Edinburgh. I thoroughly enjoyed my time there as I got a better look into what my future career entails and got to meet a wide variety of people, patients and radiographers at different levels. I really enjoyed the practical side to my course; being hands on and interacting with patients really boosted my confidence and communication skills.

“I feel that my placement experience was valuable in enhancing my knowledge, not only in terms of the various types of cancers, but also on anatomy. It was useful to witness how the radiographers spoke to their patients and how they dealt with different situations. During my time at the hospital, I felt that it gave me a stronger insight into the job as a radiographer and has prepared me for the duties for when I qualify.” Emma McCormick, BSc (Hons) Therapeutic Radiography

“As well as being prepared academically for your future career, this degree gives you the opportunity to put that knowledge into practice throughout your course with one 2-week, and two subsequent 12-week, clinical placements.

“My first 12-week placement at the end of my third year was in the ‘community setting’ within NHS Lothian. Being a mature student who had been away from the education setting for a number of years, I often found the academic side quite challenging. I felt therefore that I really benefited from the ‘hands on’ practical experience I gained from placement. I worked in areas such as weight management, eating disorders, enteral feeding and diabetes, and developed a far deeper understanding of both the impact and benefit of dietetic intervention in these areas. It also meant I had a more holistic appreciation of the bigger picture, and on my return to University a lot of the academic side fell into place. Since graduating, I have started in my first post as a newly qualified dietitian in the same area as I did my first 12-week placement. Although there is still a lot to learn it really helps that it is already familiar to me. I now have the job I wanted and appreciate QMU preparing me for the real world.” Nicole Allison, BSc (Hons) Dietetics
Taking part in an exchange programme may be one of the most exciting and rewarding challenges a student can face during their studies. The opportunity to travel and live in another country, learning different customs and traditions, meeting new people and building a future career draws thousands of students into the exchange programmes offered by universities across the world. At Queen Margaret University we want our students to be part of this experience too.

With great links across the world, you can choose to study part of your degree in Europe, Australia, New Zealand, Canada or the USA. Living in another country and studying at another institution will allow you to meet new friends from across the world and acquire invaluable life skills as well as creating a greater feeling of independence and confidence. Not only does an exchange programme allow you to stretch your wings, it will bring you benefits for years to come.

Students spend a semester at an overseas university. Care has been taken to select appropriate international partnerships, ensuring that a period spent on exchange gives QMU students credit towards their studies.

There are two types of exchange available:

- Those arranged though the Erasmus+ programme of the European Union
- Those arranged with non-European universities

Current exchange partners include:

**Erasmus+**
- Arteveld University College Ghent, Belgium
- Metropolitan University College, Denmark
- Humak University of Applied Sciences, Finland
- Laurea University of Applied Sciences, Finland
- ESCE International Business School, France
- Kempten University of Applied Sciences, Germany
- Saxion University of Applied Sciences, Netherlands
- Escola Superior de Saude do Alicoitao, Portugal
- University of Maribor, Slovenia
- Lulea University of Technology, Sweden
- Malmo University, Sweden

**Non-European**
- AUT University, New Zealand
- La Trobe University, Australia
- Griffith University, Australia
- Hong Kong Baptist University, Hong Kong
- University of Nebraska-Lincoln, USA
- Slippery Rock University, USA
- St Edward’s University, USA
- Acadia University, Canada
- Brock University, Canada
- UMass Amherst, USA
- Eastern Connecticut State University, USA
- Central Connecticut State University, USA
- Southern Connecticut State University, USA

The chance to experience education in another country is a wonderful way to become familiar with a new culture and a different way of learning, make new friends and improve your employment prospects at the same time.

Want more information?

W: www.qmu.ac.uk/international/studentexchange/
E: studyabroad@qmu.ac.uk
“Going to La Trobe University in Australia was probably the best experience of my life. During my exchange I had the chance to choose from a huge range of different classes. I was able to take on three very practical classes which I enjoyed immensely. It was very easy to get into the ‘Aussie’ way of life – ‘work hard, play harder’ – and the Australian students were more than welcoming. I would strongly encourage students to go to Australia to study – it gives you a real taste of the ‘Aussie’ culture. In fact, I will be emigrating there in July because I had such a good time! This exchange has changed the person I am, and for the better. I have never felt luckier to have been given this opportunity. I’m so glad I did it, and my biggest achievement is that I can proudly say “I did it by myself, for me.”

Emma-Louise McLuckie, Public Relations and Media

“I really enjoyed my experience at Malmo Hogskola, because it offered courses that were slightly different to what I was taking at QMU. I gained a fresh insight into communication practices in a different country. The university staff were all very welcoming and helpful, which gave all the exchange students more confidence. It was also one of the best ways to meet people from all over the world. I made friends with people all the way from Australia to Costa Rica and spent some of my summer in Malta visiting a friend I met in Malmo”

Kamila Sosnowska, Public Relations and Media

“Studying at Slippery Rock University of Pennsylvania, USA, as an exchange student was an invaluable experience for me. I was able to significantly improve my global outlook and gain many transferable skills that now enhance my employability profile. Everyone at the institution, including academic staff and students, was very approachable and helpful. I made lots of new friends and not just among Americans but also from all around the world. Going on an exchange was an extremely enriching experience and I would highly recommend it to everyone who is up for an adventure and would like to get a taste of a different culture!”

Daniel Rost, Business Management

“I just loved my time at the University of Alicante, Spain. It was a great way of getting an insight into a different educational system where, for instance, the content of classes or approach towards assignments is very different than that at QMU. I enjoyed going to the university as the campus was a fantastic place to study, rest and socialise. The last bit, socialising, was ultimately one of the best parts of my exchange. There were plenty of ways to meet new people: you could make friends at some famous Spanish fiesta, perhaps go for tapas and caña with people from your university project team, or you could simply go to the beach and charm your new life-long friends with your unreachable football or volleyball skills. So if you can do an exchange, do it! You will certainly love it as much as I did.”

Martin Dostal, Events Management

“My exchange semester at Auckland University of Technology in New Zealand was a once in a lifetime experience. AUT’s media department is excellent and offers a variety of practical and theoretical options to choose from. Their campus is fantastic and really modern. The university staff and the Maori community are the most hospitable bunch of people I’ve ever met. One of my highlights was that the international students were welcomed into the whanau, the Maori family at AUT. I spent my time there in a whirlwind of studying, travelling with new friends and experiencing the beauty and wonders of New Zealand.”

Julia Kropf, Film and Media
Careers and employability

94.4%* of QMU graduates go on to employment or further education within six months of graduating.

With the jobs market becoming ever more competitive, we want to ensure that our graduates are fully equipped with the knowledge and skills to enter the world of work. QMU provides a range of professionally relevant courses and produces graduates who are prepared to enter a career after graduation.

Our courses, in accordance with our mission, aim to help people’s everyday lives. By choosing to study at QMU, you are preparing yourself for a career aimed at enabling you to achieve job satisfaction. It’s not just about a “job well done”, it’s about playing your part in contributing to society.

The professional accreditation, approval and registration provided by our healthcare courses allows our graduates to begin working immediately, often in the National Health Service. Our range of business courses produce graduates who go on to very successful careers either running their own businesses or working in the marketing, retail, events, hospitality and tourism sectors. Our arts and social sciences graduates also go on to have successful careers in a variety of fields. Examples of the variety of jobs in which our students have found employment are provided on the individual course pages, case studies in this prospectus, and on our website.

With great extra-curricular, mentoring and placement opportunities, along with our personal development plans, we work to ensure that you have every opportunity to enhance your employability through studying at QMU.
Careers and employability

You may have clear ideas about what career you are heading for. On the other hand, you may be uncertain which direction to take or even what your options are.

The Careers and Employability team assist all students regardless of degree discipline, level of study, or stage in career planning. Our team of professionally qualified advisers work closely with each subject area to ensure that support is tailored to your needs.

Our Employability Centre provides a comfortable space to conduct your career research and to chat with members of the careers team on a ‘drop-in’ basis. You can attend seminars and workshops on topics such as CV writing and preparing for interviews. Our annual recruitment fair puts you directly in touch with employers, and our employer mentoring programme allows you a valuable insight into the graduate world of work.

You can access us online through the University’s learning intranet platform, the Careers and Employability Facebook and Twitter accounts. In addition, our QMU online vacancy service provides you with access to part-time jobs, seasonal work, voluntary work, internships and graduate opportunities.

As a QMU graduate you will be able to continue to receive support from us throughout your career.

Other opportunities

At QMU we recognise that it is not just your qualification that employers will take into account when interviewing and selecting candidates. We have worked hard to ensure our courses also enhance your employability by providing opportunities for you to reflect on your learning and skills, recognising your key strengths, and developing areas you wish to enhance. Many of our courses also provide opportunities to engage actively with employers through either formal practical placements, guest lectures or other informal opportunities.

Another great way that you can develop your skills and build experience that will help you in the job market is by getting involved in the Students’ Union – whether it be through volunteering, becoming a member of the Student Parliament or representation team, or contributing to the student newspaper. This is a great way to strengthen your CV.

Climb the career ladder

Once you have completed your undergraduate studies, you may be interested in undertaking a postgraduate qualification. Dedicated to lifelong learning and continuing professional development, QMU offers a range of postgraduate qualifications to enable you to expand on your knowledge and perhaps specialise in a specific area of your chosen field. With an undergraduate degree in a relevant area, you would be able to progress to a course at masters level either immediately upon completion of your undergraduate degree or after a period in employment. Graduates of the University who hold a verified QMU undergraduate or postgraduate award and who are admitted to a postgraduate award at QMU will be eligible for a 10% discount on the published fees. You can check out our range of postgraduate courses at http://www.qmu.ac.uk/prospective_students/postgraduate/postgraduate_list.cfm.

Business Innovation Zone and the Business Gateway

QMU is the first Scottish University to have an on-campus Business Gateway service. Part of our Business Innovation Zone, which provides a graduate business start-up incubation space, the Business Gateway offers advice and support to students interested in setting up their own business.

Want more information?

Contact Careers and Employability

T: +44 (0)131 474 0000
E: careers@qmu.ac.uk

Employers’ Quotes.....

“Stuart has rapidly progressed since joining the RBS Group TV team. As one of our Producers, he has a strong work ethic but also a sense of fun which plays to his creative talents. His organised, pragmatic approach ensures he gets great results, even in challenging circumstances or with the most demanding of clients and he is a truly valued member of Creative Services. Despite going on a pretty steep learning curve in the last couple of years, he is always happy to help others and recently revisited Queen Margaret to share his experience of life after university with the media students there.”

Zoe Johnston, Manager, Group TV

“QMU podiatry graduates are well-placed to enter the workplace; they bring a wealth of skills and knowledge and an enthusiasm for continual development.”

Cheryl Easton, Podiatry Professional Head of Services, NHS Fife

“Events Management graduates from QMU are well-equipped to enter the workplace. With a knowledge of the real world and keen sense of the market, they could always deliver results. They are not only innovative, but also detail-oriented and down-to-earth. I would happily employ another QMU graduate in the coming year.”

Dr Chris Wang, Managing Director, AEMI, Producer, China Fringe Festival

“QMU graduates in PR and Communications come well prepared for the workplace and bring with them valuable practical PR skills, professional knowledge and a good attitude.”

Giselle Dye, Director, Pagoda PR

* Source: HESA 2014
Extracurricular learning opportunities

Initiatives including internships and special funds, enable students to enhance their learning experience, build their confidence, expand their horizons, and improve their employability.

The Vice-Chancellor’s Fund

The Vice-Chancellor’s Fund was set up in 2010 with the sole aim of supporting students who wish to take part in study or research abroad. The annual bursary funds travel, either wholly or in part, for suitable overseas academic, professional or vocational activities. These overseas projects enrich students’ academic experience, broaden their horizons and help them to make a real contribution to their field or to serving society’s needs.

This financial support enabled Debra Rickett, an occupational therapy student, to take up a placement in Canada at the Veterans Care Programme at Parkwood Hospital in London, Ontario. Debra worked with the residents, both men and women, who were veterans of the Second World War and Korean War.

Debra said: “I gained valuable experience working with people with a variety of health conditions. I also shadowed a number of other healthcare professionals which helped me to gain a greater insight into the healthcare system in Canada. I found this to be very beneficial to my learning, particularly the time I spent with the Therapeutic Recreation Specialists (TRS), Behaviour Analyst and Music Therapist.”

Michael Korzoned, BA (Hons) Film and Media, travelled to Albania to preside over the 3rd International Forum at the European Youth Parliament. Michael said: “I believe that this event for many participants was a life-changing experience. We have produced resolutions and managed to provide participants with a platform for learning new skills, meeting new people and improving their English.”

Other recipients of awards included Niamh Allum, an occupational therapy student, who completed an eight week placement in an outpatient mental health setting in Victoria Hospital, London Health Science Centre, London, Ontario, Canada. Bernadette Dooley, a MSc Gastronomy student, used the award to visit Ostersund, Sweden, to collect data to investigate the Swedish National Centre for Small Scale Artisan Food Processing (Eldrimmer).

Grace Farhat, a PhD Public Health Nutrition student, received the Vice-Chancellor’s award to attend the Experimental Biology Meeting in San Diego-California.

The Saltire Scholarship

The Saltire Foundation provides paid internships in international businesses to Scotland’s most talented students – an opportunity to which they may not otherwise have access.

Peter Jacobs, a Psychology and Sociology student, undertook a world-class communications internship with global healthcare company, GlaxoSmithKline (GSK), thanks to the Saltire Foundation. He spent nine weeks as part of the communications team at GSK in Worthing, West Sussex, working on internal communication and community engagement projects. Peter said: “I’m very grateful for the opportunity I’ve been given by the Saltire Foundation. Working for a company that saves lives has really opened my eyes to the world of pharmaceuticals. It has given me a lot to think about for the future and what career path I would like to follow. The internship has allowed me to learn new transferrable skills and make new connections.”

Santander Internships

QMU has been offering a number of internships through the Santander Universities SME Internship Programme. The Programme offers students and recent graduates of QMU the opportunity of a paid three-month, full-time placement with a SME (small to medium sized enterprise). It gives students and recent graduates the chance to gain invaluable experience in the workplace, to work on live projects, and put their theoretical knowledge into practice.

The successful candidates receive £3,000 in payment for their placement, £1,500 in funding from Santander’s Internship Programme and the other £1,500 being paid by the SME. In the academic year 2015/16, 14 part-funded internships were awarded by Santander to QMU.

The interns are required to submit a report on their project following the completion of their internship as part of the conditions of the Santander SME Internship Programme.

The Student Development Fund

Grants from the Student Development Fund are designed to support specific student-led projects, initiatives and activities which can be demonstrated to have a positive benefit to the student and/or the University. Whether students are continuing their personal development, building on their knowledge or expanding their horizons, the Student Development Fund helps them to take advantage of a unique opportunity.

The Fund is designed to support only those projects, initiatives, and activities which would not happen without additional financial support. The Student Development Fund is an opportunities fund supported by donations from QMU graduates, friends and supporters. The Student Fund can help students make the most of their time at QMU, and all students are eligible to apply.

Recently, the Student Development Fund has supported:

- a Health Science student to represent Scotland in the World Tae Kwon Do Championships in Belarus;
- MSc Art Therapy students to attend a summer school in Freiburg, Germany;
- students of Art Therapy, Music Therapy and Dance/Movement to organise an End of Year Students’ Arts Exhibition;
- the QMU Physiotherapy Society to host its first ever student-led physiotherapy conference at QMU;
- two groups of students studying BA (Hons) Drama and Performance who wrote, produced and performed at the Edinburgh Fringe Festival and
- a Film and Media student to produce a final year project based in Portugal.

Santander Universities Scholarships

Santander Universities supports Queen Margaret University through a variety of scholarships and awards. These include generous scholarships for new and existing students, awards for overseas research or project work, and grants for community projects involving students.

For further information about the funds listed here, including application, please see our website at http://www.qmu.ac.uk/alumni_ and_friends/default.htm.
“I have recently completed a three month internship with Alzheimer Scotland, hosted and based at Queen Margaret University. This internship has given me the opportunity to begin my research career. During this internship I have completed a piece of qualitative research independently. Furthermore, this internship has provided me with the opportunity to refine and develop my research skills alongside a variety of transferable skills such as time management, prioritisation, presentation, communication and interviewing skills. This experience has facilitated both personal and professional development which will be of benefit to me throughout the rest of my occupational therapy journey.”

Clare Kennedy, BSc (Hons) Occupational Therapy

“I recently completed a three month internship at Mara Artisan Seaweed, Edinburgh. I was working in the area of marketing, social media and sales. It varied from improving their website’s SEO (search engine optimisation) and writing blog posts, to handing out flyers and having direct contact with customers. In addition, I called and followed up on sales and getting new customers to their database. I also updated their social media pages such as Facebook and Twitter. During this process I also conducted marketing research with the help of tools such as Google Analytics to improve their marketing strategies. Additionally, I organised an event in cooperation with the Seaweed Health Foundation that took place at the Royal Botanic Gardens, where Mara was one of the sponsors.

“The experience received through the Santander internship scheme has been beneficial for me certainly in the aspect of getting work experience. Furthermore, by closing the gap between theory and practice, it has given me the opportunity to get to know the industry and improve and acquire new skills, giving me a competitive edge in the job market. It has made me more confident in terms of grabbing opportunities as they come. Overall it was a positive, memorable and instructive experience both at a professional and personal level.”

Vanja Torp, BA (Hons) Events Management

“I joined creative agency Tanami as part of the internship programme and am now employed by them. This opportunity really did help me get my career off the ground and it gave me confidence when it was most needed in my final year of study. The experience also encouraged me to explore new career options in media and public relations and also led to some interesting creative opportunities within QMU’s Marketing and Communications Office.”

Cody Edwards, BA (Hons) Media
Edinburgh: an inspiring capital city

Our students continually tell us life in Edinburgh contributes greatly to making their time at QMU so enjoyable.

An exciting city in which to study and live

Edinburgh, Scotland’s capital, is amongst one of the most beautiful and exciting cities in the world. Situated in the central belt of Scotland, south of the Firth of Forth Estuary, the city is easily accessible from all areas of the UK and beyond.

There’s always something going on in the city making it an exciting place in which to study and live.

Ancient city

Edinburgh’s historic past is evident in the city’s museums and architecture. Queen Margaret University is named after Queen (Saint) Margaret who died in 1093 at Edinburgh Castle. There St Margaret’s Chapel was built in her memory by her son, King David I, in the 12th century. It is now the oldest building in Edinburgh.

Destination Edinburgh

Each year thousands of people descend on Edinburgh to live, work, study or visit on holiday. Edinburgh is abundant in things to see and do and has often appeared in the top ten places to visit in the world. It has been listed as being the top place to live in the UK by public opinion surveys.

Although there are always visitors to the city, the most popular times for tourists to come are during August, when the acclaimed Edinburgh Festival takes place, and in December, to celebrate the New Year, including the famous Hogmanay street party – one of the original and largest New Year parties in the world. As a student at QMU you will be able to enjoy these events during your studies.

Culture and sport

It’s easy to pass your free time in Edinburgh. There are art-house cinemas, theatres, concert venues and galleries. As the home to the Edinburgh International Film Festival, the city also plays host to a number of movie premieres.

In the summer, the Edinburgh International Festival brings music, dance, opera and theatre to the city, while the Festival Fringe offers every conceivable art form, including street theatre, comedy and performances in all manner of venues. The Jazz, Book, Science and Folk Festivals take place during the year, and the Royal Military Tattoo is set against the backdrop of Edinburgh Castle.

If you are a sports fan, the city and surrounding area plays host to Scottish Premier League football, Six Nations rugby, ice hockey, golf, cycling and athletics events. There are also numerous leisure centres, private health clubs, swimming pools, a sports stadium, Europe’s largest dry ski slope, golf courses, tennis courts, horse riding and much, much more. Dance enthusiasts can make use of the state-of-the-art Dance Base facility in the city centre which offers an impressive variety of classes.

Shop ‘till you drop

Edinburgh’s famous Princes Street, in the heart of the city centre, offers major high street chains. For more unique/ alternative shops, look to the city’s old town, a hive for students, specialising in vintage clothing stores, small boutiques, kitsch gift shops, and independent record shops. QMU’s campus is located near Fort Kinnaird, an outdoor shopping complex offering many high street chains. The complex has recently been expanded to include more shops, restaurants and a multiplex cinema. There is also a 24-hour supermarket nearby.

Eat, drink and dance

When it comes to food and drink, Edinburgh has something to suit every taste. From Michelin-starred restaurants to cosy coffee shops, you never need to go hungry in the city, and many restaurants offer special deals for students. Pubs range from the traditional to the modern and there’s a nightclub to suit every musical preference.

Tourist attractions

If you are seeking culture or history, visit some of the major attractions including Edinburgh Castle, Holyrood Palace, the Royal Mile, The Whisky Heritage Centre, Royal Observatory and The Scottish Parliament. Edinburgh is also home to various art galleries and museums, all of which are well worth a visit. You can also opt to visit other Scottish landmarks, and the Highlands are only a few hours away by car.

A thriving academic city

As a centre of learning, Edinburgh is home to thousands of students attending its four universities or further education college. Much of the culture and activity of the city is focused around student life, with students able to share many of the facilities that each institution has to offer, both socially and academically.

A hop, skip and jump to the wider world

Transport links to Edinburgh are excellent – you can easily head north to spend a weekend skiing or hillwalking. You are only 45 minutes from Glasgow, or four hours from London, by train. Air links are widespread – it takes just over an hour to get to Paris, Dublin or Amsterdam. In the city centre, the bus services are extensive, providing frequent links in and around the city. You can check out which desitinations you can fly to from Edinburgh airport at www.edinburghairport.com/flights/destinations-and-airlines.
There’s always something going on in the city, making it an exciting place to call ‘home’.

Want more information?
www.thisisedinburgh.com
www.qmu.ac.uk/prospective_students/default.htm
The local area

The coastal town of Musselburgh, and beyond into East Lothian, provides a less frenetic backdrop to your time as a student at QMU.

Location

Our campus is situated to the east of Edinburgh, by Musselburgh, with Edinburgh city centre fewer than six minutes away by train.

Local amenities

Musselburgh has a population in the region of 22,000 and offers a theatre, a sports centre with swimming pool, supermarkets and shops, a racecourse, two golf courses, a harbour, a beach, restaurants and bars, a public library, and a peaceful riverside.

If you chose to live on campus, you are within easy reach of various supermarkets where you can buy your groceries, with many offering online shopping and delivery services to the campus.

The campus is also only a short walk from Fort Kinnaird, an ever expanding outdoor shopping complex which incorporates many high street chain stores, restaurants and a multiplex cinema.

For those looking to get away from the busy city centre streets of Edinburgh, the towns and villages of East Lothian offer a number of beaches and coastal walks to enjoy. East Lothian has an abundance of golf courses.

Transport and directions

The campus was built with environmental sustainability in mind and to minimise car use. There are a variety of public transport options to and from campus.

The campus is located next to Musselburgh train station and the journey between the campus and Edinburgh city centre only takes six minutes or fewer. Local students can also make use of the train services to North Berwick and Dunbar, and from Newcraighall station (a 10 minute walk from the campus), which allows connections to Edinburgh and The Borders.

By bus, the campus is well served by frequent services between the University, Edinburgh city centre, the west of Edinburgh and to Midlothian. A nightbus also operates to the campus. Students can buy a discounted bus pass, Ridacard, allowing unlimited use of the bus network. The Student Ridacard provides free travel on night bus services.

For cyclists using the National Cycle Network link into the campus, there are showering and locker facilities and the Students’ Union offers a Rent-A-Bike scheme.

Directions and further travel information can be found on pages 46 & 47.

Transport links to and from the campus are excellent with the rail link to Edinburgh city centre taking fewer than six minutes.

Want more information?

www.visiteastlothian.org or www.vimeo.com/100226119
Accommodation

Living in the halls of residence is a great way to make new friends and helps you settle in quickly to student life.

Convenience

Living on campus is very convenient for students: you are only two minutes’ walk from the main academic building, Learning Resource Centre, Students’ Union and facilities including a sports centre, a communal TV lounge, an outdoor gym and a BBQ area for when the sun comes out.

We offer a safe environment in which to study and relax, with hassle-free all-inclusive rents that include electricity and heating bills, basic contents insurance, wi-fi and 24/7 security.

Our Accommodation Services team and ResLife Assistants are on hand to ensure that you quickly feel at home and have the necessary facilities and support to make the most of your studies.

Residence life

By choosing to stay on campus, you will become part of a friendly and supportive community of like-minded people. You can also take advantage of our exciting ResLife programme that includes a diverse range of social, educational and cultural opportunities for you to get involved in, both on and off campus.

Facilities

Our campus houses 800 study bedrooms, each of which form part of a self-contained flat for either 3, 4, 5 or 6 students sharing. Each flat has a kitchen and comfortable living area and each bedroom is equipped with an en-suite shower and toilet, wireless internet connection and well-designed spacious storage. Coin operated laundry facilities are available on campus. A number of premium rooms are available providing additional floorspace and a double bed. Unfortunately, family/couple accommodation is not available on campus.

Price

In the academic year 2015/16 the all-inclusive cost of a standard room was £99 per week and a premium room was £116 per week. Prices for 2016/17 will be set in Spring 2016 and published on our website.

How to apply

You can apply for accommodation online by visiting www.qmu.ac.uk/accommodation. It is important that you apply as early as possible as demand for our on-campus accommodation is traditionally high. Please contact us to check availability if you join after the start of term. During the application process students can indicate particular requirements such as being placed in an all male or all female flat. Please note that we will also try to place postgraduate and mature students together. Whilst priority is given to those students who live outwith reasonable commuting distance from the University, we have in recent years been able to accommodate the majority of requests for accommodation from local students. Further information on the application and allocation process can be found on our website.

Parking and transport

Parking on campus is not normally available for students living in our accommodation. Students living on campus can however make use of the many public transport options available to them, including train links offering access to the city centre, frequent daily bus services and night bus services at the weekend.

Safety

Our on-campus residences are designed with safety and security in mind. Each block of accommodation is accessed by swipe card entry with each flat having its own entry phone system. The entire campus is monitored by CCTV and security staff also regularly patrol the area 24/7.

Disability needs

QMU is committed to providing a comfortable environment that is easily accessible for students with disabilities. If you have a disability of any kind and are thinking of applying to live in the halls, it is essential that you contact Accommodation Services prior to confirming a place on a course to determine if the existing accessibility features meet your needs fully. Where possible, QMU will work with you to make adaptations or install equipment that may be necessary.

Want more information?

Contact Accommodation Services
T: +44 (0)131 474 0000
E: accommodation@qmu.ac.uk
W: www.qmu.ac.uk/accommodation.htm

“Living on campus is very convenient. You don’t have to worry about missing buses or waking up early to get to classes on time. There is also the added advantage of accessing the University’s facilities with a lot more ease and frequency.”

Nana Owusu Amanhyia
Photos – Top: shared kitchen and living area, Middle: premium room, Bottom left: student accommodation on the left, academic building on the right, Bottom right: standard room
Support for students: information, advice and guidance

We know how important it is that we provide you with high-quality facilities in which to study, and support facilities to help you with your learning and your personal life.

Pre-entry services
If you are contemplating going to university, we recognise that it’s not only information on the course that you need. Depending on your own individual circumstances you may need to consider other factors, for instance finance, childcare or disability issues, and will require information on these areas before making your final choice.

The Transition and Pre-Entry Adviser, College Articulation Officer, Student Funding Adviser and Disability Team are available to ensure you obtain all the information you need before and during the decision-making process to come to university. You can make contact with any of the services highlighted above by phone, email or in person to discuss issues in a confidential and accessible manner before or during the application process.

Disability
QMU aims to support all students in our diverse learning community to participate fully in their studies and university life. For students with disabilities such as sensory impairments, medical conditions, mobility issues, mental health difficulties, and specific learning difficulties such as dyslexia, we offer a wide range of support. If you would like to find out more information about these, or arrange a personal and confidential phonecall or meeting, please contact a Disability Adviser.

Working closely with a network of key academic and non-academic staff, we can offer reasonable adjustments and assessment arrangements and provide guidance for eligible students about Disabled Students’ Allowance (DSA) funding. DSA Needs Assessments can be arranged, as can specific one-to-one support such as note-takers or individual dyslexia tutors where appropriate. More information about DSA can be found on the Student Finance pages 40 & 41.

It is helpful to contact a Disability Adviser as soon as you have firmly accepted an unconditional offer of a place on a course at QMU so that support arrangements can begin to be put in place for you as soon as possible.

Mature students and college leavers
If you are returning to education after a long gap you may feel a little anxious about learning and studying again. Our Transition and Pre-Entry Guidance Adviser can answer queries that you may have on studying at higher education level. Students can opt into QMAadvance – a short pre-induction course that helps ensure that new students have a smooth transition into QMU as they embark on their chosen course.

If you are considering joining the University having studied an HNC or HND programme at college, then our College Articulation Officer will also be able to provide guidance and information on opportunities to enter the University directly into Years Two or Three of our degree courses (often referred to as articulation, direct entry or advanced standing). Direct entry students will also benefit from the QMAssist programme which includes a range of activities in local colleges and a designated induction event for direct entrants at the start of the academic year. More information can be found on pages 24 & 25.

Mentoring
QMConnect, our mentoring scheme, offers new students the opportunity to be matched with a trained mentor. This service is open to all new students and mentors are current students in Years Two, Three or Four who have volunteered and have been trained to support other students. We seek to recruit mentors who are studying the same or a similar subject to yourself, but cannot guarantee this. Mentors and mentees meet regularly to discuss a variety of issues, both social and academic, which can help make that first year of study at QMU a more enjoyable experience.

Support for care leavers
We recognise that care leavers who have spent time in local authority care, either in residential accommodation, foster care or under supervision orders at home may require additional advice and support during both the pre-entry period and during the transitional period. We offer all care leavers individual support from our Transition and Pre-entry Guidance Adviser and can work with care leavers and their social worker to ensure that applicants are supported appropriately. For further information please contact Student Services (see opposite).
Post-entry services and facilities
If you decide that QMU is the right choice for you, there are further services and facilities available once you commence your studies. The majority of these are located in one central area within the University’s academic building providing a one-stop shop for all your needs.

Careers and Student Employability Service (CASES)
The Careers and Employability Service is your one-stop shop for information, advice and guidance on all matters related to your career. Providing information on part-time jobs, seasonal work, voluntary work, internships and graduate opportunities, the service assists you in finding employment during your degree and beyond. Advisers are pleased to help you make decisions about your career and support you in making successful applications. The aim is to see you make a successful transition into the graduate world of work. For more information see pages 12 and 13.

Counselling
The Counselling Service offers confidential one-to-one professional short term counselling for any emotional or psychological issue affecting your personal or academic functioning.

Wellbeing
To fulfil your potential as a student, it is important to consider your health and wellbeing. QMU works in partnership with local medical practices to ensure your access to the NHS when you need it and supports your wellbeing by providing you with facilities, information and advice on how to maintain your physical and mental health.

Worship
There is a contemplation room on campus which is open to all students for prayer and quiet contemplation and is designed to reflect the multi-faith nature of the staff and students at QMU.

Learning Resource Centre and Effective Learning Service
The Learning Resource Centre and Effective Learning Service provide a range of facilities and services to support your learning needs including 24-hour access to printed and electronic resources and access to group and individual help on enhancing your study techniques.

Personal Academic Tutor
At QMU, each student is assigned a Personal Academic Tutor (PAT) who will help guide you through your studies. Your PAT will normally be your main source of advice and guidance relating to your academic studies and can also expertly refer you to other support services if needed.

School Office
The expert team within the School Office provides a bridge between you and your academic subject area. Staff at their reception area will be able to assist with timetabling or general subject area queries, receive and return assignments and make contact with lecturers or tutors on your behalf.

Personal Development Planning
Personal development planning, sometimes called professional development planning or PDP, aims to help all our students develop the key skills they require for learning and employment, and to prepare for their future careers. PDP is used to support student learning in different ways, according to the course of study, but will always be a guided process to encourage students to regularly carry out key learning processes – reflection on what you are learning, planning and recording your personal objectives, and communicating these to others.

Want more information?
Student Services
W: www.qmu.ac.uk/student-services/
Careers and Employability
W: www.qmu.ac.uk/careers
Counselling
E: www.qmu.ac.uk/student-services/counselling.htm
Disability Services
W: www.qmu.ac.uk/student-services/disability.htm
E: disability@qmu.ac.uk
Student Funding
W: www.qmu.ac.uk/student-services/financial_advisory.htm
E: studentfunding@qmu.ac.uk
College Articulation Officer
E: oce@qmu.ac.uk
Effective Learning Service
W: www.qmu.ac.uk/ELS/default.htm
Learning Resource Centre
W: www.qmu.ac.uk/services/library.htm
Transition and Pre-Entry Guidance Advisers
E: oce@qmu.ac.uk

“We strive to provide information and advice to help you settle easily into university life, and continued support throughout your studies.”

“I gained a wide range of experience while undertaking an internship through Careers and Employability. The opportunity has been an integral part in my successful achievement of a graduate role and has further enhanced my employability.”

Callum Shearer, BA (Hons) Public Relations and Marketing
Queen Margaret University welcomes applications from students studying Highers, access programmes and Higher National Certificates and Diplomas (HNC/HND) at college or those considering returning to education from work or home. Each year more than 30% of our entrants are over the age of 21, and 25% have gained direct entry onto the second or third year of one of our courses.

We realise that everyone’s circumstances are different and that while some students have family responsibilities and strong ties to the local area, others may not. We recognise that for all students the transition to studying at university can appear to be a big step and that in order to plan for this change you need access to information and advice.

At QMU we provide ongoing support prior to applying, during the application process, after you have been made an offer, and once you have entered the University. We can provide you with advice on entry requirements (including directing you to appropriate college courses that are accepted for entry to the University), the application process and student finance. We can also provide opportunities to visit the campus so you can find out more about studying at QMU.

College students studying Highers, HNC or HND qualifications should contact our College Articulation Officer.

For mature students returning to education after a career or family break, or studying on an access course, you can contact our Transition and Pre-Entry Guidance Adviser.

There is also a wealth of information and advice on our website at www.qmu.ac.uk/prospective_students/student_already.htm.

The University also visits local colleges regularly and attends community events to give presentations to students or attend careers conventions. If you would like to find out where and when we will be visiting your college or area please contact the Outreach and Community Engagement Team (see opposite).

College articulation routes

If you are studying or have completed an HNC or HND qualification, you may be able to enter directly into Year Two (if you have an HNC) or Year Three (if you have an HND) of one of our degrees. While advanced entry (articulation) may not be possible in all subject areas, direct entry to Years Two and Three is often possible where your HNC or HND is in a similar subject area to the degree course you are applying to study. The most common articulation routes are listed on the individual course information pages in this prospectus.

QMAssist (College Engagement)

Local college students on HNC/HND programmes prior to entry to the University, and all students entering directly into Year Two or Three of one of our degree courses are given the opportunity to participate in QMAssist. This is a programme which aims to help with the transition from college to university. For local college students on HNC/HND programmes, QMAssist may offer the opportunity for you to visit the University and meet with current students or attend a class from your chosen subject area. It may also involve visits from key staff from the University to your college to answer any questions you may have about the University and our courses.

At the beginning of the academic year, students entering directly into Year Two or Three of one of our degree courses will attend a tailored induction programme before starting the course. During Direct Entrant Induction, there will be the opportunity for you to find out about QMU from staff and current students. You will be able to meet other direct entrants and be introduced to QMU’s electronic and online resources which you can start to use straight away. As part of this programme you will be given guidance on how to develop the academic and research skills needed for degree level study. Our aim is to make your college to university transition as smooth as possible and to give you the best possible start as a direct entrant to QMU.

If you would like to find out more about QMAssist, please contact our College Articulation Officer.
Access courses and mature students

Students who have completed, or are currently studying on, an access course (often part of the Scottish Wider Access Programme (SWAP) in Scotland) are able to apply for entry to Year One of a wide range of our degree courses. The most common access courses accepted for entry to our degrees are listed on the individual course pages.

Guidance and support for college leavers and mature students: QMAdvance

Access students, mature students studying on another type of programme at college, or those entering straight from employment will also be offered the opportunity to attend QMAdvance. QMAdvance is designed to give you the opportunity to meet other new students who have also come to QMU via a similar route and aims to ensure that you feel confident in your abilities whilst giving early access to a range of key services and staff.

The course takes place over three days just before the start of the new academic year. We send out information about the programme over the summer, but if you think that QMAdvance could help you settle into QMU more easily and would like more information, please contact our Transition and Pre-Entry Guidance Adviser at any stage during the application process.

Student finance

The amount and types of financial support available to you will vary according to where you live, what you intend to study, your family circumstances and whether you have previously received funding as a student.

If you are regarded by your funding body as a young student (typically those under 25 who are not married or in a civil partnership and have not been living independently for a period of three years outside of education) you should also consult the guidance section on pages 40 & 41.

If you are intending to study for an Allied Health Professions or Nursing degree, or are a student from England, Wales or Northern Ireland (of any age and on any course) you should also consult the information on pages 40 & 41.

If you do not identify with the categories described previously you may be regarded as a mature or independent student for student finance purposes. Students from Scotland should apply to Students Awards Agency for Scotland (SAAS) for your living cost support which may include a bursary and student loan. The amount of bursary and loan you receive will be dependent on your household income. If your husband, wife or civil partner does not work, you have children and/or you are a lone parent then you may also be eligible to apply for and receive a non-repayable dependants grant, lone parents grant and/or an award from the University’s Childcare Fund. Further guidance and information can be found at www.saas.gov.uk.

Childcare

If you require childcare you will need to consider whether to use a nursery in the local area or whether you would prefer to make use of a nursery (or any other childcare options) in your home area. Scottish Childcare is an organisation which provides free and impartial information on childcare and pre-school education services throughout Scotland. Visit www.scottishchildcare.gov.uk for full details.

Additional funding to support registered and formal childcare costs may be available to students depending on your individual and household circumstances.

Owen Johnstone and Callum Buchanan

Came to QMU from college. Read their case studies on pages 114 & 115

Want more information?

Contact the Outreach and Community Team

College Articulation Officer or The Transition and Pre-Entry Guidance Adviser

E: oce@qmu.ac.uk
T: +44 (0)131 474 0000
Associate students: an alternative way to get a QMU degree

Queen Margaret University has worked with a number of local FE colleges to develop an alternative way to achieve a degree.

What is an associate student?
Associate students are fully enrolled Queen Margaret University students from day one, but you study for the first year at a partner college on a relevant HN course. On successful completion you will have a guaranteed place at Queen Margaret University to complete your degree.

Which courses are available?
We can currently offer associate student places on the degree courses in the table opposite.

What are the benefits for you?
- If you are unsure about making the leap from school to university, then studying at college can be a good way to prepare for the move, and one of the benefits may be the smaller classes at college. As you work through the HN, the college and the University will prepare you for the more independent learning style and the academic standards required at university level.
- If you have been out of education for a while, or have been working in industry and now want to gain a relevant qualification, college may be a more suitable entry route for you. Colleges specialise in helping people returning to education after a break and learning styles are a lot more vocational and practical. The first year of the associate student routes is designed to reflect these types of learning styles.
- You may have found that your Higher results after school were not good enough to get into university, or your school qualifications were not up to date if they were taken a while ago. The associate student routes offer entry to Queen Margaret University degrees with slightly lower entry qualifications because the first year is spent at college.
- As you progress through your HN course we will arrange visits to the University campus, workshops on academic skills and guest lectures – this will ensure you are prepared for the transition to Queen Margaret University.
- You will be in a class where there are other associate students, so you will be able to make friends with the people who you will study with for four years, before joining a bigger cohort of students at Queen Margaret University to complete the degree.

What funding is available?
You can apply to SAAS for the funding for your course. As long as you meet the eligibility criteria, then SAAS will pay the course fees and you can apply for a student loan to help with your living costs. When applying to SAAS you will need to have a conditional offer from Queen Margaret University, and be sure to apply for the full Degree Fee Waiver (not the HNC Fee Waiver which is less). For further information, see www.saas.gov.uk.
“This is a fantastic opportunity to secure an alternative route to degree level study. We look forward to welcoming you as an associate student to QMU.”

Callum Maguire, Head of Outreach and Community Engagement

Which facilities and services are available to you?

During the first year you will be enrolled at both institutions. This means that you have twice as many facilities to take advantage of – more than any other student!

Facilities at many colleges include catering, library services, student support services, health and fitness facilities, spa and hair and beauty salons, and sometimes accommodation.

At Queen Margaret University, you can use the Learning Resource Centre, student support services, the Sports Centre, the Students’ Union and all its clubs and societies, and our accommodation and catering services.

In order to take full advantage of your Queen Margaret University student status and the facilities and services available on campus, you may wish to take accommodation at our campus. Full details can be found at www.qmu.ac.uk/accommodation/default.

How can you find out more?

For further details about course content, please see www.qmu.ac.uk/prospective_students/undergraduate/undergraduate_list.cfm.

If you have specific questions about the associate student places, or would like to arrange to come in and visit us, please email associatestudent@qmu.ac.uk.

Edinburgh College | West Lothian College | Newbattle Abbey College
---|---|---
BA (Hons) International Hospitality and Tourism Management | BA (Hons) PR, Marketing and Events | BSc (Hons) Psychology
BA (Hons) Events Management | BA (Hons) PR and Media | BSc (Hons) Public Sociology
BA (Hons) Business Management | BA (Hons) Events Management | BSc (Hons) Psychology and Sociology

BSc (Hons) Applied Pharmacology
BSc (Hons) Nutrition
BSc (Hons) Human Biology
BSc (Hons) Psychology and Sociology

Want more information?

E: associatestudent@qmu.ac.uk
T: +44 (0)131 474 0000
The international study experience

QMU has a growing and vibrant international community which is sure to enrich your student experience. We are keen to ensure that you are given a warm, friendly Scottish welcome. The relatively small size of the University allows us to offer an approachable, responsive and individual student experience.

We recognise that studying in a different country is often a totally new experience for international students and so we hold drop-in sessions to ensure that you have access to all the information you need to make your time at QMU enjoyable and successful.

Facilities at our campus are specifically designed to meet your needs and provide an excellent environment in which to study and to enjoy student life. To help students settle in and make the most of their studies and leisure time we offer a range of services as follows.

- **Orientation programme and social events**
  
  Before joining us, you will receive our pre-arrival guide, designed to answer any questions you may have prior to departure regarding preparations for your journey to QMU and your first few days here. We host a comprehensive international students induction programme prior to your course start date which includes information on settling in and the year ahead, as well as an opportunity to meet some of your fellow students. We organise a tour around the city of Edinburgh allowing you to familiarise yourself with your surroundings. We also organise a programme of social events throughout the year.

- **Accommodation**
  
  We offer accommodation in our on-campus halls of residence to international students for your first year of study. Please apply for this in plenty of time. For more information on accommodation, see pages 20 & 21.

- **Employment while you study**
  
  If you require a UK Tier 4 Student Visa to study with us you will normally be allowed to work for up to 20 hours a week during term time and full-time during holiday periods, unless otherwise stated on your passport or visa documentation and provided the employment meets certain criteria. QMU’s Careers and Employability Centre is open to all students and provides help and advice about employment opportunities in Edinburgh, including assistance in obtaining a UK National Insurance number that allows you to work and pay tax in the UK.

- **Scholarships**
  
  A number of scholarships are available to self-funding international students for both undergraduate and postgraduate study. Scholarships are valued between £3000 - £5000 and are discounted from your course fees. Information about how to apply for one of these scholarships is sent out together with your offer of a place. You can find further information on our website at www.qmu.ac.uk/international/fees_funding.htm and on page 42.

- **Medical services**
  
  Medical and hospital treatments are currently available under the National Health Service (NHS) to international students in Scotland. Non-EEA nationals who apply to come to the UK to study for more than six months may be required to pay an immigration health surcharge. Further information about the immigration health surcharge can be found at www.gov.uk/healthcare-immigration-application/overview.

- **Student services**
  
  The University offers a range of services and support to students on issues related to careers, disability, health and funding, to assist you while you are studying. See pages 22 & 23 for further information on the full range of services available.

- **Contemplation room**
  
  We have a room at the campus which is open to all students and staff of all faiths and denominations to use for prayer and quiet contemplation.

Living in Edinburgh

Edinburgh is an established international centre with a reputation for academic excellence that attracts students from all over the world to its institutions. A wide variety of foods are available from specialist food shops in the city, such as Chinese, Polish, Malay, Japanese and Halal foods. There are also places of worship for many religions. Edinburgh is well connected by air, road and rail to other major cities within the UK including Aberdeen, Glasgow, London, Manchester and Birmingham. Internationally, Amsterdam, Paris and Frankfurt are only one-and-a-quarter hours away by air with direct flights to the USA, Canada, Dubai and elsewhere also possible from Edinburgh and Glasgow airports. More links are being added.
every few months, reflecting the economic success and cultural diversity of Edinburgh and Scotland. Here, you will undoubtedly find a quality of life that provides a thriving and safe environment in which to study for your chosen degree. For more information on Edinburgh, see pages 16 & 17.

Applications and qualifications
We recognise and warmly welcome most international school leaving certificates, matriculation certificates, junior college and polytechnic diplomas as standard entry qualifications to our undergraduate courses. Every effort will be made to equate international qualifications with UK standards of entry, and offers will be made on a like for like basis. Applications for entry to all years of our undergraduate courses should be made through the Universities and Colleges Admissions Service (UCAS) by applying online at www.ucas.com.

If you would like an initial assessment of your qualifications, please contact the Admissions Office who will be able to offer advice.

English language requirements
As well as the academic requirements for your studies, you will also have to demonstrate a proficiency in both spoken and written English. We are able to consider a wide range of qualifications to assess your English language ability, including many school-based qualifications.

Where we include an English language requirement as part of your conditions, we will typically refer to International English Language Testing System (IELTS). Our minimum IELTS requirements are an overall score of 6 with no individual elements lower than 5.5. This is our minimum entry level and some courses require a higher level of language proficiency. Please refer to the individual course pages for more information.

Want more information?
Contact the International Team
W: www.qmu.ac.uk/international
E: international@qmu.ac.uk

“The size of the university allows you to see friendly faces, both students and lecturers, around campus every day which gives it a real community feel.”
Dorothy Macindeor, BA (Hons) International Hospitality and Tourism Management
The University has its own well-equipped sports centre on campus offering a range of activities, whether you are interested in competing in sports at the highest level or simply wishing to keep fit. Our gym is equipped with a range of the latest fitness equipment including treadmills, cross trainers, exercise bikes and weights.

The sports centre also includes a large multi-functional hall which can be used for a variety of sports including basketball, indoor football, badminton, volleyball, table tennis and netball. We also have an outdoor astro-pitch used for 5/7-a-side football. Members can borrow equipment to use in these sports free of charge from the sports centre reception. Our dance studio plays host to a range of fitness classes including Boxercise, Pilates, Pump FX, Zumba and Spin, many of which are included in your sports centre membership.

You can opt to ‘pay as you play’ or you can purchase an annual membership. A membership allows students access to the gym, sports hall, the majority of fitness classes, astro turf and free equipment hire.

Student membership prices for 2017, will appear on our website.

Recently, the University installed a fully functional outdoor gym, complete with cardiovascular and strength equipment. Allowing, you to exercise outdoor for free all year round. The workout area is ideal to use during exam time, studies show physical activity is good for mental well being and alleviates stress levels.

Sports success

As well as our established sports clubs, which range in level from social games to the BUCS (British Universities and College Sport) national leagues, we’re always adding new teams so there’s something to suit everyone who wants to play sport at an institutional level. And if there isn’t, we welcome students who want to start their own team too. For students to participate, they should join a sport/represent the University through the Students’ Union.

Some of our recent notable sporting successes include our camogie team competing and coming second in the national Semi-Finals and our women’s basketball team finishing first in their league. In representative sport, a student also won a gold medal in the long jump, and another student won a silver medal in boxing at the BUCS Nationals.

Want more information?
Contact the Sports Centre
T: +44 (0)131 474 0000
E: sportsreception@qmu.ac.uk

Our sports centre membership gives you access to a range of facilities on campus.
The Students’ Union – be part of something bigger

As a student at QMU you are automatically a member of the Students’ Union (SU). The SU is run by students for students to ensure that you have the best time possible whilst at QMU.

Your voice
The Students’ Union is run independently by students for students, providing a focal point for the representative, welfare, sporting, cultural and recreational needs of QMU students.

The Students’ Union is the main base for QMU’s elected student representatives, two of whom (the President and Vice President) are full-time officers, taking time out of their studies to ensure students are represented at all levels throughout QMU.

The Students’ Union aim is to ensure that every student at QMU is represented at all levels of the University from class representatives to representation on the governing body, the University Court.

Freshers’ Week
Freshers’ Week is the name given to your first week at university and the SU organise many activities and events to give you the opportunity to get involved with the SU and most importantly, to meet new friends in a social environment.

Facilities and activities
The Students’ Union was recently awarded the gold accreditation ‘Best Bar None’ award at the NUS National Awards.

The SU building is split up into three distinct areas:

- **SU Offices**: This is your one-stop-shop for information on SU activities, advice and sports and societies.
- **The Café**: serving breakfast in the morning with barista made coffee, the café also offers hot breakfast rolls and snacks for students on the move.
- **Maggie’s Bar**: during the day this is the place to relax with friends, whether you are having a tasty panini or grabbing a sandwich on the go, whilst in the evening this is the venue for a variety of events, live music and other great activities.

The SU is much more than a bar. The Union runs a wide variety of sports clubs and societies for you to get involved in, including favourites such as football, basketball, rugby and hockey, camogie and table tennis. Our societies range from drama, dance and cheerleading to anime and first aid Africa.

As well as sports and societies, we offer students the opportunity to get involved in various volunteering initiatives and projects including the Academic Council.

If there is something that you would like to see happen at QMU, the SU is ready and willing to hear your ideas. Helping to organise an SU event, or just getting involved, is a great way to enhance your CV.

The Help Zone
The Help Zone can assist you with any welfare issues, whether you need help with an academic appeal, a housing problem or just need someone to talk to. All advice and support is free, impartial and strictly confidential.

Want more information?
Contact the Students’ Union
T: +44 (0)131 474 0000
E: union@qmu.ac.uk
W: www.qmusu.org.uk
The Students’ Union at QMU was recently awarded a ‘Best Bar None’ award at the NUS National Awards.
Graduation and beyond

When you graduate from QMU, you will remain an important part of the University community and network and have access to the careers service for life.

The graduation ceremony
Many students look forward to the opportunity to attend the graduation ceremony to mark the completion of their studies. QMU holds one ceremony annually, normally in July. If you complete your studies after July you will still have the opportunity to receive your graduation certificate and attend the subsequent ceremony in July of the following year.

Keeping in touch after graduation
Graduation does not need to mean goodbye to QMU. We work hard to continue to support students beyond graduation, for example, graduates can continue to make use of the services and expertise of the careers service for life. We are always keen to hear about your career success. We hope that our relationship continues with you long after you leave us.

You will receive regular copies of our QMYou magazine which keeps you up-to-date with all the latest developments at the University and also has a graduate section where you can read about former classmates or even appear yourself.

We appreciate that over time, it’s easy to lose contact with former classmates and the Development and Alumni team are also able to help anyone who is trying to track down lost friends or organise a reunion.

When you become a QMU graduate you will join an extended family of fellow alumni who are based all around the world. Our students and graduates are QMU’s greatest assets and we are proud of all they achieve, both during their time here, and in the years beyond.

Wherever you are in the world, and whatever you end up doing, we want to keep in touch with you and help ensure your memories of QMU last a lifetime.

Continued careers support after graduation
The Careers and Employability Service remains available to students after they have graduated. In fact, graduates are offered continuing support for the duration of their careers and are actively encouraged to maintain contact with the Careers and Employability team. Careers advice, information and guidance is offered face to face and online.

Share your career story and/or become a mentor
QMU invites you to share the story of your career with current students at the University. The Careers Team has been working with the Alumni Team to build connections with graduates who are willing to share their career stories and perhaps come in to speak to students.

If you are willing to do a short talk on your career development since graduating, or are keen to find out more about how you can help, please email alumni@qmu.ac.uk.

Or would you feel able to mentor current QMU students who want to enter the same field of business as you? If you would be willing to help our students, either by taking part in group discussions or being a “career path expert” and answering questions via e-mail, please get in touch and let us know. E-mail us with your degree title, year of graduation and current job details to register your interest at alumni@qmu.ac.uk

Want more information?
Contact the Development and Alumni Office
T: +44 (0)131 474 0000
E: alumni@qmu.ac.uk
Graduation need not mean goodbye: You will remain part of the Queen Margaret Community.

Majella Sweeney (left)
Now a lecturer at QMU

Sam Goldblatt
48 Hour Film Project, Edinburgh and Glasgow

Agata Jagodzinska
Student BAFTA winner, toured Europe with her winning film

Michael Matheson MSP (with QMU Principal, Petra Wend)
Occupational Therapy graduate
Application and selection

Admissions Policy

QMU is fully committed to the provision of equality of opportunity within the admissions process. We recognise that applicants may have received different levels of support, guidance and educational opportunity prior to applying to higher education. We aim to take into account the context of an applicant’s academic achievement, giving consideration to a range of factors which may impact on attainment. These factors include, but are not limited to:

• being first in family to apply to university;
• being eligible for the Lothian Equal Access Programme for Schools (LEAPS);
• attendance at a school where few students progress to university;
• living in an area of high deprivation, as defined by the Scottish Index of Multiple Deprivation (SIMD);
• being Care experienced;
• undertaking an alternative study route to higher education.

For further information please see our Admissions policy which is published on our website.

Entry requirements

All courses have prescribed entry requirements relating to previous academic attainment. The entry requirements for each course, including details of any specific subject qualifications, are outlined under the individual course pages in this prospectus. Many courses, particularly in the health sciences, also require applicants to investigate and develop an understanding of their chosen career beforehand and demonstrate this in their personal statement within their application. It is important to remember that meeting the entry requirements does not necessarily guarantee a place on the course as there can be considerable competition for places.

We welcome applications from mature students and can take into account work experience and non-academic achievements when considering an application, but we will also be looking for evidence of recent study and the ability to successfully complete the course. If you have any questions about your qualifications, please feel free to contact the Admissions team in the first instance.

UK qualifications

Entry requirements are shown for those offering SQA Highers or GCE Advanced Level qualifications, but other qualifications may also be accepted. We welcome applications from those studying SQA Advanced Highers, the Scottish Baccalaureate and Welsh Baccalaureate. Students presenting SQA Advanced Highers, the Scottish Baccalaureate, or strong GCE Advanced Level grades in relevant subjects may be eligible for entry to the second year of some of our courses. Please see individual course pages for further details.

For the purposes of meeting our entry requirements, a pass in a subject will be one of the following:

- SQA Higher Grade/ SQA Intermediate 2/ SQA National 5: C or above
- SQA Standard Grade: 1, 2 or 3
- A Level: E or above
- AS Level/ GCSE: C or above
- Irish Leaving Certificate Higher Grades: C2 and above

Our entry criteria are largely based on qualifications achieved ‘on entry’ rather than over a particular number of sittings and we will accept Highers taken over two years—any exceptions to this will be specified on the course page.

We will only count the highest level of qualification in any subject. This means that we wouldn’t count AS levels or SQA Highers if you have the full A level or an Advanced Higher in the same or a similar subject.

Curriculum for Excellence

Queen Margaret University welcomes the Curriculum for Excellence. The University is committed to ensuring that pupils undertaking the new curriculum in Scotland will be able to progress to our courses in a way that best suits their needs.

Applicants and advisers are advised to check our website regularly for the most up-to-date information about our entry requirements and to contact admissions@qmu.ac.uk if they have any queries.

UCAS Tariff

The UCAS Tariff is a points system designed to allow for broad comparisons to be made about a wide range of qualifications by universities and colleges. UCAS is introducing a new Tariff points system for courses starting from September 2017. The UCAS website provides more information about the Tariff and how point scores are allocated www.ucas.com

Our decision on your application will generally be based on the grades you achieve, but we may use the UCAS Tariff to calculate equivalencies for non-standard qualifications. You can use the table on page 37 to compare qualifications you may already have or plan to take. As it is not possible to list all qualifications we accept in the prospectus, our Admissions staff are able to provide information and advice on which qualifications are required to apply successfully for any of our courses.

International qualifications

We recognise and warmly welcome a wide range of international qualifications. As it is not possible to list all qualifications we accept in the prospectus, our Admissions staff are able to provide information and advice on which qualifications are required to apply successfully for any of our courses.

English language

You will have to provide evidence of competence in both spoken and written English. Our current minimum English language scores for undergraduate entry are IELTS 6.0 with a minimum of 5.5 in each language skill.

Some courses require a higher level of English proficiency. Please refer to the subject pages for more information.

Higher English for Speakers of Other Languages (ESOL)

Where we have requested Higher English as an entry requirement, we will also accept Higher ESOL.
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Life Skills Mathematics

Where National 5 Mathematics is required for entry to a course, National 5 Lifeskills Mathematics does not meet this requirement.

Where National 5 Mathematics is listed as a preferred subject, National 5 Lifeskills Mathematics is approved as meeting this requirement.

Entry from further education

We have specified on the course pages the most common HNCs and HNDs which allow advanced entry through articulation into the second and third years of our courses. Where we require a specific level of achievement in the graded units, this is also detailed on the course page. Where advanced entry is not possible then a relevant HN qualification may be sufficient for entry into the first year of a course.

Entry as a mature student

We welcome applications from mature students. If you do not have the normal entrance requirements for a course, but you are over 21 and can demonstrate that you are capable of sustained study, you may be considered for exceptional entry to an undergraduate course.

In the selection process, the guiding principle is that you should be able to complete the course successfully within the normal duration of the course of study. Applicants should be able to demonstrate recent and relevant study undertaken within the last 5 years. We have a Transition and Pre-Entry Advisor who can offer mature students advice about joining us.

You may be considered for advanced entry to a later stage of a course if you can show that you have reached the level of education that would have been achieved in the earlier stages of the course. This could be through completion of another course, such as diploma, or through relevant employment experience.

Access and foundation courses

If you do not have any formal qualifications, but you would like to study one of the courses offered by QMU, a foundation or access course offered by a further education college or other institution could provide you with the experience and qualifications for entry. These courses are normally geared towards people who have been away from education for a period of time and many of QMU’s undergraduate courses regularly accept foundation and access students.

Scottish Wider Access Programme (SWAP) offer a range of local access courses and we have given details of which SWAP access courses are recommended for entry to each course on the individual course information pages if appropriate.

Before embarking on an access or foundation programme, you are welcome to contact our Admissions staff for advice on the best way to proceed.

The application process: UCAS

All home and international applications to QMU’s full-time first degree courses should be made through the Universities and Colleges Admissions Service (UCAS). Our courses are all listed in the UCAS Directory and at www.ucas.com. On this website you can also find the full list of courses available through UCAS. The course codes at QMU, which you need to include in your application, are listed in this prospectus on the individual course information pages. The institution code which you will need for our courses is Q25.

UCAS can start receiving applications for entry in autumn 2017 from September 2016. If possible, your application should reach UCAS by 15 January 2017. We encourage you to apply as early as possible, having made a careful and considered choice. All applications submitted before the UCAS deadline will receive equal academic consideration. Late applications are accepted by UCAS after 15 January 2017, but they are considered at QMU’s discretion. If you are in any doubt about making a late application, please contact our Admissions Office for advice. Where we receive a large volume of applications, and the number of places on a course is limited, the majority of our decisions will be made after the January UCAS deadline.
UCAS application fee

There is an application fee when applying through UCAS. You can pay online using a credit or debit card or you may be able to pay via your school.

UCAS
Tel: +44(0) 371 468 0 468
Email: enquiries@ucas.ac.uk
Website: www.ucas.com

Deferred entry

Applicants already holding an unconditional offer for a course may request to defer entry to the University by one year. If you wish to defer you must contact the Admissions Office, stating the reasons for your request. Requests will be considered on an individual basis. If your deferral request is not approved, you will be welcome to submit a fresh application the following year. We only offer the option of a one year deferral, unless the applicant has extenuating circumstances preventing them from beginning their course for two years, such as compulsory National Service.

Further information

Normally, you should be 17 years of age before 1st October of the year of entry; any variation from this is shown in the individual course details. There is no maximum age limit for entry to any QMU course, but you should check eligibility for subsequent professional registration prior to application.

Part-time provision and application

Provision is available for you to progress on a part-time basis through a certain number of the QMU’s full-time degree courses on a programme constructed to suit your needs. For part-time courses you should apply directly to QMU and not through UCAS. Please contact Admissions for information. You may also be eligible for a part-time fee waiver (see page 41).

Health

Some courses require specific medical information as a condition of entry and this is detailed in the relevant course entries in the prospectus. QMU is not responsible for any fees or payments incurred by students in obtaining evidence of state of health.

Criminal convictions

All applicants are asked to disclose criminal convictions to help safeguard the welfare of our students. Applicants for certain courses of study must declare all criminal convictions, and in these cases the Rehabilitation of Offenders Act 1974 does not apply. Candidates for healthcare courses will be asked to provide a satisfactory criminal record check from the Protecting Vulnerable Groups (PVG) scheme, or an appropriate equivalent as part of their application. This arises from UK Government legislation, and will apply to all courses of this nature offered throughout the UK. QMU has a code of practice and copies are available on request. If an applicant has any doubt as to the effect a criminal conviction may have on his/her application, he/she must contact the Admissions Office who will be able to advise accordingly.

Want more information?
Contact Admissions
T: +44 (0)131 474 0000
E: admissions@qmu.ac.uk
UCAS
T: +44 (0)1242 222 444
E: enquiries@ucas.ac.uk
W: www.ucas.com
Student finance

The information in this section was correct at the time of printing. However, there may be changes to student fees and financial support for 2017 entry. See the Fees section of our website for additional information and the latest figures www.qmu.ac.uk/registry/fees_charges.htm

The types of financial support available to you will vary according to where you live, what you are intending to study, your family circumstances and whether you have previously received funding as a student. In addition to the financial support highlighted on these pages, many students will also supplement their income via part-time employment during their studies.

Whilst every effort has been made to ensure the accuracy of the information in this section, due to printing deadlines, it is important that you confirm the up-to-date financial support arrangements with your relevant funding body (see below). All figures quoted relate to those for students entering university in September 2016. If you have any questions, please contact the Student Funding Adviser.

With the exception of students studying on Allied Health Profession and Nursing degrees, students apply to the funding body where they are resident. The funding bodies are listed below.

Funding bodies

**Student Awards Agency for Scotland (SAAS)**
w: www.saas.gov.uk

**Student Finance England**
w: www.studentfinanceengland.co.uk

**Student Finance Northern Ireland**
w: www.studentfinanceni.co.uk

**Student Finance Wales**
w: www.studentfinancewales.co.uk

Students from Scotland

A separate system of living cost support is available to those students studying Nursing. Further details are listed opposite.

**Tuition fees**

Students ordinarily resident in Scotland have their tuition fees paid for them. You must apply each year to the Student Awards Agency for Scotland (SAAS) to have your fees paid. Your entitlement to Tuition Fee and Bursary support may be affected if you have already undertaken degree level studies and you should consult with SAAS for further guidance.

**Living costs**

For all courses (other than Nursing degrees) you will be entitled to living cost support from SAAS in the form of a loan and, depending on household income, also a bursary. For young students (typically those under the age of 25 and not self-supporting) the non-repayable Young Students’ Bursary is worth up to £1,875 per year depending on household income. Students with a household income of less than £19,000pa will receive the full Bursary and a student loan of £5,750 per year giving a total income of £7,625. Those with a household income of £34,000pa or more will not receive a bursary but can apply for a loan of £4,750 per year. There is no difference between the funding available to a student living at home and those living away from home. You must apply to SAAS each year for living cost support.

There are separate systems of financial support for mature and independent students. Please see the SAAS website.

**Non-standard fees**

Some of our non-UCAS undergraduate courses may not be eligible for full or even partial SAAS funding. They may also have non-standard tuition fees due to the nature and delivery method of the course. These courses include the Dip HE in Hearing Aid Audiology, BSc Applied Nursing, BSc Professional Practice Framework and post registration conversion courses. See our website for further details – www.qmu.ac.uk/registry/fees Charges.htm

Students from England, Northern Ireland and Wales (RUK)

For all courses (other than Allied Health Professions and Nursing degrees), students from England, Wales and Northern Ireland must pay a non-means tested tuition fee of £7,000 per year. The Scottish Government announced in 2011 that it would allow institutions in Scotland to increase the level of fees they charge students from England, Northern Ireland and Wales in response to changes in HE funding and tuition fees brought forward by the UK Government. This is why the tuition fee level is now set at different levels for students living in Scotland and for those from the rest of the UK. Students can opt to delay payment of these fees by taking out a Fee Loan, repayable after graduation.

**Bursaries**

Queen Margaret University offers a range of bursaries to students from England, Wales and Northern Ireland.

The bursaries are allocated according to the residual household income figure calculated by the Student Loans Company when the student has applied for their student funding. They will range in value from £2,000 for students with an annual household income of less than £20,000 to £500 for a student with an annual household income of £35,001–£42,600.

The Bursary will be a cash award enabling students to use it as they wish and will be paid in three instalments.

For detailed information about the Bursary Package please visit www.qmu.ac.uk/registry/feesugRUK.htm.

**Living costs**

You may be eligible to receive a non-repayable Maintenance Grant if you are from Northern Ireland or an Assembly Learning Grant if you are from Wales depending on your household income. Student loans are also available for help with living costs. The amount available will be dependent on your household income and any grant that you have received.

Please note that arrangements for students from England are changing in 2016 and loans will be the only form of living cost support.

Funding bodies

**Student Awards Agency for Scotland (SAAS)**
w: www.saas.gov.uk

**Student Finance England**
w: www.studentfinanceengland.co.uk

**Student Finance Northern Ireland**
w: www.studentfinanceni.co.uk

**Student Finance Wales**
w: www.studentfinancewales.co.uk
Students from the EU

Tuition fees
There are currently no tuition fees payable by those from the EU planning to study (and complete their studies) in Scotland. You must however apply to the Student Awards Agency for Scotland (SAAS) to have your fees paid for you. Your entitlement to tuition fee support may be affected if you have already undertaken degree level studies and you should contact SAAS for further information.

Living costs
Students resident in the EU are not normally able to apply for living cost support from SAAS. You may however be entitled to apply for the equivalent living cost support from your own country’s funding body and bring this with you for your studies in Scotland. This is often referred to as Portability of Student Support. EU citizens that have been resident in the UK for some time may be entitled to living cost support but the rules are complex and the appropriate funding bodies’ website should be referred to.

International students
If you live outwith the EU you are likely to be regarded as an international student and therefore will be asked to pay the International Tuition fee rate. Tuition fees will vary according to your course. Further details are available on our website at www.qmu.ac.uk/prospective_students/international.

Students studying an Allied Health Profession

Tuition fees
Any student from Scotland, England, Wales and Northern Ireland studying an Allied Health Profession Course (including Dietetics, Occupational Therapy, Physiotherapy, Podiatry, Radiography, and Speech and Language Therapy) can apply to have their tuition fees paid for them by SAAS.

Living costs
Any student from Scotland, England, Wales and Northern Ireland can also apply to SAAS for any Young Students’ Bursary or Independent Students’ Bursary to which they may be entitled. Your entitlement to tuition fee and bursary support may be affected if you have already undertaken degree level studies and you should consult with SAAS for further guidance.

For the Student Loan available, students from Scotland should apply to SAAS. Students from the rest of the UK should apply to their respective funding body, listed previously, for the standard non-income assessed loan available for these courses. Your entitlement to tuition fee and bursary support may be affected if you have already undertaken degree level studies and you should contact SAAS for further information.

Students studying Nursing

Any student from Scotland, England, Wales and Northern Ireland studying on our Nursing degree can apply to SAAS for a non-repayable bursary of £6,578 pa (a lower rate applies in the shorter final year of the course). This bursary is non-means-tested, meaning that all students who apply for the bursary will receive the same amount regardless of household income. The University will apply to have your tuition fees paid by the Scottish Health Department once you have started your course.

Your entitlement to tuition fee and bursary support may be affected if you have already undertaken degree level studies and you should consult with SAAS for further guidance. Nursing students are not entitled to apply for a Student Loan.

Students with a disability
You may be eligible to claim the Disabled Students’ Allowance (DSA) to assist with the additional expenses of equipment or individual support that may arise during your studies. This allowance is not income assessed. Applications for DSA must be supported by appropriate evidence and countersigned by a Disability Adviser at QMU.

If you consider that you may be eligible for DSA support, please contact a Disability Adviser at disabilityadvisers@qmu.ac.uk. It is helpful to get in touch as soon as you know that you have a place on your chosen course so that your DSA application process can begin prior to your start date.

Part-time students
If you are a Scottish resident and studying part-time, you may be eligible for assistance with your fees. You should apply through SAAS for a part-time fee grant which will cover much, but not all, of your tuition fees. There is no living cost support available to part-time students.

Want more information?
Contact the Student Funding Adviser
E: studentfunding@qmu.ac.uk
Scholarships and bursaries

QMU scholarships for international students
The University was pleased to offer a number of competitive scholarships of £3,000 each for new international students undertaking their first year of study on an undergraduate or postgraduate degree in the academic year beginning September 2017. The scholarship is granted as a reduction of the tuition fee and is available to students who are self-funding with an international tuition fee of more than £8,000 for a single year of study only. Applications can be made by students who have applied for a place to study at the University. The application form can be downloaded from our website at the address in the blue box opposite. Please note that the application deadline for 2017 will be at the end of March.

Scotland’s Saltire Scholarships
These awards are jointly funded by Queen Margaret University and the Scottish Government. Awards worth £2,000 each are available for Canadian, Chinese, Indian and US students studying on full-time undergraduate, masters or PhD programmes at QMU. The scholarships are granted as a reduction of the tuition fee payable by the student. For more information and details of how to apply, see www.qmu.ac.uk/international/fees_funding.htm.

Santander Scholarships
Queen Margaret University is pleased to announce that a limited number of Santander Scholarships will be available in 2017 for international students, up to the value of £5,000. Applications can be made by students who have applied for a place to study at the University. Application forms can be downloaded from the QMU website at www.qmu.ac.uk/international/fees_funding.htm. The application deadline for 2017 will be the end of March.

Contact our Student Funding Adviser
The University offers a funding advice service which exists to provide information and guidance for all students regarding the funding available to them.
If you require further advice on funding then please contact the Student Funding Adviser at studentfunding@qmu.ac.uk.

Want more information?
W: www.qmu.ac.uk/prospective_students/funding.htm

Please note:
There are also a number of means tested bursaries available to UK students from outside of Scotland. For details refer to the Student Finance pages 40 & 41.
Terms and conditions

If you wish to apply for a place at QMU, you must read the following Terms and Conditions and ensure that you understand them. These Terms and Conditions form the basis of the contract you will enter into with QMU should you be offered and accept a place with us.

Terms and conditions

1. Every effort has been made to ensure that the information contained in this prospectus is accurate at the time of publication. The University will use all reasonable endeavours to provide programmes of study listed in the prospectus and to deliver them in accordance with the descriptions of programmes set out. However, as the University is committed to ensuring that programmes remain up to date and relevant, it reserves the right to discontinue, merge or combine programmes and to make variations to the content or method of delivery of programmes, if such action is reasonably considered to be necessary by the University. This, combined with the need to publish the prospectus well in advance, means that changes to the information presented in the prospectus may have occurred. Intending applicants are advised to visit the University website http://www.qmu.ac.uk/prospective_students/default.htm or contact admissions@qmu.ac.uk before applying. The content or curriculum of a course may change for a number of reasons, including that:

- The changes are required to ensure that the course continues to deliver its key learning outcomes and the content of the course is responsive to changes and developments in the areas covered by the course;
- For courses leading to professional qualifications, accreditation or registration, the changes are required to continue to satisfy pre-requisites of a particular professional or regulatory body responsible for awarding such qualification, accreditation or registration;
- The change is not a material change to the content or curriculum;
- The change operates for the benefit of the students on the course;
- The changes are required due to circumstances outside the control of the University;
- It is necessary to ensure that the programmes continue to align with the University’s aims, strategy and mission.

Remedies for students impacted by any such change may include, but are not limited to, provision of alternative course modules or courses or the option to transfer to another course at the University. It may be desirable or necessary to withdraw certain programmes from the University’s portfolio of provision as a result of a number of factors including changes in patterns of demand from prospective students, changes in staffing, a strategic realignment of the University’s portfolio or a major organisational change. The University will use its best endeavours to consult meaningfully with students who would be affected by any such change in order to assess any impact on students and mitigate any disruption arising from the change and to identify appropriate alternative arrangements. Arrangements to support the academic interests of existing students impacted by any programme withdrawal will be put in place. In all cases, the University will make every effort to advise students at the earliest possible opportunity of any changes to the course content or curriculum that may impact upon them.

2. In the event of external factors, such as industrial action, the University undertakes to minimise any disruption that may subsequently arise, as far as is practicable.

3. An offer of a place at the University is made on the understanding that, in accepting the offer, the student undertakes to observe and comply with these Terms and Conditions and to abide by, and to submit to the procedures of, the University’s Regulations, Policies and Codes of Conduct, as amended from time to time. The University’s Regulations, Policies and Codes of Conduct are set out in full within the University’s website at the following link: www.qmu.ac.uk/quality/gr/default.htm#regs. Changes to the University’s Regulations may be made from time to time for one or more of the following reasons: to reflect changes to the statutory requirements with which the University is required to comply; to reflect best practice regulation across the higher education sector and more broadly; to ensure that the University’s Regulations remain fit for purpose as a result of changes or developments within the University and across the higher education sector. Where the University’s regulations are changed and the operation of a new regulation would place a student in a less favourable position than they would otherwise have been under the old regulations, that student may rely on the old regulation as if it continued to apply. Whether a student would be in a less favourable position is a matter to be determined by the University on a case by case basis depending on the facts and circumstances of a particular student. This would not apply to a situation where the new regulations seek to address a previously unregulated matter. All policies and procedures are subject to regular review and formal approval by the appropriate committee. The University Court has agreed that the University, recognising the need to protect the health of students, staff and visitors to the University, should aspire over time to become a non-smoking campus. The University is currently reviewing its Smoking Policy with a view to achieving this aspiration. Students’ attention shall be drawn to any amendments to policy in this area.

4. Applicants will have 14 days from receipt of their offer to challenge their Fee status. Only exceptionally will changes to Fee status be considered after the 14 day period.

5. Tuition fees are payable for all courses and are subject to review annually. Tuition fees for new and existing students are liable to increase each year as a result of review. For continuing students, any increase in the level of fee each year will be subject to a maximum percentage equivalent to the higher of the annual increase in the UK Retail Prices Index and 5%. Factors that will determine the need for, and extent of, any increase include any increase set or prescribed by regulatory bodies such as the Scottish Funding Council, Scottish Government, Student Awards Agency for Scotland (SAAS) and the UK Government, and/or increases in the costs of delivering and administering the course. Tuition fees for the forthcoming academic session are published on the QMU website well in advance of the start of that academic year. Details on tuition fees and other charges can be found on our website at www.qmu.ac.uk/registry/fees_charges.htm. All students who are continuing with their studies should review their fee rates prior to starting their next academic session. No student will be deemed to be fully matriculated until his or her tuition fees have been paid in full, or
satisfactory evidence is produced that such fees will be paid by a sponsoring authority. No student will be permitted to attend a graduation ceremony, or to proceed to the next year of their course until tuition fees for all preceding years have been paid in full. Failure to settle tuition fees by the due date may lead to a student being excluded from attendance at classes. Ensuring tuition fees are paid is the responsibility of the student and, in the event of a student’s sponsoring authority refusing or failing to make payment in full or in part, the student will be held personally liable for payment. Students will also be liable for any travel and accommodation costs incurred whilst on placement. Such costs may be paid by a sponsoring authority but should a sponsoring authority refuse or fail to do so, the student will be personally liable for such costs.

6. For some courses, an additional fee may be payable in respect of registration with a professional body. Additional charges will be made in respect of graduation and, where applicable, reassessment. Full details of registration fees and other charges are set out at www.qmu.ac.uk/registry/feesug1617.htm#registrationmembership and students are also personally liable for such fees.

7. Tuition Fees become due on the first day of study and should be paid within 21 days of the due date, or an arrangement made with the Finance Office for payment to be made by instalments. Where a student has opted to pay by instalments, a direct debit mandate must be completed prior to, or at the time of, matriculation. For returning students a new Direct Debit form is required for each year of study. If students experience payment difficulties resulting in tuition fees remaining unpaid for 21 days after falling due, interest on the full amount at 2.5% above the UK clearing bank base rate may be charged. Where payment is being made by instalments, interest will run on an instalment from the due date to the date when the instalment is paid. Where a student encounters difficulty in paying tuition fees, they are required to contact the Credit Controller at the University Finance Office for assistance in drawing up a payment schedule. Any payment schedule drawn up by the Credit Controller must be adhered to by the student until the fees in question are paid in full. Where no payment schedule has been arranged with the Credit Controller and tuition fees remain outstanding 8 weeks after the end of the 21 day period, or where an instalment is over 4 weeks late, a student may be asked to leave the University and the debt shall be transferred to a debt collector. If outstanding fees are then paid prior to the end of the academic year, the University may permit a student to be reinstated. However, where the University agrees to such a reinstatement, a student may be required to repeat parts of any course which have been missed, resulting in additional fees being incurred. Students who leave the University more than 28 days after the start of a programme of study will be liable for the appropriate proportion of the fee, based on semesters attended in whole or in part.

8. The University may withdraw or amend its offer or terminate a student’s registration at the University if it finds that a false or materially misleading statement has been made in, or significant information has been omitted from, a student’s application form.

9. Admission to some degree courses offered by the University, and to some of the professions for which it provides training, may be precluded by certain medical conditions. Students are obliged to include information regarding any medical condition, past or present, which may affect their participation on a course when completing their UCAS or Queen Margaret University application form. If an individual has any doubt as to the effect that a medical or health-related condition may have on his/her application, he/she must contact the course Admissions Tutor who will be able to advise accordingly. The University does not warrant or guarantee that a student admitted to a particular course will necessarily be allowed to complete the course if the student subsequently suffers from or contracts any material medical or health condition. All applicants are asked to disclose criminal convictions to help safeguard the welfare of our students. Applicants for certain programmes of study must declare all criminal convictions, and in these cases the Rehabilitation of Offenders Act 1974 does not apply. As a condition of entry, candidates for these programmes will be asked to provide a satisfactory Enhanced Disclosure from the Criminal Records Bureau, Disclosure Scotland, or an appropriate equivalent. If an applicant has any doubt as to the effect a criminal conviction may have on his/her application, he/she must contact the course Admissions Tutor who will be able to advise accordingly.

10. To safeguard the welfare of staff, students, visitors and the general public, the University scrutinises all criminal convictions declared by applicants. Continuing students must declare at the point of matriculation any criminal conviction acquired in the previous 12 months. The existence of a criminal conviction itself does not preclude entry to the University, but admission to, or progression within particular programmes may be precluded by certain types of convictions. Any student who is found to have falsified his/her self declaration at the point of application or at matriculation will be subject to disciplinary action.

11. Whilst courses are designed to prepare students for employment, the University does not warrant or guarantee that students will obtain employment as a result of successfully completing any course.

12. The University does not accept responsibility and expressly excludes all liability, to the extent permitted by law, for any loss, damage or injury incurred by a student or to his/her property, whether in connection with his/ her studies or not, except in circumstances where the student has suffered personal injury or death caused by the negligence of the University or its employees. In particular, the University shall not be liable for any loss of, or damage to, any computer or electronic data or information owned or used by a student.

13. Personal information on students will be held and processed according to the Data Protection Act (1998). This information will be used by the University to fulfill its part of the contract between it and the student. As part of the contract, the University is also required to release certain information on the student population to government agencies.
Our campus is designed to be environmentally sustainable. To minimise car use, much has been done to make it easy for staff and students to use public transport links.

**How to get to our campus**

**From central Edinburgh by train**
The campus is fewer than 6 minutes by train from central Edinburgh. QMU is located beside Musselburgh station, whilst Newcairn Park and Ride Station is located to the north west of the site, approximately ten minutes away on foot. Musselburgh station is served by trains from Edinburgh and East Lothian, whilst Newcairn is served by trains from Edinburgh and the new Borders Railway line. Trains run from Waverley Station to Musselburgh and from both Haymarket and Waverley to Newcairn. Detailed information can be found on the First Scotrail website at www.scotrail.co.uk.

**From central Edinburgh by bus**
QMU is served by the frequent number 30 Lothian Bus service, which also operates a night bus service. Other services are also in operation at peak times. Further bus options are available on our website at www.qmu.ac.uk/prospective_students/how_to_find_us.htm.

**Cycling from central Edinburgh**
National Cycle Route 1 runs from Edinburgh Waverley Station to the rear of the campus. There are also many quiet roads in the Musselburgh area which allow for safe cycling. These can be seen on the cycle map on our website.

**Walking from central Musselburgh**
Starting from the High Street, walk south towards the River Esk, continue along this road (it becomes Mall Avenue then Olivebank Road) until the junction of Olivebank Road and Eskview Terrace. Turn left into Eskview Terrace, keep walking until you come to Stoneybank Terrace. Turn right at Stoneybank Terrace, continue on until the road becomes Whitehill Farm Road. Walk down Whitehill Farm Road, passing the Musselburgh train station (on your right), then onto the pedestrian entrance to QMU.

**Walking from Fort Kinnaird/Newcairn Station**
From Fort Kinnaird walk along Newcairn Road and continue on underneath the motorway and past the Newcairn Park and Ride (on your right). Just past the Park and Ride, walk underneath the bridge and take the first road on your right, this is the National Cycle Network path. Continue on this path past the Newcairn Rugby club which is on your left – until you reach the QMU campus.
Car use at QMU

We operate a needs-based parking policy for staff or students, meaning that those who have a genuine need, such as childcare, will receive a permit in preference to others. You will require a parking permit to park on campus. Permits are priced according to the CO2 emissions of the vehicle. Our car park has several disabled parking spaces located close to the main entrance. Where appropriate, a Disabled Parking Permit can be provided as a reasonable adjustment for an eligible disabled student at no cost. If you would like to find out if you qualify for a Disabled Parking Permit, please email disability@qmu.ac.uk. Car users MUST access the campus off the A1. Please note that some Sat Nav systems direct you to Musselburgh Station – cars cannot access QMU at this point.

From central Edinburgh

From Princes Street, going east, follow signs for A1 to Berwick, along Waterloo Place (continuation of Princes Street), and along Regent Road onto Montrose Terrace. These are just continuations of the same road. At the bottom of Montrose Terrace, it will become London Road, and is still signed for the A1. Continue along London Road until Jock’s Lodge, where you will turn right onto Willowbrae Road. Continue to follow signs for A1 through Duddingston crossroads and along to the Milton Link intersection, where you turn right onto A1.

Go through the roundabout and past sliproad for Newcraighall, and follow signs for Queen Margaret University to the next sliproad. From the end of this road turn to the left and the carpark entrance is on the right hand side.

From Fife

Take the M90 south towards Edinburgh (signposted Forth Road Bridge). Continue forward on to the A90 and cross the Forth Road Bridge. Continue towards South Queensferry. Continue on the A90 into Edinburgh. At the Barnton Junction, turn right onto Maybury Road – A902 (signposted City Bypass). Bear left onto Maybury Road entering Edinburgh. At the roundabout, take the 2nd exit onto Maybury Road – A902. At Maybury Junction turn right onto Glasgow Road – A8 (signposted City Bypass). At Gogar Junction branch left (signposted City Bypass), then at Gogar Roundabout take the 2nd exit onto The City of Edinburgh Bypass – A720 (signposted City Bypass). Continue forward, then merge onto the Edinburgh Bypass–A720. Travel along the A720 until Sheriffhall roundabout, take the 3rd exit on to The City of Edinburgh Bypass – A720. Through Old Craighall Junction, at roundabout take the 1st exit, then merge onto the A1. Take the exit signposted Queen Margaret University.

At the time of going to print (January 2016), the Forth Road Bridge is closed for repairs. Please check the Scottish Government website for updates.

From West Lothian

Take the M9, at the Newbridge Junction roundabout take the 2nd exit, to continue on the M9. At the junction with the M8, branch left on to the M8. At M8 junction 1, keep in right hand lane to continue forward (signposted City Bypass South). At Hermiston Junction roundabout take the 3rd exit on to the A720 (signposted City Bypass South). Continue forward, then merge onto the Edinburgh Bypass–A720. Travel along the A720 until Sheriffhall roundabout, take the 3rd exit on to The City of Edinburgh Bypass – A720. Through Old Craighall Junction, at the roundabout take 1st exit, then merge onto the A1. Take the exit signposted Queen Margaret University.

For more information email: parking@qmu.ac.uk.

The campus is fewer than 6 minutes by train from central Edinburgh, and Musselburgh station is located at the entrance to the campus.
Why QMU?

Queen Margaret University offers degrees in applied pharmacology, human biology, nutrition*, and nutrition and food science*. The first two years of these four courses have almost identical content, allowing all students to get the same grounding in the biological sciences. In these early years, all students will gain a solid understanding and appreciation of the key areas of human physiology, human biochemistry, cell biology, microbiology, pharmacology, immunology and nutrition. In parallel with these core subjects, our students also get the opportunity to enhance their ability in the areas of laboratory practical skills and investigative skills (eg data analysis).

Although we hope that our students have made the correct choices on application, there can be times when a student feels that they would like a change of direction. This can come about as a student starts to gain an appreciation of a wider range of topic areas in the first two years. If this situation does arise, the opportunity exists to change from any one of the four courses listed to one of the others. This change, or transfer, would be the student’s own decision. We hope that the unique structure we offer widens the range of opportunities available to all of our students.

In Year Three, the key clinical science topics remain shared across all courses, but further distinction between the courses also becomes apparent. This results in there being fewer shared modules. Year Four modules differ for all the degrees, either in the module itself or the topic choice within the module.

Our courses are truly international, with students coming from many countries across the globe. The opportunity to study alongside students from different countries certainly broadens the whole student experience.

Our proximity to Edinburgh positions us close to many of the leading players in the contract research and pharmaceutical research areas, as well as many large companies, hospitals, research laboratories and government offices.

Our approach to learning and teaching

Our innovative approach to learning and teaching includes not only the more traditional approaches of lectures and tutorials, but also, importantly for such biological sciences courses, numerous laboratory practicals throughout the course. In addition to these more typical approaches we also utilise communication/ IT workshops, self-study learning packs, group and individual projects, problem-solving exercises and case studies. As a student moves through their course, the use of didactic lectures will gradually decrease and be replaced by more student-centred and student-driven approaches. This change in emphasis is mirrored by the move from textbooks as course materials, to a more significant use of primary research journal articles and government legislation and guideline documents.

A key part of any course is assessment and to this end we try to use a balanced range of approaches. We feel that there is a place for the more traditional examination format, alongside some more alternative approaches. These include written assignments, individual and group presentations, laboratory and project reports, short tests (multiple choice questions, short answer formats etc) and oral examinations. Overall, assessment is less exam-based in later years.

Research

The staff involved in teaching the biological sciences courses are heavily involved in research into issues related to nutrition and health. Most academic staff are research active and at any given time we have a number of PhD students. Our research is aimed at establishing sound evidence on which to base strategies for improving health, in the context of both treatment and prevention, and draws on expertise in nutritional, biomedical and social sciences. Our academic staff and PhD students are involved in the research in the areas of clinical nutrition and metabolism, public health nutrition, microbiology and immunology, and food choice. This focus on research links in with all of our teaching, particularly in Years Three and Four, and ensures that the content of our courses is both relevant and current.

*See pages 56 & 58
Career prospects

Career options vary depending on which degree course you undertake. Opportunities for our applied pharmacology graduates exist in pharmaceutical companies (research and development, and clinical trials), university laboratories (research), the sales and marketing of pharmaceuticals, medical information and publishing, and toxicology (the study of the safety aspects of medicines). Similarly, opportunities for the human biology graduates can be found in laboratory research, science/health management and administration, health promotion/health education, science teaching and health product marketing.

Many graduates also choose to study for a higher degree (MSc, MPhil or PhD) or professional training. For the graduates of a multidisciplinary degree, there are many more career outlets.

Kylie Conroy
BSc (Hons) Human Biology

“The content of Years One and Two of QMU’s degrees in nutrition, human biology and applied pharmacology is the same and provides a grounding in science. This is great as it means that you can refocus your studies if you enjoy one aspect more than the other.

Enjoying laborotory work, I decided to change to the human biology degree and I’m glad that I changed. I really enjoyed it and although I found it challenging, I believe that if you put in the work you get the results and I did – a First Class Honours degree.

The modules were very interesting and well presented and I really enjoyed the written assignments and delving deep into a particular topic. I was also able to secure a three month studentship at University of Edinburgh where I did some research into depression – which was a brilliant experience. Similar undergraduate studentships are offered in universities throughout the UK and I would highly recommend doing one. It not only gave me good experience, but it also meant that I could see first hand what was involved in laboratory work and real research. Also, through my contacts there I was able to do some further research that formed the basis of my honours project.

Towards the end of Year Four, I started thinking about my future. As I had enjoyed laboratory work and researching for my honours project, I quite fancied carrying on to do a PhD. QMU were offering studentships for various topics of research, so I applied and was accepted. Between graduating and starting my PhD, I went back to work in the laboratory at The University of Edinburgh.

After finishing my PhD, I’d like to work in industrial research and take a break from studying, with the hope of further study after I’ve gained some work experience.”
BSc/BSc (Hons) Applied Pharmacology

UCAS CODE: B210/ BSc/AP
DURATION OF COURSE: 3 / 4 years

What is applied pharmacology?

Applied pharmacology is the study of how drugs and medications affect how our body works. Drugs can be used to both maintain a healthy lifestyle, and treat or cure disease.

This course will provide you with the skills to work in a variety of areas related to the pharmaceutical industry and the broader area of research.

In the first two years, you will gain a grounding in the core areas of the biological sciences. During this time you will study a range of modules and there is a significant practical element where you will develop laboratory skills, such as pipetting, microscopy, blood pressure recording and respiratory performance.

In Year Three, you will begin to focus on a range of specific areas of pharmacology, such as the effects of drugs on the brain, treatments for cancer, and the use of drugs to treat arthritis. Within some of the modules, there is an opportunity to select areas which are of personal interest with the hope of allowing you to determine the area in which you want to focus your career.

In Year Four, the majority of your time will be spent on your honours research project which will involve you carrying out a personal experimental research project. This will enhance the skills and knowledge that will be required in the workplace. In addition to this, further modules will enhance your understanding and critical evaluation of pharmacology.

Most modules involve student-centred learning, as well as tutor-led lectures, tutorials, labs and workshops.

Structure

You can opt to study for an honours degree over four years or an ordinary degree over three years. You will complete a range of modules each year as outlined.

Modules

Year One

Biochemistry/ Developmental Biology and Ageing/ Genetics/ Cell Biology and Human Physiology/ Integrating Module 1/ Introduction to Neuroscience/ Introduction to Nutrition/ Key Investigative Skills 1/ Microbiology

Year Two

Immunology/ Integrating Module 2/ Key Investigative Skills 2/ Laboratory Investigative Procedures/ Medical Microbiology/ Molecular Biology/ Nutrition: Energy and Macronutrients/ Pharmacology/ Professional Development in Scientific Analysis/ Systems Biology

Year Three


Year Four

Advanced Medical Microbiology and Immunology/ Advanced Molecular Pharmacology/ Current Issues in Cancer/ Current Issues in Cardiovascular and Cerebrovascular Disease/ Current Issues in Health/ Honours Project (research)/ Performance Enhancing Drugs/ Research Communication/ Research Process

The modules listed here are correct at time of print (January 2016) but may differ slightly to those offered in 2017. Please check the website for any updates.

Entry Requirements

Scottish Higher: BBB
A Level: BB
Irish Leaving Certificate: BBB
International Baccalaureate: 26 points
Required Subjects: Chem or Biol and preferably one other science (may include Maths or Home Economics) at Higher/A Level or equivalent AND Chem, Biol Maths and Eng at S/Int2/N5/GCSE level.

Mature/Access: SWAP Access to Science or Biological Sciences. We welcome applications from mature students with relevant qualifications in biology and chemistry and /or experience.

Advanced Entry: Year 2 – HNC Biological Sciences/ HNC Applied Science with B in the graded unit/ Year 3–HND Applied Biological Sciences with CB in the graded unit.

Other: You may be requested to be immunised against Hepatitis B.

International: IELTS of 6.0 with no element lower than 5.5.

Careers: There is a wide variety of career options in areas such as: pharmaceutical companies – research and development; toxicology (the study of the safety aspects of medicines); university laboratories – research and teaching; hospital work as a clinical pharmacologist involved in trials; sales and marketing of pharmaceuticals; and medical information and publishing. Further information on careers can be found on the British Pharmacological Society’s website at www.bps.ac.uk.

Professional Registration: This course does not offer any professional registration, but undergraduate students can apply for membership of the British Pharmacological Society which will keep you up to date with developments in the area.

Quick facts

- Significant elements of the first two years of this course are shared with our BSc/ BSc (Hons) Human Biology, BSc/ BSc (Hons) Nutrition, and BSc/ BSc (Hons) Nutrition and Food Science courses – this means that you have the opportunity to change your degree any time up to the end of Year Two.
- Aside from just focusing on drugs, this course uniquely integrates a focus on nutritional factors which also impact on individual’s health.
- In Year One, you will attend CMU approximately 11-15 hours per week to participate in a mixture of lectures, tutorials and laboratory practical classes. The attendance will reduce slightly in later years where there is more independent learning.
When I left school, I briefly went to the University of Edinburgh to study mathematics, but it wasn’t for me. Aside from the wrong choice of course, I was keen to experience a more campus like feel with smaller class sizes, so I took some time out to consider my options. A few of my friends had studied at QMU and had told me about the benefits of studying in a smaller institution; as classes sizes weren’t so big, you got to know everyone, including staff, very early on in the course.

I have always had a keen interest in science and how the human body functions in both healthy and diseased states, which is what drew my attention to the biological science degrees at QMU.

Across the four years, I received a great deal of support throughout my undergraduate degree, particularly from my Personal Academic Tutor. The staff were always very approachable and willing to help with any problems. I received excellent support from my supervisors during my final year honours project – support that I feel helped me to achieve a First Class Honours degree. I particularly enjoyed the third year of course, when I studied modules covering aspects of drug abuse and addiction and neuropharmacology. I learned a great deal about the structure and functions of the brain, how disease states arise and ultimately how they can be treated by pharmacological interventions.

As the end of my degree approached, I started to think about what I wanted to do when I graduated. As part of my honours project, I researched the effects of a food supplement upon the vascular system. It was during this time that I became interested in nutrition and the concept of functional foods. With this in mind, I decided to study for a postgraduate degree at QMU in Public Health Nutrition.

As I had enjoyed laboratory work and undertaking research projects for my undergraduate and postgraduate courses, I decided that a PhD was the next step for me. I wanted to develop my existing skills as well as learning new skills to allow me to be a fully independent researcher in the area of nutrition research. QMU was offering studentships for various topics of research so I applied and was successful in getting a place. Between finishing my masters degree and starting my PhD, I gained hands-on experience working as a research assistant for QMU’s Knowledge Exchange Programme. In this position I got the chance to further develop my laboratory skills in addition to learning new techniques such as antioxidant analysis and cognitive function testing.

I would definitely recommend QMU as a place to study (and work!). Classes were a comfortable size and lecturers were very supportive and encouraging. There’s always a very friendly atmosphere around campus and the small community-like feeling ensures you’re not lost in the crowd.”
What is human biology?

Human biology is a fundamental understanding of how the body works and how it responds to changes in health and disease, such as growth, ageing, obesity and heart disease.

This course will provide you with the skills to work in a variety of areas related to the science of human biology.

In the first two years, you will gain a grounding in the core areas of the biological sciences. During this time you will study a range of modules and there is a significant practical element where you will develop basic research and laboratory skills such as using a pipette, microscopy and statistics.

In Year Three, you will begin to focus on a range of specific areas related to the function of the body in health and disease. You can also select from a range of modules which allow you to determine the focus of your future career.

In Year Four, the majority of your time will be spent on your honours project which will involve you carrying out an individual research project. This will help to develop and enhance the skills and knowledge that will be required in the workplace.

In addition to this, further modules will enhance your understanding and critical evaluation of human biology, with optional modules to tailor your own programme of study.

Most modules involve student-centred learning, as well as tutor-led lectures, tutorials, labs and workshops.

Structure

You can opt to study for an honours degree over four years or an ordinary degree over three years. You will complete a range of modules, as outlined, each year.

Modules

**Year One**
- Biochemistry/ Developmental Biology and Ageing/ Genetics/ Health and Society/ Cell Biology & Human Physiology/ Integrating Module 1/ Introduction to Neuroscience/ Introduction to Nutrition/ Key Investigative Skills 1/ Microbiology

**Year Two**
- Immunology/ Integrating Module 2/ Key Investigative Skills 2/ Laboratory Investigative Procedures/ Medical Microbiology/ Molecular Biology/ Nutrition: Energy and Macronutrients/ Pharmacology/ Professional Development in Scientific Analysis/ Systems Biology

**Year Three**
- Clinical Sciences/ Determinants of Health/ Dissertation (choice of topic)/ Epidemiology and Health/ Integrating Module 3/ Advanced Neuroscience/ Professional Module/ Scientific Enquiry and Evaluation/ Plus one from the following optional modules: Drug Abuse and Addiction/ Public Health Practice/ Techniques for Nutrition Research

**Year Four**
- Advanced Medical Microbiology and Immunology/ Current Issues in Cancer/ Current Issues in Cardiovascular and Cerebrovascular Disease/ Current Issues in Health/ Epidemiology/ Honours Project (research)/ Research Communication / Research Process/ Plus one from the following optional modules: Current Issues in Sport and Exercise/ Health Education and Promotion/ International Health and Nutrition

The modules are correct at time of print (January 2016) but may differ slightly to those offered in 2017. Please check the website for any updates.

**Entry Requirements**

**Scottish Higher:**
- A Level: BBB
- Irish Leaving Certificate: BBB
- International Baccalaureate: 26 points
- Required Subjects: Chem or Biol and preferably one other science (may include Maths or Home Economics) at Higher/A Level or equivalent AND Chem, Biol, Maths and Eng at S/Int2/N5/GCSE level.

**Mature/Access:**
- SWAP Access to Science or Biological Sciences. We welcome applications from mature students with relevant qualifications in biology and chemistry and /or experience.

**Advanced Entry:**
- Year 2 – HNC Biological Sciences/ HNC Applied Science with B in the graded unit/ Year 3 – HND Applied Biological Sciences with CB in the graded units.

**Other:**
- You may be requested to be immunised against Hepatitis B.

**International:**
- IELTS of 6.0 with no element lower than 5.5.

**Careers:** Graduates can enter a variety of scientific and health-related careers in the public and private sectors, such as: laboratory and research scientists; research co-ordinators; clinical audit and clinical data analysts; scientific information managers and writers; healthcare management and administration; health promotion; health education; science teaching; product development (eg pharmaceuticals, medical products); marketing of health and scientific products; and studies for higher degrees by research or specialist postgraduate courses. As a multi-skilled and multidisciplinary graduate, you have many other opportunities and careers open in wider areas of employment.

**Quick facts**

- Significant elements of Years One and Two are shared with our BSc/ BSc (Hons) Applied Pharmacology, BSc/ BSc (Hons) Nutrition, and BSc/ BSc (Hons) Nutrition and Food Sciences courses meaning you can change course any time up to the end of Year Two.
- The course provides a firm foundation in all the sciences associated with the body in health and disease, including metabolism, nutrition and drug therapy.
- Optional modules in Years Three and Four allow you to tailor the course to suit your own interests and career aspirations.
- In Year One, you will attend QMU approximately 11-15 hours per week to participate in a mixture of lectures, tutorials and laboratory practical classes. The attendance will reduce slightly in later years where there is more independent learning.
Applied Life Sciences

The applied life sciences are studies which are designed to be beneficial for improving the quality and standard of life. At QMU, our focus for life sciences is to advance the appreciation of healthy living and includes nutrition and food science as well as physical activity, health and wellbeing. Courses are designed to promote an understanding of the current issues relevant to ensuring a quality lifestyle commensurate with health and wellbeing.

Why QMU?

Our BSc (Hons) Nutrition course is well established in QMU’s portfolio and recently we have developed two new life sciences courses: one in nutrition and food science; and one in physical activity, health and wellbeing.

Our BSc (Hons) Nutrition and our new BSc (Hons) Nutrition and Food Science degrees not only fall under the heading ‘applied life sciences’, but they are also ‘biological sciences’. We offer two further courses in the biological sciences at QMU, BSc (Hons) Human Biology* and BSc (Hons) Applied Pharmacology*. The first two years of these four courses are almost identical allowing students to get the same grounding in the biological sciences. In these early years, all students will gain a solid understanding and appreciation of the key areas of human physiology, human biochemistry, cell biology, microbiology, pharmacology and immunology. In parallel with these core subjects, our students also get the opportunity to enhance their ability in the areas of laboratory practical skills and investigative skills (e.g. data analysis). We offer a unique structure which allows students on any of the four ‘biological sciences’ courses to change direction in Year Three, enabling them to transfer to any of the other three courses.

The BSc (Hons) Physical Activity, Health and Wellbeing is a new course; the first intake of students was in autumn 2015. The focus of the course is to develop the skills and knowledge needed for working with others to improve their health and wellbeing.

Our approach to learning and teaching

We aim to provide students with a wide range of teaching and learning methods. Aside from traditional lectures and seminars, you may also benefit from participating in group and individual projects, practical classes, web-based learning, and communication/IT workshops. Self-study learning packs, problem-solving exercises and case studies are also ways in which you can learn.

Nutrition and Nutrition and Food Science students will also participate in laboratory practicals and you will be taught by research active food scientists and registered nutritionists.

Visiting practitioners and service users help to bring the real world learning experience into the classroom for students on the BSc (Hons) Physical Activity, Health and Wellbeing.

Practical hands-on experience is a core element of preparation for work-based learning, and we have the use of the campus sports centre and practical classrooms to emulate the settings in which you are most likely to find employment.

As all students on our three applied life sciences courses progress, less time will be spent in lectures and the emphasis will be on more student-centred and student-driven approaches. You will also move from using textbooks as course materials to a more significant use of primary research journal articles and government legislation and guideline documents.

As a graduate, you will need a professional development portfolio. We support you in building your portfolio by integrating this into course assessment. This innovative approach is complemented by more traditional assessments such as written assignments, individual and group presentations, laboratory and project reports, short tests (multiple choice questions, short answer formats etc.) and oral examinations. Overall, assessment is less exam-based in later years.

For Physical Activity, Health and Wellbeing students, interprofessional learning takes place each year and you will work with students on our health professions courses (see pages 60 & 61). This starts by introducing team working and enhancing communication skills, and then progresses to allow small groups to work with volunteer service users in the safe environment of the University, and on to understanding health and social care systems and organisations. You will learn to understand the professional roles and boundaries of others with whom you will be working, and become aware of different or shared working practices. You will also discuss the changing practices in health and social care and the wider workings of the NHS, private practice and industry.

Research

Research in the School of Health Sciences collates research into four main themes: Rehabilitation Sciences; Nutrition and Metabolism in Health and Disease; Speech and Communication; and Health Care Policy and Practice. All students have the opportunity to engage with the wide range of research being undertaken in several ways: as novice researchers during project work, being trial participants,
or attending keynote lectures and seminars. Clinical research can only be undertaken in collaboration with frontline health and social care providers, and we have numerous collaborations with NHS Boards in Scotland, private and social services, and internationally in Europe and further afield.

Most academic staff are research active and at any given time we have a number of PhD students. Our research is aimed at establishing sound evidence on which to base strategies for improving health, in the context of both treatment and prevention.

You will be taught by lecturers and PhD students who are actively engaged with research and who publish in high impact academic and professional journals. Our aim is to ensure that our research findings link with your learning to keep this as up to date as possible. Understanding research helps to develop and enhance critical thinking and clinical questioning, which are essential in the challenging health and social care practice of today.

**Careers**

Career options vary depending on which degree course you undertake.

Graduates of the BSc (Hons) Nutrition can enter a variety of scientific and health-related careers in the public and private sectors, such as: public health nutrition; health promotion; health media; food industry; fitness and leisure industries; research; government advisory posts; pharmaceutical industries; and product development.

For those graduating with a BSc (Hons) Nutrition and Food Science, opportunities exist in a wide variety of areas within food companies including product development, food manufacture, food distribution, food category management, and food research.

With the skills and knowledge you will acquire on the BSc (Hons) Physical Activity, Health and Wellbeing, you will have access to careers within the NHS, local authorities, communities and voluntary organisations as a physical activity champion, community support or development worker, or personal trainer. Opportunities exist within the sports and leisure industries for you to develop as an activity and lifestyle consultant, or certified exercise practitioner.

Many QMU graduates also choose to study for a higher degree (MSc, MPhil or PhD) or professional training. For the graduates of a multidisciplinary degree, there are many more career outlets.

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**Chris Mantle**  
BSc/BSc (Hons) Nutrition

“After I left school I took a year out to work and travel before going to the University of St Andrews to study Modern History and Classical Studies. After completing this degree, I spent some time working again and went on to travel for nearly a year. I then began a postgraduate history research course at the University of Edinburgh. It was at around this time that I developed an interest in food and health.

Nutrition was never on my radar when I was younger and I wasn’t brought up on the healthiest of foods, but it became clear to me over the years that I had some sort of problem with certain foods. Throughout my twenties I became more and more interested in the relationships between what we eat and how we feel, both physically and mentally. So my interest in nutrition grew out of a desire to figure out what was going on and to learn more about the roles foods play in health.

After my time at the University of Edinburgh, I went to South Korea where I spent three years teaching English. During my time there, I decided to apply to QMU to study nutrition. As I had no science background at all, I had to do some Open University correspondence courses to allow me onto the course.

What impressed me most at QMU – having come from ‘traditional’ universities – was that staff knew my name within about two weeks of starting and would be perfectly happy to stop to say ‘hello’, answer any queries or just have a chat.

I really enjoyed the classes. At QMU there seemed to be a real emphasis on teaching. I felt that we mature students had very good, positive relationships with most of the staff.

During my time at QMU I became more and more interested in the public health side of nutrition; I wanted to do something of more benefit to wider society. Although it took me a while after graduating to find the right job, eventually I was able to secure a Food and Health Development Worker post at Edinburgh Community Food. In this position, I’ve been able to utilise lots of my nutrition/public health training as well as learning lots about community development.”
BSc/BSc (Hons) Nutrition

UCAS CODE: B403 BSc/ NT
DURATION OF COURSE: 3 / 4 years

What is nutrition?
Nutrition is the science that interprets the relationship between food and its nutritional composition to the functioning of the living organism. It includes study of the intake, digestion, absorption of food, production of energy, elimination of wastes, and all the syntheses that are essential for growth, maintenance and reproduction across the life cycle.

This is a multidisciplinary course focused on human nutrition with an emphasis on health and prevention of diet-related disease. It is suitable if you are interested in following a career in public health, the food industry, health promotion and nutrition, education or research.

In Years One and Two, you will gain a grounding in the core areas of the biological sciences. You will be introduced to fundamental principles and concepts in nutrition and associated disciplines and start to integrate your acquired knowledge from the different disciplines.

You will study a range of modules that will allow you to start to develop core study skills, in addition to laboratory and investigative (information technology and research) skills.

In Year Three, you will consider the factors that influence the maintenance and disturbance of health with a focus on nutrition at the individual, community and population level across all stages of the lifespan. You will continue to develop a range of skills, including evaluating scientific and lay literature, communication and also specialist skills needed by the nutritionist to practice within the profession.

In Year Four, the majority of your time will be spent on your honours project which will involve you carrying out an individual research project, allowing you to integrate and develop your skills and knowledge further in a particular area. Modules focus on the current issues facing public health within the UK, namely obesity, cardiovascular disease and cancer, and consider nutrition policy, health promotion and education. Elective modules allow you to align your studies to your career goals.

Learning and teaching is very much student-centred and focuses on developing knowledge and understanding in the subject area, as well as development of intellectual, practical, transferable and professional skills. We use a combination of lectures, laboratories, workshops, student-led tutorials, problem-based case studies and directed independent activities.

Structure
You can opt to study for an honours degree over four years or an ordinary degree over three years. You will complete a range of modules, as outlined.

<table>
<thead>
<tr>
<th>Modules</th>
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<tbody>
<tr>
<td><strong>Year One</strong></td>
</tr>
<tr>
<td>Biochemistry/ Developmental Biology and Ageing/ Genetics/ Health and Society/ Cell Biology &amp; Human Physiology/ Integrating Module 1/ Introduction to Nutrition/ Key Investigative Skills 1/ Microbiology</td>
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<tr>
<td><strong>Year Two</strong></td>
</tr>
<tr>
<td>Food Science/ Immunology/ Integrating Module 2/ Key Investigative Skills 2/ Molecular Biology/ Nutrition/ Pharmacology/ Professional Development in Scientific Analysis/ Systems Biology</td>
</tr>
<tr>
<td><strong>Year Three</strong></td>
</tr>
<tr>
<td>Applied Nutrition/ Clinical Sciences/ Determinants of Health/ Dissertation (choice of topic)/ Epidemiology and Health/ Professional Module/ Public Health Practice/ Techniques for Nutrition Research</td>
</tr>
<tr>
<td><strong>Year Four</strong></td>
</tr>
<tr>
<td>Current Issues in Cancer/ Current Issues in Cardiovascular and Cerebrovascular Disease/ Current Issues in Obesity/ Epidemiology/ Food and Nutrition Policy/ Honours Project (research)/ Research Communication/ Research Process/ Plus one from the following optional modules: Current Issues in Sport and Exercise/ Health Education and Promotion/ International Health and Nutrition</td>
</tr>
</tbody>
</table>

The modules listed here are correct at time of print (January 2016) but may differ slightly to those offered in 2017. Please check the website for any updates.

Entry Requirements
Scottish Higher: BBB
A Level: BB
Irish Leaving Certificate: BBB
International Baccalaureate: 26 points
Required Subjects: Chem or Biol and preferably one other science (may include Maths or Home Economics) at Higher/ A Level or equivalent AND Chem, Biol, Maths and Eng at S/Int2/ N5/GCSE level.

Mature/Access: SWAP Access to Science or Biological Sciences. We welcome applications from mature students with relevant qualifications in biology and chemistry and/or experience.

Direct Entry: Year 2 – HNC Biological Sciences/ HNC Applied Science with B in the graded unit/ Year 3 – HND Applied Biological Sciences with CB in the graded units.

Other: You may be required to be immunised against Hepatitis B.

International: IELTS of 6.0 with no element lower than 5.5.

Placement: There are no formal placements, but a limited number of volunteering opportunities allow you to gain further experience and develop skills in particular areas of practice.

Careers: You can enter a variety of scientific and health-related careers in the public and private sectors, such as: public health nutrition; health promotion; health media; food industry; fitness and leisure industries; research; government advisory posts; pharmaceutical industries; product development; and study for a higher degree (MSc, Mphil or PhD).

Professional Registration: Graduates will be eligible to become registered on the Voluntary Register of Nutritionists with the Association for Nutrition (AIN).

Quick facts
- The course is taught by experienced registered nutritionists who are research active. Their highly dynamic research informs the teaching programme, keeping up-to-date with current thinking in the field of nutrition.
- Significant elements of Years One and Two are shared with our BSc/ BSc (Hons) Applied Pharmacology/ BSc/ BSc (Hons) Human Biology, and BSc/ BSc (Hons) Nutrition and Food Science courses, meaning you can change course any time up to the end of Year Two.
- In Year One, you will attend QMU approximately 11-15 hours per week to participate in a mixture of lectures, tutorials and laboratory practical classes. The attendance will reduce slightly in later years where there is more independent learning.
What is nutrition and food science?

Nutrition is the science that investigates the metabolic and physiological responses of the body to food and diet. Food science is the application of biological, and physical sciences to study the nature of foods, the causes of deterioration, the principles underlying food processing, and the improvement of foods for public consumption.

This is a multidisciplinary course focused on human nutrition and food science with a related emphasis on health and prevention of diet-related disease. It is suitable if you are interested in following a career in the food industry or research.

In Years One and Two, you will gain a strong foundation in the core areas of the biological sciences. You will be introduced to fundamental principles and concepts in nutrition, food and associated disciplines and start to integrate your acquired knowledge from the different disciplines. You will study a range of modules that will allow you to start to develop core study skills, in addition to laboratory and investigative (information technology and research) skills.

In Year Three, you will focus on both nutrition and food science, studying a wide range of topics ranging from nutrition across life-span, epidemiology, and public health to supply chain management, demonstrating the multidisciplinary nature of the degree. You will continue to develop a range of skills, including evaluating scientific and lay literature and communication skills.

In Year Four, the majority of your time will be spent on your honours project which will involve you carrying out an individual research project, allowing you to integrate and develop your skills and knowledge further in a particular area. Modules focus on the current issues facing food science within the UK, including, sustainability, food policy and new product development.

Learning and teaching is very much student-centred and focuses on developing knowledge and understanding in the subject area, as well as development of intellectual, practical, transferable and professional skills. We use a combination of lectures, laboratory, workshops, student-led tutorials, problem-based case studies, and directed independent activities.

Structure

You can opt to study for an honours degree over four years or an ordinary degree over three years. You will complete a range of modules, as outlined.

Modules

Year One
- Genetics/ Cell Biology and Human Physiology/ Biochemistry/ Developmental Biology and Ageing/ Microbiology/ Introduction to Food and Nutrition/ Key Investigative Skills 1/ An Introduction to Health Psychology / Health and Welfare/ Integrating Module 1

Year Two
- Human Physiology and Pharmacology/ Systems Biology/ Molecular Biology/ Medical Microbiology/ Immunology/ Nutrition/ Integrating Module 2/ Food Science/ Professional Development/ Key Investigative Skills 2

Year Three
- Applied Nutrition/ Food Science/ Public Health Practice/ Digestion and Satiation/ Food Analysis Laboratory/ Logistics and Supply Chain Management/ Dissertation (choice of topic)/ Epidemiology and Health/ Professional Module.

Year Four
- Product Development/ Advances in Food Science/ Food Business Development/ Nutrition and Food Policy/ Sustainable Consumption/Honours Project/ Research Communication

The modules are correct at time of print (January 2016) but may differ slightly to those offered in 2017. Please check the website for any updates.

Entry Requirements

Scottish Higher: BBB
A Level: BB
Irish Leaving Certificate: BBB
International Baccalaureate: 26 points
Required Subjects: Chem or Biol and preferably one other science (may include Maths or Home Economics) at Higher/ A Level or equivalent AND Chem, Biol, Maths and Eng at S/Int2/ N5/GCSE level.

Mature/Access: SWAP Access to Science or Biological Sciences. We welcome applications from mature students with relevant qualifications in biology and chemistry and/or experience.

Direct Entry: Year 2 – HNC Biological Sciences/ HNC Applied Science with B in the graded unit/ Year 3 – HND Applied Biological Sciences with CB in the graded units.

Other: You may be required to be immunised against Hepatitis B.

International: IELTS of 6.0 with no element lower than 5.5.

Careers: Opportunities exist for food scientists in a wide variety of areas within food companies including: product development; food manufacture; food distribution; food category management and food research. Graduates may also choose to study for a higher degree (MSc, MPhil or PhD).

Quick facts

- The course is taught by experienced food scientists and registered nutritionists who are research active. Their applied research informs the teaching programme, keeping up to date with current thinking in the field.
- Years One and Two are shared with our BSc/BSc (Hons) Applied Pharmacology, BSc/BSc (Hons) Human Biology and BSc/BSc (Hons) Nutrition, meaning you can change course any time up to the end of Year Two.
- In Year One, you will attend QMU approximately 11-15 hours per week to participate in a mixture of lectures, tutorials and laboratory practical classes. The attendance will reduce slightly in later years where there is more independent learning.
Health and Wellbeing / Working with Others – Integrating Module 1 - Physical Activity, Cell Biology & Human Physiology / modules, as outlined. You can opt to study for an honours degree. This course aligns with industry standards for social care settings.

You will cover the essential knowledge and experience community development in different environments with a wide range of service users.

In Year One, the emphasis is on the use of physical activity to improve the lives of individuals; such as supervised exercise for general fitness, weight loss or other health gain, helping someone go for a walk, or attend a dance class, or simply give advice. You will study anatomy, physiology and nutrition to gain an understanding of promoting physical activity, human movement and exercise.

In Year Two, you will study health and society, working in teams with health care professionals, and health behaviour change. Exploring health issues together with community based groups will give you practical experience of working with others. Community engagement opportunities will expand your practical skills as you begin the process of developing a community based project related to physical activity, health and wellbeing.

Years Three and Four have a broader scope studying public health, health promotion and entrepreneurship, leadership, management and sustainable community development. You will cover the essential knowledge and skills required for working in a wide variety of community, private, and public health and social care settings.

This course aligns with industry standards for exercise professionals.

Structure
You can opt to study for an honours degree over four years or an ordinary degree over three years. You will complete a range of modules, as outlined.

Modules

Year One

Cell Biology & Human Physiology / Developmental Biology & Ageing / Interprofessional Education 1: Teams and Team Working / Key Investigative Skills 1 / Integrating Module 1 - Physical Activity, Health and Wellbeing / Working with Others – Professional Communication / Introduction to Physical Activity (Gym Instructor) / Personal Trainer in Health and Wellbeing

Year Two

Health & Society / Key Investigative Skills 2 / Interprofessional Education 2: Professional Roles and Interprofessional Teamwork / Communicating and Facilitating Change / Determinants of Health / Health Issues in the Community / Integrating Module 2 - Professional Practice in Physical Activity Health and Wellbeing

Year Three

Dissertation / Interprofessional Education 3: Interprofessional Working and Person-Centred Care / Public Health Practice / Health Education and Promotion / Health Entrepreneurship / Integrating Module 3 – Contemporary Practice in Physical Activity Health and Wellbeing / Psychosocial Aspects of Health Behaviour Change / Volunteering and Community Engagement Year Three

Year Four

Sustainable Consumption / Honours Project / Research Process / Volunteering and Community Engagement Year 4 / Understanding Leadership / Integrating Module 4 - Employability in Physical Activity, Health and Wellbeing

The modules listed are correct at time of print (January 2016) but may differ slightly to those offered in 2017. Please check the website for any updates.

Placement: You will have the opportunity to participate in community-based activities in a variety of settings. These could include: running exercise classes in public and private organisations; working with people with learning disabilities, and with organisations providing services to children or older adults. You will be expected to demonstrate that you can communicate effectively with people of all ages, with a wide range of physical and mental health capacity.

Careers: You will have access to careers within communities and voluntary organisations, the NHS, and local authorities, as a physical activity champion, community support or development worker, or personal trainer. Opportunities exist within the sports and leisure industries for you to develop as an activity and lifestyle consultant, or certified exercise practitioner. Further postgraduate study opportunities include MSc Physiotherapy (Pre-Reg), training to be a Physical Education teacher, or study other areas such as Management.

Quick facts

- There are opportunities to learn from professionals and service users from the voluntary, statutory and private health and social care sectors.
- The course will be aligned with industry standards for level 2 exercise practitioners
- In Year One you will attend QMU on average 15 hours per week to participate in a mixture of lectures, seminars and practical classes. Attendance will reduce slightly in later years where there is more independent study.
Why QMU?

The School of Health Sciences at QMU provides the largest range of professional healthcare courses in Scotland. We aim to create educational courses at the leading edge of today’s issues, with graduates who are in demand, work-ready, able to progress in their chosen profession, and who can challenge current healthcare practices. We strive to ensure that we link our research and practice closely, and wherever possible, engage students with promoting their chosen profession.

The range of undergraduate courses includes: Dietetics, Nursing, Occupational Therapy, Physiotherapy, Podiatry, Radiography (Diagnostic and Therapeutic), and Speech and Language Therapy. We also offer the Higher Education Diploma in Hearing Aid Audiology. Undergraduate teaching is often linked to our Masters Pre-Registration* courses where students in many areas interact to share learning and experiences. Mixing undergraduates with more experienced students allows greater learning opportunities and support through the challenges of our courses.

Our range of courses allows students to be at the heart of healthcare learning and development, and to engage with other professional learners who will be their peers in the working environment. Therefore cross-School teaching and interprofessional education are important components of our courses. Working together as students helps to break down barriers before entering the workplace.

Our courses are approved and recognised by the Health and Care Professions Council where required, and this is augmented by the excellent links we have with the NHS across Scotland and through our collaborations with private, occupational, social service and other care providers. Specialist visiting lecturers in all professional areas engage students with up-to-date health-related issues and help prepare students for working in practice.

Students benefit from a well-equipped School with specialised teaching facilities and state-of-the-art laboratories where practical skills can be honed before clinical placement. We also have a range of research laboratories, and a suite for the measurement of human movement using three-dimensional motion analysis, human performance and neuromuscular analysis.

Our approach to learning and teaching

We believe that clinical practice and experience (placements) are of major importance, and we aim to provide experiences in as many aspects of provision as possible. Placements take place across Scotland and some courses allow elective placements overseas. The range and type of placement will vary, but clinical practice is core to healthcare and we help students to prepare for this from Year One. All module work, theoretical or practical, relates to professional practice or directly to the work engaged in clinical placement. Practical hands-on experience is a core element of preparation for practice and we have the use of state-of-the-art simulation laboratories and clinic treatment rooms to emulate best practice.

Visiting clinicians and clients also help to bring the real health learning experience into the University. Interprofessional learning occurs in all four years of our undergraduate degrees for most students, and you will work with students from the broad range of the nursing and allied health professions at QMU. This starts by introducing team working and enhancing communication skills, and then progresses to allow small groups to work with volunteer patients in the safe environment of the University, and on to understanding healthcare systems and organisations. You will learn to understand the role and boundaries of each profession and become aware of different or shared working practices. You will also discuss the changing practices of healthcare in the UK and the wider workings of the NHS, private practice or industry.

We support student learning through classroom sessions, tutorials, work groups, and practical classes and through web-based learning, which is particularly important for clinical placement. Use of a clinical and/or a personal development portfolio is undertaken on some courses, and this complements the wide range of assessments used across the disciplines. Optional module choice is available in some courses, but this is limited due to the demands of professional learning.
School research collates research into four main themes: Rehabilitation Sciences; Clinical Nutrition and Metabolism in Health and Disease; Speech and Communication; and Health Care Policy and Practice. All students have the opportunity to engage with the wide range of research being undertaken in several ways: as novice researchers during project work, being trial participants, or attending keynote lectures and seminars. Clinical research can only be undertaken in collaboration with frontline health providers and we have numerous collaborators in NHS Boards in Scotland, private and social services, and internationally in Europe and further afield. You will be taught by lecturers and PhD students who are actively engaged with research and who publish in high impact academic and professional journals. Our aim is to ensure that our research findings link with your learning to keep this as up to date as possible. Understanding research helps to develop and enhance critical thinking and clinical questioning, which are essential in the challenging healthcare practice of today.

Career prospects
Our undergraduate degrees will prepare you for a rewarding career and you will meet graduates from QMU in many of your student placement experiences. In addition to your professional learning, we will help you to develop transferable skills which will be useful not just in healthcare professions, but in many other roles in life. Many of these skills are embedded in our teaching and practice, and we will actively encourage your learning in verbal and non-verbal communication, understanding team work, presentation skills, delegation, etc. Our graduates gain posts in clinical hospital positions throughout the world, but some choose to enter different career paths; for example in research, healthcare management, private practice and industry, sports-related roles or in health promotion and fitness. Graduates who enter employment in the NHS often start with part-time or a “bank” position in the first instance, gaining experiences in a variety of clinical areas and types before a more permanent choice is made. More and more new opportunities for recent graduates are developing in the private sector, social services, or industry, which all require a healthcare background. Some students, however, choose to progress straight to higher degree learning on an MSc or PhD course.

*Pre-Registration courses allow graduates with a relevant first degree to change career in two years.*
**BSc (Hons) Dietetics**

**UCAS CODE: B400 BSc/Diet**

**DURATION OF COURSE: 4 years**

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**What is dietetics?**

Dietetics focuses on the clinical management of disease and the prevention of nutrition-related disorders at an individual or population level.

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The course is a scientific programme of studies that takes you through a clinically and practically-focused study of disease, health, food and nutrition. The course prepares you for work as a dietitian in a variety of settings.

In Year One, you will study a range of modules that provide you with the fundamental knowledge, principles and concepts that underpin the practice of dietetics. You will be introduced to the role of food in health, together with human physiology, genetics and biochemistry. You will also develop skills in communication, computing, information technology, data collection and analysis.

In Year Two, you will develop your knowledge and understanding of the concepts relating to health and nutrition further, while beginning to integrate biological and social sciences. In addition, in Year Two, you will undertake your first practice placement block (a total of four weeks in duration).

Year Three develops your knowledge and communication skills further and begins to have a more clinically orientated and applied focus. This helps to prepare you for your second practice placement block (12 weeks duration) within the NHS in Scotland.

Year Four provides you with an opportunity to reflect on and consolidate what you have learned on your placement at the end of Year Three. It also allows you to undertake an individual research-based honours project, in order to develop your knowledge and skills in this area. You will also undertake your third and final placement block (12 weeks duration) within the NHS in Scotland.

We have implemented an interprofessional education (IPE) focus within all of our undergraduate healthcare courses to help produce graduates who are confident in their own professional identity but with additional skills that will allow them to work as effective team members. The IPE component will develop your mutual understanding of roles, expertise and values of other team members; skills and strategies in working in teams; problem solving, team decision making skills; role flexibility; and ability to learn from others.

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**Structure**

This is a four year honours degree course. You will study the modules outlined and complete three practice placements blocks.

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**Modules**

**Year One**

- Biochemistry/ Genetics/ Health and Society / Cell Biology & Human Physiology/ Interprofessional Education 1/ Introduction to Nutrition/ Key Investigative Skills 1/ Microbiology

**Year Two**

- Communication and Facilitation of Change/ Food Science/ Immunology/ Integrating Module 2/ Interprofessional Education 2/ Nutrition/ Pharmacology/ Systems Biology

**Year Three**

- Applied Nutrition / Clinical Sciences/ Epidemiology and Health/ Professional Studies/ Public Health Practice/ Therapeutic Dietetics/ plus one clinical placement

**Year Four**

- Honours Project (research)/ Research Communication/ Research Process/ plus one clinical placement

The modules above are correct at time of print (January 2016) but may differ slightly to those offered in 2017. Please check the website for any updates.

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**Entry Requirements**

- **Scottish Higher:** BBCC
- **A Level:** AB
- **Irish Leaving Certificate:** BBCC
- **International Baccalaureate:** 28 points

**Required Subjects:** Normally Chem and Biol and preferably one other science (may include Maths or Home Economics) at Higher/A Level or equivalent AND Maths and Eng at S/Int2/NS/GCSE level.

**Mature/Access:** Access to Science. We welcome applications from mature students with relevant qualifications in biology and chemistry and/or experience.

**Advanced Entry: NOT available. Relevant HN qualifications are considered for entry to Year One.**

**Other:** You may be required to be immunised against Hepatitis B. A satisfactory criminal records check is also required.

**International:** IELTS at 7.0 with no component below 6.5.

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**Quick facts**

- This course is well-established, popular and widely respected.
- The research and clinical experience of the core teaching team ensures that the teaching on the course remains current and up to date.
- In Year One, you will attend QMU approximately 11-15 hours per week to participate in a mixture of lectures, tutorials and laboratory practical classes. The attendance will reduce slightly in later years where there is more independent learning.
- This course is accredited by The BDA and approved by the Health and Care Professions Council.
Diploma in Higher Education in Hearing Aid Audiology

DURATION OF COURSE: 2 years

What is hearing aid audiology?
A hearing aid audiologist is a health service professional who works with hearing impairment, its identification, the prescription and fitting of hearing aids and the rehabilitation and aftercare associated with hearing aid use.

This course will equip you with all the skills that you require to practise as an associate audiologist in the NHS and a hearing aid dispenser in the private sector.

You will study a range of modules each year related to hearing and audiology. Some of these modules will be delivered on campus to provide you with practical experience in various aspects of audiological assessment and management. To support your learning in the workplace you will have access to a virtual learning environment where you will complete the rest of your modules.

In Year One, you will be expected to attend the campus four times for a week of classroom-based lectures and lab sessions. In Year Two there will only be two of these weeks. Once you return to your workplace your appointed supervisor will then support you in caring for patients/clients with hearing impairment.

Year One will focus on the basic sciences as well as the clinical procedures involved in hearing and audiology and the skills needed to manage patients/clients. You will then have an opportunity to practise these skills in your workplace.

Year Two will focus on expanding the skills developed in the first year. You will also be introduced to topics such as counselling skills while developing your knowledge about hearing aids further. This will support the development of related clinical competencies as you work with patients/clients in the workplace.

Structure
This is a two year course. You will complete a range of modules, as outlined, each year.

Modules

Year One
Introduction to Hearing Aid Audiology/ Communication in Clinical Practice/ Auditory Assessment 1/ Auditory Assessment 2/ Basic Anatomy/ Physiology and Pathology of the Audio-Vestibulor System/ Fundamentals of Rehabilitation/ Clinical Practice in Hearing Aid Audiology 1

Year Two
Hearing Aid Technology and Assistive Listening Devices/ Aural Rehabilitation/ Deaf Culture/ Professional Issues in Hearing Aid Audiology/ Special Issues in Hearing Aid Audiology/ Counselling in Hearing Aid Audiology/ Clinical Practice in Hearing Aid Audiology 2

The modules above are correct at time of print (January 2016) but may differ slightly to those offered in 2017. Please check the website for any updates.

Entry Requirements
A typical entrant would be a student sponsored by an employer (Registered Hearing Aid Dispenser (RHAD) or Audiology Department in the National Health Service (NHS)) and normally have achieved at least five 5 Standard Grades at grade C or above (preferred subjects English, Science, Mathematics). Ideally students will also have achieved at least three passes at Higher Grade (preferred subjects English, Science, Mathematics) and two at Intermediate 2 in other subjects. Applications from potential entrants who have not achieved these qualifications, but are able to demonstrate relevant experience, will still be considered.

International: IELTS at 7.0 with no component below 6.5
Other: A satisfactory criminal records check will be required.
Application: Apply direct to QMU using our online application form on our website.

Professional Registration: Completion of this course allows eligibility to register with Health and Care Professions Council (HCPC) as a hearing aid dispenser.

Quick facts
- This course allows you to work while studying.
- When you complete the course you will be able to work in the NHS as well as in the private sector.
What is nursing?

Nursing encompasses autonomous and collaborative care of individuals of all ages: families, groups and communities; sick or well and in all settings. It includes the promotion of health, prevention of illness, and the care of ill, disabled and dying people. Nurses are advocates for people in their care, are involved in management, education, and research and use clinical judgement in the provision of best quality of care.

This course will prepare you to deliver safe, effective person-centred nursing care with confidence. We use a blended approach to learning, teaching and assessment. Lectures, seminars and simulation are used to facilitate your learning about nursing and the evidence that informs practice. Real client and patient experiences are frequently used as the focus for group learning.

Year One focuses on the foundations of professional nursing care and placements reflect this. You will explore a range of influences on health, professional issues, skills for nursing practice and the science underpinning care. You will begin to learn to meet the needs of vulnerable people across the lifespan, e.g. older adults, people with dementia, disabilities, or long term conditions.

In Year Two you will learn how to assess and care for people as they cope and adapt to ill health, combining science subjects with nursing modules. Clinical skills learning will prepare you for clinical placements within hospital settings.

Year Three modules concentrate on the care of people with complex needs and increasing dependency in a range of settings. You will explore healthcare governance and research evidence relating to effective, compassionate nursing practice. You will develop knowledge of the integration of health and social care through engagement within the voluntary sector.

Year Four’s focus is on clinical leadership care management and preparation for registration. You will complete a dissertation on an area aligned with current priorities. Opportunities exist for students to select an area of clinical practice for their final placement which may enhance their future career.

We have implemented an Interprofessional Education (IPE) focus within all of our undergraduate healthcare courses to help produce graduates who are confident in their own professional identity but with additional skills that will allow them to work as effective team members. The IPE component will develop your mutual understanding of roles, expertise and values of other team members; skills and strategies in working in teams; problem solving, team decision making skills; role flexibility; and ability to learn from others.

Structure
You will study a range of modules to complete an honours degree over four years.

On this four year course you may be entitled to a bursary from SAAS, see pages 40 & 41.

Modules
Please visit our website for updates and module information.

Placement: Placements will take place in a variety of settings e.g. community, hospital or care home. These may be in the Lothians, Borders and Fife.

CAREERS: Graduates make a significant contribution to creative practice in nursing and have excellent career prospects. Our graduates have chosen varied career paths in the UK and overseas. Recent graduates work in community, acute medical and surgical areas, oncology, haematology, critical care, care of older people, rehabilitation, education and research.

Professional Registration: Successful completion leads to registration (Registered Nurse [Adult]) with the Nursing & Midwifery Council (NMC).

Quick facts
- Theory and practice is integrated through the use of case-based learning resources.
- This prestigious course is competitive with at least 16 applications for each place.
- Class sizes are small and students receive strong support from an experienced course team.
- In Years One and Two, you will spend approximately 20 hours per week in a classroom setting and less so in years Three and Four where there is more independent learning. You will spend 15 weeks on placement in each of the four years of the course. Your course will amount to the 2,300 hours of practice and 2,300 of academic work required by the NMC.
- The course for Nursing is ranked equal third Scotland in the National Student Survey (2015).

Entry Requirements

Scottish Higher: BBBB
A Level: BCC
International Baccalaureate: 30 points

Required Subjects: All combinations of qualifications must include Biology or Human Biology at Higher or A Level (Chemistry, Physics may also be considered) and either English, or a suitably discursive subject such as Philosophy, History, Modern Studies or Religious and Moral Education. You should also have Maths and English at Intermediate 2 (B) or National 5 (B) if not studied at Higher level.

Mature/Access: Applicants who have LEAPS eligibility or who have successfully completed an access programme will be considered individually. We welcome applications from mature students with other relevant experience and qualifications in sciences, including HNC in Healthcare.

Advanced Entry
Year Two – Level 1 Diploma in Higher Education – Nursing route
Year Three – Level 2 Diploma in Higher Education – Nursing route

Other requirements:
- You will be offered immunisation against Hepatitis B.
- The Nursing and Midwifery Council (NMC) require international students to achieve at least 7.0 in the listening and reading sections of IELTS and at least 7.0 in the writing and speaking sections. Their overall average score should be at least 7.0.
- NMC requires you to complete a declaration of good health and good character each year.
- Students are required to take part in an interview that will include an assessment of numeracy and literacy.
- All students should apply for the PVG which cannot go on placement without a satisfactory application.
What is occupational therapy?

Occupational therapists work with individuals, groups and communities to enable their opportunities for occupations that will promote their health and wellbeing. Occupational therapists understand the importance of participation in the occupations and social life of their communities. Occupational therapy is a practice that facilitates choice and diversity of occupations that have meaning and contribute to enhancing quality of life.

This course will provide you with the skills and knowledge that are required to work as an occupational therapist in a range of human service settings. You will learn to analyse why people do certain things and how their behaviour influences their health. You will also develop an appreciation for how individuals’ lives can be shaped by their environment and culture and how these factors can impact on health. You will learn through a range of approaches including interactive lectures, workshops, group work, and self-directed learning. In the latter years you will experience greater autonomy and encouragement to debate and appraise practices.

Year One will provide an introduction to occupational therapy. You will study a range of modules and participate in practice education. Placements are a key element of the course and take place each year, giving you the opportunity to put what you are learning into practice and to work with a wide range of individuals and groups of people in diverse settings. In Year Two you will focus on how to plan interventions and work with other team members. During Year Three you will be critically evaluating ideas and exploring the social construction of practice. In Year Four you will focus on translating knowledge into practice in changing contexts.

We have implemented an interprofessional education (IPE) focus within all of our undergraduate healthcare courses to help produce graduates who are confident in their own professional identity and equipped with skills that will allow them to work as effective team members. The IPE component will develop your understanding of roles, expertise and values of other team members; skills and strategies in working in teams; problem solving, team decision making skills; role flexibility; and ability to learn from others.

Structure
You study for an honours degree over four years. You will complete a range of modules, as outlined, each year.

<table>
<thead>
<tr>
<th>Modules</th>
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<tbody>
<tr>
<td><strong>Year One</strong></td>
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<tr>
<td>Foundations Skills in Occupational Therapy/ Practice Education/ Interprofessional Education 1</td>
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<tr>
<td><strong>Year Two</strong></td>
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<tr>
<td>Occupational Therapy – Developing Practice/ Practice Education/ Interprofessional Education 2</td>
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<tr>
<td><strong>Year Three</strong></td>
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<tr>
<td>Occupational Therapy – Critically Evaluating Practice / Practice Education/ Interprofessional Education 3</td>
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<tr>
<td><strong>Year Four</strong></td>
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<tr>
<td>Developing Innovation Through Enquiry/ Practice in Changing Contexts/ Practice Education/ Interprofessional Education 4</td>
</tr>
</tbody>
</table>

This course is due for revalidation in April 2016. It is likely that this will result in some changes to the modules offered. For updates, please check the course entry on our website.

**Typical Entry requirements**

**Scottish Higher:** Minimum BBBC

**A Level:** Minimum BCC

**Irish Leaving Certificate:** BBBC

**International Baccalaureate:** 28 points

**Required Subjects:** Higher English is preferred, or a discursive subject such as History or Sociology at Higher, A Level or equivalent, Eng and Maths at S/Int2/ N5/GCSE

**Mature Access:** SWAP Access to Health and Social Sciences, HNC Healthcare, HNC Social Care. We welcome applications from mature students with other relevant qualifications and/or experience.

**Advanced Entry:** Year Two – HNC Occupational Therapy Support with B in the graded unit, plus successful fieldwork placement, when places available.

**Other:** A satisfactory criminal records check will be required. You will be required to attend an interview as part of the application process.

**International:** IELTS score of 6 with no element lower than 5.5. Upon graduation and to be eligible for HCPC registration, an IELTS score of 7 with no element below 6.5 is required.

Placement: There will be a practice placement element in each year. Links with institutions abroad may allow opportunities to complete a practice placement in an international setting in Year Two through the Erasmus Exchange Programme.

Professional Registration: This course is approved by the Health and Care Professions Council (HCPC). Graduates are eligible to apply for registration with the Health and Care Professions Council (HCPC). Registration is approved by the HCPC.

Careers: Excellent career prospects are available in NHS Trusts, local authority social care departments, voluntary organisations, private practice or industry. Your work as an occupational therapist may not necessarily be in a medical setting in a hospital or clinic. There are an exciting variety of work opportunities in the community, which includes working with the voluntary sector and in primary care. The experience you will gain on this course will enable you to work as part of a team with other health and social care professionals. Should you wish to pursue a more academic career path there are opportunities to study at Masters and PhD levels.

Quick facts

- We are a highly skilled and innovative staff team committed to your learning.
- Employers tell us that our graduates are independent learners who can solve problems creatively.
- We have a “cutting edge” curriculum with a European dimension.
- In Year One, you will spend 12 hours per week in a classroom setting and less so in later years where there is more independent learning. You will spend six weeks on placement in Year One, six weeks in Year Two, eight weeks in Year Three, and eight weeks in Year Four.
Marie Westwood
BSc (Hons) Occupational Therapy

“When I finished school, I wanted a break from studying and decided to go travelling around Europe. After two years travelling, I worked in various care homes, hospitals and within the community, and it sparked my interest in occupational therapy. I wanted to help people regain their independence after an illness and the philosophy of occupational therapy appealed to me. I was not ready to pursue a career in it at that point though, as I had two small daughters. When they started school I went to FE college to do an HNC in Health Care. This, coupled with my work experience, allowed me to get on the Occupational Therapy course at QMU.

I am really enjoying the course. I have found it really interesting and all my expectations have been met. I have really enjoyed my placements – all have been very different and a definite highlight. They have ranged from paediatrics, neuro-rehabilitation to forensic occupational therapy. QMU have also been very helpful in arranging placements for me that were fairly close to home due to my having children. The QMU campus is a great place to learn: there are lots of computers and a range of study spaces where you can practise presentations, meet with groups or have some quite study time. Everyone at QMU is friendly and willing to help, whatever the problem. It seems like everyone wants to support you to succeed and reach your goal.

In Year Three, I had the opportunity to be involved in the European network of occupational therapy in higher education (ENOTHE) where I gave a presentation with three of my peers in Coruna, Spain. This was the 15th ENOTHE meeting and was the European Year of Creativity and Innovation. Our presentation was ‘An exploration of the use of the Wii console in occupational therapy’. I got the opportunity to meet with other OT students from across Europe, as well as meeting and listening to some inspirational lectures. As a mature student with two children, I didn’t expect to be able to get involved in anything like this, but I exceeded my own expectations.

When I graduate, I hope to get a job as an occupational therapist, but who knows where my degree will take me – maybe I will do more travelling at some point and I could always come back to QMU to further my education.”

Fay Crawley
BSc (Hons) Occupational Therapy

“When I left school, I didn’t really know what I wanted to do and took some time out. I volunteered with a class of adolescents with learning disabilities; worked as a carer for the elderly; was an au pair; trained and volunteered as a first aider; and spent three weeks in Africa.

These experiences taught me a lot, were great for my cv and helped me to discover occupational therapy. I had never heard of it at school and was excited by the opportunities it seemed to hold. It suited both my creative and scientific interests. I explored it further and did some work experience and finally decided that this was what I wanted to do.

I am really enjoying the course – in particular the optional module which I undertook on chronic pain, which is very interesting and is to be the subject of my dissertation. I have also really enjoyed learning about research and am looking forward to applying the skills that I have learned.

The course is well designed to meet many different learning needs with lectures and assessments structured in different ways including essays, group presentations, individual presentations and debates. In my second year, I leapt at the opportunity to undertake my placement in Trondheim, Norway and had an amazing time – it was fantastic to see OT in a different culture and was both a personal and academic learning experience. Placements take place in each year and allow you to put theory into practice, consolidate the knowledge you have gained and learn the practical skills required to be an OT.

The lecturers at QMU are really friendly, supportive and approachable and having a Personal Academic Tutor for the four years is great. I would recommend QMU to friends as it offers diverse opportunities, fantastic support and takes into consideration many different learning styles, adapting to these appropriately.”
BSc (Hons) Physiotherapy

UCAS CODE: B160 BSc/Physio
DURATION OF COURSE: 4 years

What is physiotherapy?

Physiotherapy is a rewarding healthcare profession which involves working with people to restore movement and function when someone has an injury, illness or other disability. Physiotherapists work with people of all ages and are involved in the management of people presenting with different health conditions, eg. arthritis, stroke, heart disease and sports injuries.

Modules

Year One
Understanding Movement and Function/ Foundation Physiology for Physiotherapy/ Introduction to Professional Studies and Foundation Practice Based Placement/ Contextualising Physiotherapy: Self, Health and Society/ Foundation Skills for Health Professionals

Year Two
Cardiorespiratory Physiotherapy/ Neurological Physiotherapy and Rehabilitation/ Neuromusculoskeletal Practice 1/ Professional Roles and Interprofessional Teamwork/ Practice-Based Placement 1

Year Three
Advancing Professional Development in Practice-Based Learning/ Interprofessional Working and Person-centred Care/ Practice-Based Placements 2 and 3 / Neuromusculoskeletal Practice 2/ Understanding and Developing the Evidence for Physiotherapy Practice

Year Four
Contemporary and Emerging Issues in Physiotherapy Practice/ Practice-Based Learning Placement 4/ Elective Placement/ Political and Social Contexts/ Applied Physiotherapy/ Research Project

This course is due for revalidation in 2016 which may result in some changes to the structure. Please check our website for any updates.

Entry Requirements

Scottish Higher: AABBB
A Level: AAB
Irish Leaving Certificate: AAABB

International Baccalaureate: 32 points

Required Subjects: Two of Biol, Phys, Chem and Maths at Higher/A Level or equivalent. Scottish and Irish applicants are also required to pass Higher English.

Mature/Access: SWAP Access to Science. We welcome applications from mature students with other relevant qualifications and /or experience. Other degree and graduate qualifications will be considered.

Advanced Entry: Not available. Relevant HN qualifications are considered for entry to Year One.

Other: A satisfactory criminal records check is required.

International: IELTS of 6.0 with no element lower than 5.5.

Placement: Placements take place at a variety of sites across Scotland. It may be possible for you to undertake a single, elective, practice-based placement outside the UK.

Careers: You can work as a physiotherapist in the NHS, both in major hospitals and in the community; in private practice; or in industry. Graduates may also work as sports physiotherapists or pursue research careers.

Professional Registration: You will be eligible to apply for registration with the Health and Care Professions Council (HCPC) and to apply for membership of the Chartered Society of Physiotherapy.

Quick facts

- You will be part of a relatively small cohort and have a dedicated personal tutor who will follow your progress and offer guidance throughout all University-based and practice-based learning experiences.
- You will spend 10-15 hours per week in a classroom setting in Years One and Two and relatively fewer hours in the final two years where there is more independent learning and placement experience. You will spend 2 weeks on placement in Year One, 6 weeks in Year Two, 12 weeks in Year Three and 10 weeks in Year Four.
- This course is approved by the HCPC.

Read a graduate case study on page 61 and a current student case study on page 70.
“After I left school I began a degree in Human Biology at QMU. I had always enjoyed biology at school and I was always interested in anatomy and physiology. During my first year I realised that my real interest lay in physiotherapy. I was really inspired when I saw how much of an impact a physiotherapist can have on a patient’s recovery. As I had always wanted to do something medical and practical, it was wonderful to be given the opportunity to transfer to the Physiotherapy course.

The course is really interesting because a key element of physiotherapy is evidenced based practice, which requires me to keep up to date on the research behind practical and physiological interventions. It’s not just reading, there is a huge practical element to the course which is really fun. Working in a purpose-built laboratory with up-to-date equipment is exciting. You get to practise techniques with your friends and learn from each other, and I have met people with a wide variety of skills from all backgrounds on the course.

The practical sessions are led by lecturers who are always supportive. I have particularly enjoyed going out on placement where I have been able to apply everything I have learned. I have been in a few different settings, each one completely different from the other; from outpatient musculoskeletal to inpatient geriatrics and community paediatrics.

One of the most memorable moments on the course was when a group of amputee patients came in to speak to us. They told us about their treatment and how physiotherapy had helped them. I have been able to take extra courses, such as sports taping and kinesiology taping, in addition to the main degree. These have complemented my university study as well as furthered my knowledge.

I am in my third year of the course now and I am looking forward to the professional modules this year so I can learn more about what is expected of a Band 5 physiotherapist. I am looking forward to choosing my elective placement, to complement my five other placements, and to working with the other health professional students in the University for my interprofessional module. After I graduate I hope to work as a band 5 rotational physiotherapist, or to study an MSc Physiotherapy course to develop my practical or research skills further.”
What is podiatry?

A podiatrist will diagnose and treat a vast range of problems relating to the health and wellbeing of the foot and the lower limb. A podiatrist must be able to recognise and diagnose a broad range of mobility and medical conditions that have a direct effect on foot health which include: diabetes, arthritis, heart and blood disorders, and disorders of the nervous system.

This course will equip you with all the skills that you will require to register as a Health and Care Professions podiatrist and to practise as a registered podiatrist in the NHS or private sector. You will study a range of modules each year and attend weekly placements in podiatry clinics where you will be involved in the treatment of podiatry patients. Clinical placements will begin in the very first semester when, with the support of QMU podiatry staff, you will be directly involved in caring for patients. QMU staff and NHS clinical staff will work with you as a student during your four years of clinical placements, to prepare you for working.

In Year Four you will study additional modules relevant for practice and you will also be required to work for six weeks as a practising podiatrist – this is a great opportunity for future job applications and will enhance your CV. During Year Four, you will also carry out research group projects, a clinical practice audit and experience working in clinical specialisms. In your optional modules you will study alongside postgraduate students and this will provide you with a head start for your requirement for continuing professional development (CPD).

We have implemented an interprofessional education (IPE) focus within all of our undergraduate healthcare courses to help produce graduates who are confident in their own professional identity but with additional skills that will allow them to work as effective team members. The IPE component will develop your mutual understanding of roles, expertise and values of other team members; skills and strategies in working in teams; problem solving, team decision making skills; and role flexibility; and ability to learn from others.

Structure
This is an honours degree delivered over four years. You will complete a range of modules, as outlined, each year.

Modules

Year One
Manual Handling/ Communication and Facilitating Change/ EBHC1: Making Online Resources Work for You/ Locomotory Science 1 – Anatomy/ Locomotory Science 1: Principles of Gait/ Disorders and Management 1/ Foundation Skills for Health Professionals (Interprofessional Education 1)/ Clinical Studies 1/ Cell Biology and Human Physiology/ Microbiology

Year Two
Human Physiology & Pharmacology 1/ Locomotory Science 2 – Anatomy/ Locomotory Science 2: Normal Gait/ EBHC2: Informing Practice through Evidence/ Pathophysiology/ Clinical Studies 2/ Disorders and Management 2/ Professional Roles and Interprofessional Teamwork (Interprofessional Education 2)

Year Three

Year Four
Developing Resources for Patient Education/ Professional Issues – Part 2 Prep for Registration/ Clinical Studies 4/ EBHC4 – Clinical Audit/ Political and Social Contexts (Interprofessional Education 4)/ Disorders and Management 4 – Tissue Viability/ plus one from: Podiatric Mechanics/ Medicine and Developing Practice/ Health Psychology and Diabetes

The modules listed are correct at time of print (January 2016) but may differ slightly to those offered in 2017. Please check the website for any updates.

Entry Requirements

Scottish Higher: BBBC
A Level: CCC
Irish Leaving Certificate: BBBC
International Baccalaureate: 28 points
Required Subjects: English and preferably one science at Higher/A Level or equivalent, and Eng and Maths at S/ Int2/N5/GCSE.
Mature/Access: SWAP Access to Health Related Studies or Science. We welcome applications from mature students with other relevant qualifications in sciences and/or experience.
Advanced Entry: Not available. Relevant HN qualifications are considered for entry to Year One.
Other: A satisfactory criminal records check is required.
International: IELTS of 6.0 with no element lower than 5.5.

Place of: Placements take place each year. See main body of text opposite for more information.

Careers: Excellent clinical opportunities in the National Health Service, private practice for those wishing to run their own business, and postgraduate research. Recent graduates have chosen to work in the following areas: community clinics; sports medicine; foot surgery; paediatrics; disease-specific areas eg diabetes; melitus, health promotion; research; and clinical audit and have taken up employment opportunities in Canada, Australia, Singapore and Bermuda.

Professional Registration: You must register with the Health and Care Professions Council to work as a podiatrist.

Quick facts

- The only UK podiatry course that offers four years of clinical practice.
- The BSc (Hons) Podiatry is recognised internationally.
- In Year One, you will spend 22 hours per week in a classroom setting and less so in later years where there is more independent learning. You will spend six hours per week on clinical placement in Year One, six hours per week plus two one day visits to a specialist musculoskeletal clinic in Year Two, six hours per week plus six one day visits to a variety of specialist placements in Year Three, and in Year Four you will attend a block placements of three weeks within easy travelling distance from the University. This course is approved by the Health and Care Professions Council.
"When I left school I knew that I wanted to do something within healthcare, possibly incorporating sport, but I was still unsure exactly what and went to Edinburgh Napier University to do a degree in complementary therapies, specialising in reflexology. On graduation, I began to build a small part-time therapy business at a local gym, but I soon found that my client base wasn’t large enough to sustain myself and I decided to go back to university to retrain. A podiatrist who worked at the local physiotherapy practice was a lecturer at QMU and gave me more information about this course and I decided to apply.

The course has become more demanding over the years, which was to be expected. I particularly enjoyed Year Three: I feel more comfortable with my skills as a practitioner and have been given more responsibility. I enjoy all aspects of the course – particularly biomechanics, diabetes management and nail surgery. This course uniquely gives you the option to leave after three years because you start your clinical hours and patient contact a year earlier than other courses. As I had already studied for three years at Napier, the three year option was attractive, however, I have chosen to do my honours year.

The support from the lecturers is excellent: class sizes are small and it means that they are able to provide lots of personal support. You work very closely with the lecturers because you work in a lot of patient clinics together and you all have a mutual interest on a daily basis.

The clinical experience on the course is fantastic. In the first semester of Year One I was involved in a student-led NHS clinic where I was faced with real patients fairly swiftly. It was quite daunting at first but I think very beneficial to giving my confidence a head start around patients. This placement continued for three years which allowed time to apply psychomotor, diagnostic and treatment skills. I also have been on observational placements to various diabetes departments and a working placement performing nail surgery and local analgesia procedures for patient with nail pathologies. This particular placement was where I could apply the skills and knowledge that I had and gave me a real sense of achievement as a practitioner."

Duncan Hamilton
BSc (Hons) Podiatry
When I left school in Peebles, I wasn’t really sure what I wanted to do. I soon moved to Edinburgh and began working for Lothian Buses whilst I contemplated my future. During my two years there, I obtained a qualification in customer service and retail, but I realised that I ultimately wanted to work as a health professional and would have to go to university. I wasn’t quite sure which area I wanted to work in, but as soon as I read about the Podiatry course at QMU, I knew it was for me. I applied through Clearing and was delighted to be accepted.

I wanted to study Podiatry at QMU as it is the only university in the UK where you become a registered podiatrist after only three years. It also offered clinical placements in Year One and I was able to treat patients by the end of the first few months. This ‘hands-on’ experience soon confirmed that this was what I wanted to work as.

I really love the course: it’s challenging, but very rewarding. I particularly enjoy the placements, which have taken place in a variety of locations across Scotland. I really enjoy applying the knowledge that I have learned on each one to the next and it’s interesting to see how each one differs. Students on any health professions course at QMU also complete modules in interprofessional education. This not only gives us the opportunity to meet new people, but also allows us to mix with other health professionals, such as radiographers and physiotherapists that we will go on to work with after we graduate.

When I graduate, I’d like to work in the NHS, but I’d also really like to come back to QMU to further my studies after a few years’ experience. After the support that I have received so far, I know that QMU has started my career and will help me progress it.”
BSc (Hons) Diagnostic Radiography

UCAS CODE: B821 BSc/DRad
DURATION OF COURSE: 4 years

What is diagnostic radiography?
A diagnostic radiographer undertakes imaging to enable clinicians to make diagnosis of trauma and disease. Imaging covers all areas of the human anatomy and utilises a wide range of imaging modalities.

This course will equip you with the necessary skills to apply for registration with the Health and Care Professions Council, to enable you to work in the healthcare sector as a diagnostic radiographer.

As a diagnostic radiographer, you would be working largely with imaging technology, however there are many personal skills that you require for the profession. Working with patients and their families and with other healthcare professionals, you will require good interpersonal skills and you need to be caring and compassionate towards individuals’ circumstances. Great attention to detail is required and you need to be able to think quickly and make decisions independently, reacting to an ever-changing work environment. You must be able to work within a team, but also individually, and you should be prepared to be flexible in your work patterns as the service is provided on a 24 hour basis. You will study a range of modules each year.

We have implemented an interprofessional education (IPE) focus within all of our undergraduate healthcare courses to help produce graduates who are confident in their own professional identity but with additional skills that will allow them to work as effective team members. The IPE component will develop your mutual understanding of roles, expertise and values of other team members; skills and strategies in working in teams; problem solving, team decision-making skills; role flexibility; and ability to learn from others.

Structure
This is a four year, full-time honours degree course. You will complete a range of modules (University-based and practice-based), as outlined.

<table>
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<th>Modules</th>
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| **Year One**
- Introduction to the Human Body/ Manual Handling/ Science and Technology (D&T)/ Radiodiagnostic Physics and Equipment 1/ Professional Practice 1/ Diagnostic Practice 1/ Interprofessional Education 1/ |
| **Year Two**
- Introduction to Research/ Radiodiagnostic Physics and Equipment 2/ Diagnostic Practice 2/ Introduction to Clinical Practice in Diagnostic Imaging/ Clinical Practice in Diagnostic Imaging 2 |
| **Year Three**
| **Year Four**
- Research Project/ Clinical Practice in Diagnostic Imaging 4/ Professional Practice 4/ Interprofessional Education 4 |

The modules listed are correct at time of print (January 2016) but may differ slightly to those offered in 2017. Please check the website for any updates.

Entry Requirements

- **Scottish Higher:** BBBC
- **A Level:** CCC
- **Irish Leaving Certificate:** BBBC
- **International Baccalaureate:** 28 points
- **Required Subjects:** One science at Higher/ A Level or equivalent. Eng plus two sciences at S/Int2/NS/GCSE.
- **Mature/Access:** SWAP Access to Health Related Studies or Science. We welcome applications from mature students with other relevant qualifications and /or experience.
- **Advanced Entry:** Not available. Relevant HN qualifications are considered for entry to Year One.
- **Other:** We expect applicants to have visited an appropriate Diagnostic Radiology Department. Minimum age 17 years. A satisfactory criminal records check is also required.
- **International:** IELTS 6.0 with no element lower than 6.

Placement: Placements take place each year.

Study abroad: In Year Three you have an elective placement which you may be able to undertake overseas.

Careers: Most graduates begin working as general radiographers. However, with experience, opportunities exist for specialisation in varied aspects of diagnostic radiography for example, ultrasound, computerised tomography (CT), magnetic resonance imaging (MRI), radionuclide imaging and mammography.

Professional Registration: Successful completion enables application for registration with the Health and Care Professions Council as a diagnostic radiographer which is essential for employment in the UK.

Quick facts
- Clinical placements provide the opportunity to integrate practice with theory, by working directly with patients and qualified staff. Diagnostic placements are undertaken in hospitals across central Scotland to ensure you gain a variety of experience.
- Year One is designed as a foundation to introduce you to the concepts of healthcare and science-based technologies. The content is mostly classroom-based, but you will also carry out a short clinical practice placement. In Years Two, Three and Four, you will take increasing responsibility for your own learning. You will study further modules and go on more clinical placements. You will spend 17 weeks within the University and the other 13 weeks in the clinical environment in each year.
- This course is approved by the Health and Care Professions Council.
What is therapeutic radiography?
Therapeutic radiography is a rewarding and caring profession which also calls for considerable technological expertise. It is the skilled application of controlled amounts of radiation as a treatment and it has a crucial role to play in the management of cancer. The therapeutic radiographer has shared responsibility for the planning and accurate delivery of radiation treatment.

This course will equip you with the knowledge and skills required to apply for Health and Care Professions Council registration and to practise as a registered therapeutic radiographer in the NHS and the private sector. You will also be eligible to apply for membership of the Society of Radiographers.

As caring professionals, it is essential for radiographers to have good interpersonal skills to enable vital communication with patients, their families and other healthcare professionals. With the advance in treatment and techniques, radiographers are constantly learning new skills and their work is very varied. You should have an interest in people, be caring and compassionate, have an aptitude for science, good communication skills and enjoy working in a team.

One of the main benefits of this course is the variety of clinical placements that will take place throughout the four years. These provide the opportunity to integrate practice with theory by working directly with patients and qualified staff.

We have implemented an interprofessional education (IPE) focus within all of our undergraduate healthcare courses to help produce graduates who are confident in their own professional identity but with additional skills that will allow them to work as effective team members.

The IPE component will develop your mutual understanding of roles, expertise and values of other team members; skills and strategies in working in teams; problem solving, team decision-making skills; role flexibility; and ability to learn from others.

Structure
This is a four year, full-time honours degree. You will complete a range of modules (University-based and practice-based), as outlined, and complete a project in Year Four.

Modules

Year One
Introduction to the Human Body/ Manual Handling/ Science and Technology (D&T)/ Radiography Physics and Equipment 1/ Professional Practice 1/ Radiotherapy Practice 1/ Interprofessional Education 1

Year Two
Introduction to Research/ Radiotherapy Physics and Equipment 2/ Radiotherapy Practice 2/ Clinical Practice in Radiotherapy 2 Block A/ Clinical Practice in Radiotherapy 2 Blocks B and C

Year Three

Year Four
Research Project/ Clinical Practice in Radiotherapy 4/ Professional Practice 4/ Interprofessional Education 4

The modules listed are correct at time of print (January 2016) but may differ slightly to those offered in 2017. Please check the website for any updates.

Entry Requirements
Scottish Higher: BBBC
A Level: CCC
International Baccalaureate: 28 points
Required Subjects: One science at Higher/ A Level or equivalent. Eng plus two sciences at S/Int2/NS/GCSE.

Mature/Access: SWAP Access to Health Related Studies or Science. We welcome applications from mature students with other relevant qualifications and/or experience.

Advanced Entry: Not available. Relevant HN qualifications are considered for entry to Year One.

Other: We expect applicants to have visited an appropriate Radiotherapy Department. Minimum age 17 years. A satisfactory criminal records check is also required.

International: IELTS 6.0 with no element lower than 6.

Placement: Placements are undertaken in oncology centres in Edinburgh, Aberdeen, Inverness and Dundee. Elective placements throughout the UK are an option. It may be possible to undertake a single elective practice-based placement outside the UK.

Careers: Most graduates begin working as general radiographers. However, with experience, opportunities exist for specialisation in varied aspects of therapeutic radiography, for example, treatment planning, treatment review and counselling.

Professional Registration: Successful completion enables application for registration with the Health and Care Professions Council as a therapeutic radiographer, which is essential for employment within the NHS.

Quick facts
- Students are part of a small cohort with every student having a dedicated personal tutor to offer guidance throughout the four years of the course.
- A variety of clinical placements ensures adaptable practitioners with many transferable skills.
- Year One of the course has been designed as a foundation to introduce students to the concepts of healthcare and science-based technologies. The content is mostly classroom-based and provides an introduction to clinical practice. You will also carry out a short clinical practice placement. Years Two, Three and Four develop this theme and integrate clinical practice with academic theory. You will spend 17 weeks within the university and 13 weeks in clinical practice.
- This course is accredited by the Society and College of Radiographers.
- This course is approved by the Health and Care Professions Council.
What is speech and language therapy?

Speech and language therapists are responsible for assessing, diagnosing and treating people of all ages who have difficulties in communicating.

Modules

Year One

- Professional Practice Foundations
- Interprofessional Education 1: Foundation Skills for Health Professionals
- Linguistics for Speech & Language Therapy
- Methods of Psychological Enquiry
- Introductory Physiology and Anatomy
- Neurobiological Foundations of Communication

Year Two

- Clinical Placements 1 and 2
- Interprofessional Education 2: Professional Roles and Interprofessional Team Working
- Developmental Impairments of Language and Communication
- Specific Speech Impairment

Year Three

- Clinical Placements 3 and 4
- Interprofessional Education 3: Acquired Language and Neurogenic Communication Impairments
- Voice Disorder
- Sensory, Cognitive and Physical Impairment

Year Four

- Clinical Placements 5 and 6
- Preparation for Professional Practice as a Speech and Language Therapist
- Professional Practice in Specialist Areas

Entry Requirements

Scottish Higher: AABBB
A level: AAB
International Baccalaureate: 32 points
Irish Leaving Certificate: AAABB

Required Subjects:
- Biology, Chemistry, Physics, Psychology
- Irish Leaving Certificate: AAABB

Mature/ Access: SWAP Access to Science

International: IELTS score of 7.5 with no element lower than 7.0

Placement: Term-time placements are provided in local hospitals, schools and clinics, while a block placement between Years Two and Three offers an opportunity to travel and work further afield.

Careers: There is a continuing demand for speech and language therapists. Many graduates work within the NHS. Recent graduates work in community clinics, hospitals and schools across the UK and abroad. Several graduates have gone on to further study or have taken up research posts.

Professional Registration: Royal College of Speech and Language Therapists and the Speech and Language Therapists’ Board of the Health and Care Professions Council.

Quick facts

- Our teaching is boosted by input from experienced speech and language therapists working in the NHS and independent sectors.
- Our research-active team gets you involved in relevant research as you learn.
- You will spend 10-15 hours per week in a classroom setting in Years One and Two and relatively fewer hours in the final two years where there is more independent learning.
- You will attend social placements for one day a week, starting in October.

In Years Two to Four, your weekly placements will be in clinic settings. In the summer between Years Two and Three, you will have a block placement of 2-3 weeks.

Placement:

- Term-time placements are provided in local hospitals, schools and clinics.
- A block placement between Years Two and Three offers an opportunity to travel and work further afield.

Careers:

- There is a continuing demand for speech and language therapists. Many graduates work within the NHS. Recent graduates work in community clinics, hospitals and schools across the UK and abroad. Several graduates have gone on to further study or have taken up research posts.

Professional Registration:

- Royal College of Speech and Language Therapists and the Speech and Language Therapists’ Board of the Health and Care Professions Council.

Quick facts:

- Teaching is boosted by input from experienced speech and language therapists working in the NHS and independent sectors.
- Research-active team gets you involved in relevant research.
- You will spend 10-15 hours per week in a classroom setting in Years One and Two and relatively fewer hours in the final two years where there is more independent learning.
- You will attend social placements for one day a week, starting in October.

In Years Two to Four, your weekly placements will be in clinic settings. In the summer between Years Two and Three, you will have a block placement of 2-3 weeks.
Conversion courses
What is applied nursing?

Applied nursing builds on qualified nurses’ existing knowledge and skills through exploring practice experiences from an evidence-based perspective, leading to increasing expertise in caring for people in a variety of healthcare contexts.

The BSc Applied Nursing is a two year full-time degree completion course which offers a bridging route for diploma level qualified nurses to complete a post-registration degree.

The key purpose is to offer a modular programme of study which builds on the practitioner’s previous experience and develops their academic and professional knowledge and skills.

Structure
You will attend QMU on a full-time basis for two years and complete 240 credits.

Modules
Modules may include:
- Enquiries in Psychology/ Learning to Assess and Care for Ill Adults/ Making Online Resources Work for you/ Recognition and Management of the Deteriorating Patient/ Caring for the Adult with Complex Health Care Needs/ Interprofessional Education 2/ Evidence-based Healthcare Governance/ Recovery Rehabilitation and Long Term Issues/ Interprofessional Education 3/ Independent study

The modules listed are correct at time of print (January 2016) but may differ slightly to those offered in 2017. Please check the website for any updates.

Entry Requirements
Diploma in Nursing. Applicants must be registered as nurses with an approved authority.

International: International students must have in addition an IELTS score of at least 6.0 with no element below 5.5.

Application: Visit www.qmu.ac.uk/courses/UGCourse.cfm?c_id=103 and click on the ‘Apply Now’ link.

Other: A satisfactory criminal records check is required.

Start date: September

More info: Ailsa Espie (aespie@qmu.ac.uk), +44 (0)131 474 0000

Quick facts
- Students will be eligible to enrol on the QMU four week pre-sessional programme designed to help them prepare for degree level study at Queen Margaret University. See www.qmu.ac.uk/ELS/presessional.htm for further details.
- Students will have a dedicated Personal Academic Tutor to support their academic career at the University.
- Students will integrate with students on the other undergraduate nursing programmes to further enhance their learning experience.
- Registered nurses will be given advanced standing for their professional qualification.
### What is professional practice?

Professional practice builds on qualified practitioners’ existing knowledge and skills through exploring practice experiences from an evidence-based perspective, leading to increasing expertise in caring for people in a variety of healthcare contexts.

The BSc Professional Practice Framework is a modular programme at Scottish Credit Qualifications Framework (SCQF) level 9 which offers a part-time flexible route to a post-registration degree, a named graduate certificate or stand alone modules for Continuing Professional Development.

The key purpose of the post-registration course is to provide a model of study for current practitioners in health and social care to develop their academic and professional knowledge and skills.

There are no core modules and students can complete the BSc by choosing modules from those opposite. All modules are 20 credits at Scottish Credit Qualifications Framework (SCQF) level 9 (degree level unless otherwise indicated).

### Structure

You can choose to study for the BSc Professional Practice, one of the named Graduate Certificates, or take individual modules for your Continuing Professional Development. The course can be studied part-time over a period of one and a half to seven years.

#### Graduate certificates

These named awards are open to non-graduates and graduates and are made up of 60 named credits at SCQF level 9.

- **Graduate Certificate in Clinical Leadership**
  - Leading in Health and Social Care (20 credits)/ Making Judgments and Decisions in Practice (20 credits)/ Independent Study or Developing Professional Practice – Work-Based Learning (20 credits)

- **Graduate Certificate in Developing Health and Social Care Practice**
  - Digital Literacies (20 credits)/ Practice Development (20 credits)/ Independent Study or Developing Professional Practice – Work-Based Learning (20 credits)

- **Graduate Certificate in Palliative Care (delivered by our partners at St Columba’s Hospice).**
  - Anticipating and Responding to Pain and Symptoms in Palliative Care (20 credits)/ Caring for the Patient and Family in Palliative Care (20 credits)/ Using Person-Centered Communication Skills in Palliative Care (20 credits)

- **Systematic Approaches to Patient Assessment (10 credits at SCQF Level 10)**
  - Using Person-centred Communication Skills Towards the End of Life

The modules listed are correct at time of print (January 2016) but may differ slightly to those offered in 2017. Please check the website for any updates.

### Entry Requirements

Applicants must be registered health or social care practitioners with the appropriate authority or have evidence of health or social care qualifications.

**International:** International students must have in addition an IELTS score of at least 6.0 with no element below 5.5.

**Other:** A satisfactory criminal records check is required

**Application:** Visit [www.qmu.ac.uk/courses/UGCourse.cfm?c_id=102](http://www.qmu.ac.uk/courses/UGCourse.cfm?c_id=102) and click on the ‘Apply Now’ link.

**Start date:** There will be an intake in September and January.

**More info:** Ailsa Espie (aespie@qmu.ac.uk), +44 (0)131 474 0000

### Quick facts

- Registered nurses, paramedics and other registered healthcare practitioners will be given advanced standing for their professional qualification.
- Credit can be awarded for modules already completed.
- You can start with one module and take it from there.
What is a conversion course?

These courses are for podiatrists, diagnostic/therapeutic radiographers, occupational therapists or physiotherapists who are looking to develop their diploma qualification into a degree. This course is NOT a route to Health and Care Professions Council Registration.

A number of years ago, a degree qualification in both the UK and internationally was not available in these subject areas and it was only possible to study to diploma level. Today however, universities in the UK are now providing a higher level of study and all recent graduates will have a degree.

There are a number of people working across the globe as podiatrists, diagnostic/therapeutic radiographers, occupational therapists or physiotherapists who would like to take the opportunity to convert their existing qualification into a degree and these courses allow you to do that in only 16 months.

To attain a BSc degree you must study three modules. These courses are offered entirely by distance learning which means they are both accessible and flexible for UK and international students who are currently working, as no attendance is required at QMU. To undertake these courses, you must be able to access the internet.

In Year One you will study research methods and appraising literature, which will help you to be able to read and evaluate current research in your field. You will also learn how to carry out your own research projects in the future.

In Year Two you will build on the work carried out in the previous two modules and you will move on to consider examples of evidence based practice. This will allow you to develop your skills and evaluate techniques and treatments available to you, while thinking about resourcing.

You can also study individual modules for your own Continuing Professional Development (CPD).

Structure

You can opt to study for a degree or study single modules for your own Continuing Professional Development (CPD). The degree option is normally completed in a minimum of 16 months, but can also be taken over a maximum of 3 years. The CPD option allows you to study individual modules on a more flexible basis.

Entry Requirements

You will have a Diploma in Podiatry/ Diagnostic or Therapeutic Radiography/ Occupational Therapy or Physiotherapy and will be eligible for Health and Care Professions Council registration.

Special: Applications from outside the UK will be considered with clear evidence of a professional qualification equivalent to a UK Diploma in the relevant profession.

Application: Visit www.qmu.ac.uk/courses/UGCourse.cfm?c_id=84 and click on the ‘Apply Now’ link.

Careers: The content of modules studied on these courses will address the skills relevant to current clinical practice. The courses will advance your understanding and implementation of clinical governance and research in the workplace.

Professional Registration: This course is NOT a route to Health and Care Professions Council registration.

Quick facts

- This course is delivered entirely by distance learning, and you will be supported by our experienced team of staff.
- This course will allow you to understand and evaluate research papers.
- This course will develop your existing skills in evidence-based practice.
Why QMU?

Our international hospitality and tourism course will not only arm you with a vast array of industry knowledge, it is also designed to give you as much exposure to the reality of the industry as possible. As a student, you could expect to: take an active part in discovering the diverse nature of hospitality and tourism; run a commercial restaurant; meet professionals who have shaped the industry in the past and who will help to shape it in the future; discover how some of Scotland's tourism attractions are managed and help to develop strategies for the future; debate policy with those responsible for tourism in the local area; and plan and manage bespoke tours and other activities around Scotland.

Our course is truly international; students hail from across the globe and we have links with many different hospitality and tourism organisations worldwide. Learning alongside a range of nationalities will enhance your learning and development, and our links will allow you to meet key players in the industry and open up a range of placement opportunities.

Our staff team all have experience of working in the industry and regularly publish in academic journals, keeping their teaching and research relevant. Furthermore, they have strong connections to organisations such as the Institute of Hospitality, the Tourism Society, the Scottish Tourism Alliance, the Hospitality Industry Trust and many more. These connections offer opportunities to attend conferences, workshops and even apply for scholarships to spend time abroad in Switzerland, at Disney, or at one of many other exciting locations, all connected to your learning.

There are also a range of professional qualifications that you can undertake in tandem with your studies, including the Certificate in Management Consulting Essentials in conjunction with the Chartered Management Institute. In addition, you will engage with students and staff from the International Centre for the Study of Planned Events at QMU, making the connection between events and hospitality and tourism, tapping into their expertise and learning about policy, strategy and issues, in connection with the provision of hospitality at major events like the Commonwealth Games. And with our Edinburgh location, you will be right at the heart of one of the most dynamic industries in Scotland, perfectly positioned to immerse yourself in this challenging and rewarding world.

Our approach to learning and teaching

Our creative and innovative approaches to learning and teaching not only include traditional lectures and tutorials, but also practical sessions at the prestigious Waldorf Astoria Edinburgh and Edinburgh New Town Cookery School.

There are also field visits to a myriad of hospitality and tourism organisations, guest lectures by leading industry practitioners, role plays, real life consultancy opportunities, poster presentations, a work placement and much more. We believe in offering a variety of tools to allow you to demonstrate a wide range of competencies, and equip you with the skills relevant to the needs of today’s hospitality and tourism industry.

Our course requires you to study a series of specialist hospitality and tourism modules, but you can also study other business modules. However, one thing that you will have to do when studying hospitality and tourism is to engage with food! In Scotland, food tourism is very much on the increase with government and public sector organisations promoting awareness of the country's potential. Therefore, not only is food a core part of the industry but it features highly in our courses. A central part of this are the practical production and service sessions that you will take part in, which are delivered at one of Edinburgh's most prominent cooking schools, the Edinburgh New Town Cookery School. Here you will learn about quality food production, about the theory that underpins cookery, whilst working in small groups. You will have the opportunity to plan lunches and dinners and be responsible for every aspect of the service.
Research
Our staff are very involved in research ensuring that course content is up to date. You will be taught by active researchers in their own right, some of whom have recently completed their doctoral studies and others who are publishing in mainstream academic journals. Areas in which they are currently researching include the luxury hotel market; ecological and sustainability issues in relation to hotels; tourism in developing countries; food tourism; ‘slow’ tourism; and IT and its application to tourism and hospitality. You will also have contact with our growing number of PhD students as you progress through your chosen route of study, offering you the opportunity to meet with those engaged in the pursuit of knowledge.

Career prospects
To react to the challenges of the 21st century, and move forward, this dynamic industry urgently needs effective managers. Our graduates are perfectly positioned to play their part in this, possessing a mix of leadership, managerial, interpersonal and technical skills, all of which are crucial to career development. Our graduates have gone on to successful careers in a variety of public sector organisations such as VisitScotland and EventScotland, but many are also are carving a career pathway with Sheraton, Gleneagles, Malmaison and Hotel du Vin, Hilton, RF Hotels, as well as many smaller privately-owned companies in both tourism and hospitality. With a focus on entrepreneurial activity embedded into the degree courses, a number of graduates have successfully started their own businesses, in the UK and abroad – all of which is testament to the quality of the teaching provision at QMU.

Mark Docherty
BA (Hons) Hospitality and Tourism Management (now International Hospitality and Tourism Management)

"After school I took a year out working in various roles. It was during this time I became interested in the hospitality and tourism industry. I found the appeal of being able to work around the world too hard to turn down! After looking at various universities in the UK, I decided that QMU was the right place for me to study.

During my time at QMU, I got the opportunity to explore the many factors that influence the hospitality industry, giving me an in-depth understanding about how this industry operates. This academic study is matched with relevant practical experience in both Years One and Two. I had the opportunity to gain first hand experience in the hospitality field from working in the restaurant at one of QMU partners to my placement at the MacDonald Holyrood Hotel in Edinburgh. It was these experiences which gave me the confidence to progress in the hospitality industry when I graduated.

Since graduating, I have worked at Fraser Suites as a Trainee Sales Executive. This gave me the skills and experience to move into my current position as Sales and Revenue Manager with Oakhill Apartments – a group of five star luxury serviced apartments in Edinburgh. I manage the sales and revenue department and the overall running of the property.

QMU has given me the skills and experience needed to excel in the hospitality industry. I would definitely recommend QMU to anyone who is looking for a friendly community environment to study in."
An explosive growth of leisure, travel and tourism over the past decade has led to an inevitable global expansion of the hospitality and tourism industries which has made significant contributions to national and global economies. This, in turn, has identified the need for well-educated, innovative managers. The hospitality and tourism industries have evolved in many different ways and are characterised by growth, diversity, vitality and dynamic change.

This course offers you an understanding of the nature of the product itself; an understanding of the political, economic and social context, within which the production and consumption of these products and services take place; an understanding of the management and organisation involved in the provision and consumption of the hospitality and tourism products and services; and a range of specialist applications and skills such as law and understanding of the research process.

In Year One you will study a range of modules that provide the opportunity to engage in high-level food service and preparation skills, which will be delivered at the prestigious Edinburgh New Town Cookery School, and hospitality skills with the Waldorf Astoria Edinburgh, as well as practical tourism skills such as tour group leadership.

In Year Two you will study a range of management modules and you will also receive preparation to enter industry for a challenging work placement for up to nine months. This may take place in the UK or overseas.

In Year Three you will study a broad range of management techniques that are contextualised to the successful operation of a hospitality or tourism business.

In Year Four you will study strategic issues and contemporary challenges for managers and complete a dissertation in an area of your choice.

Structure

You can opt to study for an honours degree over four years or an ordinary degree over three years. You will complete a range of modules, as outlined, each year.

Modules

Modules could include:

Year One

Foundations of Marketing/ Business Management/ Financial Accounting/ Introduction to Hospitality and Tourism Management

Year Two

Niche Tourism/ Operations Management/ Human Resource Management/ Plus preparation for an industrial placement that may take place in either the UK or overseas.

Year Three

Sustainability Issues/ Management of Hospitality Enterprises/ Strategy and Tourism in Developing Countries

Year Four

Management Insight and Consultancy/ Contemporary Issues/ Challenges for Managers/ International Destination Management/ Dissertation

The modules listed are correct at time of print (January 2016) but may differ slightly to those offered in 2017. Please check the website for any updates.

Placement: The course includes a placement midway through Year Two. This invaluable work experience can take place either in the UK or overseas.

Study abroad: We offer the opportunity to study for a single semester at an overseas institution.

Careers: You will have the necessary skills, knowledge and experience to seek management trainee, junior management positions within both the hospitality and tourism sector. Recent alumni have found employment in Dubai, China, US, Canada, South Korea, Saudi Arabia, Switzerland and India. We also have many former students who continue to improve their careers in locations across the UK, Ireland and Channel Islands.

Quick facts

- This course could allow you to work across the globe and graduates are highly sought after by international tourism and hospitality organisations.
- The course provides business management skills relevant in the modern workplace.
- In Year One, you will spend 9 hours per week in a classroom setting and eight hours per week in a practical setting. In Year Two you will spend nine hours per week in a classroom setting for the first semester and on placement. In Year Three you will spend nine hours per week in a classroom setting and less in the final year as there is more independent learning.

Entry Requirements

Scottish Higher: BBB
A Level: BCC
Irish Leaving Certificate: BBB
International Baccalaureate: 28 points
Required Subjects: Maths and Eng at S/Int2/N5/GCSE level are preferred
Mature/Access: SWAP Access to Humanities / Arts / Business
We welcome applications from mature students with relevant qualifications and/or experience.
Advanced Entry: Year 2 – HNC
International: IELTS of 6.0 with no element below 5.5.

Associate Student Places

You can study this course as an associate student completing the first year at Edinburgh College. For more information and entry requirements, please see pages 26 & 27.

What is international hospitality and tourism management?

Our industry is perhaps one of the most exciting and vibrant arenas for a new graduate to work within. Graduates will discover high-quality employment opportunities that exist within the UK or many thrilling overseas locations.
“Before going to university I decided to take some time out. I worked for six months as a waitress in an Italian restaurant in the UK then inter-railed around Europe absorbing the history and culture. I was very impressed by the general level of culinary expertise throughout all the countries I visited. After my tour of Europe I spent four months, living in a tent, working with 5-17 years as an outdoor specialist at a summer camp in Pennsylvania, USA.

I have always had an interest in the hospitality and tourism industry. While at school I worked for a recruitment company that dealt with corporate events. I was employed as part of the team responsible for setting up and working at various functions. This experience, together with my time spent in Europe and the States, reaffirmed my interest in the hospitality and tourism industry.

I love the course I am studying. It’s so exciting in that it is so diverse and combines both practice and theory – from studying at the Edinburgh New Cookery School and staging our own events, such as Christmas lunches, to watching a demonstration of cocktail making by a guest speaker from Harvey Nichols. We have also had the opportunity to participate in wine tasting and visiting a whisky distillery.

However, the highlight so far has been conducting my own industrial placement in the United States. I worked at the Round Hill Country Club in Greenwich, Connecticut for six months where I learned so much about the industry, and myself. As a member of the waiting staff team I actually served the Secretary for Defence, Chuck Hagel.

The lecturing team are so approachable and extremely passionate about their subjects. I am really looking forward to the final year of the course as I am sure I will continue to learn even more about different aspects of the industry. It will be great to graduate and get back out into the working environment.”

Kate Hughes
BA/BA (Hons), International Hospitality and Tourism Management
Why QMU?

QMU offers two routes to a degree in business management. The traditional four year Scottish model and an accelerated three year fast-track option for suitably qualified and motivated students.

Our degrees cover the critical business management functions of strategy, marketing, human resources, management and operations management. However, at QMU students will find a particular emphasis placed on sustainability in business and entrepreneurship.

Our students are well-prepared to enter a career in an existing organisation, but this course also encourages entrepreneurial behaviour. This is developed in taught classes and through interaction with the Scottish Institute for Enterprise (SIE) and other organisations. Students have the opportunity to apply for internships through the SIE and also for a wide variety of placements within third sector organisations. The Employability Centre, which operates on campus and liaises with key sectors and industries where our graduates work, helps to foster a culture where students link their experience of the workplace to their studies. Business plans drawn up by students in Year Three include topics as diverse as motor-cycle funerals, businesses based around virtual golf or kick-boxing as a leisure activity, and specialist food retailers, alongside the tried and tested formats of cafes, shops and home based businesses. There are also a variety of professional qualifications which you can study for as part of your degree, including the Certificate in Management Consulting Essentials from the Chartered Management Institute, offering additional opportunities for committed students.

Our approach to learning and teaching

Teaching and learning on the Business Management degree is varied. Students will participate in traditional lectures, but they will also have the opportunity to participate in group work, go on field trips, experience the workplace and benefit from lectures from guest speakers. Our courses require you to study a number of core subjects, equipping you with the knowledge and skills to work across a number of important business areas. Our staff have a broad range of expertise in business and the public sector which allows us to include relevant and current experience within classroom teaching and to invite into the classroom a wide variety of external speakers.

Research

Many of our staff are actively engaged in research and in consultancy work with business, industry and the third and public sectors. Such engagement is key to the relevance of our courses and helps equip staff and students with the background to make intelligent decisions about their future. The international dimension to our work is vital: working on major projects with collaborative partners overseas brings the international perspective to our research, but also feeds directly into learning and teaching.

Our interests in family business, smaller and social enterprises and public sector management offer students access to distinct specialisms which contrast with wider areas of interest such as human resource management, marketing and business strategy.

As you reach the later stages of undergraduate study there are opportunities to develop individual pieces of research through the dissertation, and those students who choose further study at masters or doctoral level are able to develop these interests further. There are a variety of organisations
Lewis Gale
BA (Hons) Business Management

“I came to QMU as a mature student after working for 10 years in various roles in the music industry, within telecommunications, and the finance sector. Throughout this time, I was pursuing my ambition of becoming a performer and songwriter, and managing and playing in bands. A record deal with Sony, then EMI records, led to a few years of making records with some of the best producers in the industry and playing around Europe and the US.

I’d always taken an active role in the management of my bands therefore I considered business management as an important aspect of my musical career. When my contract with EMI came to an end, I realised that there was still a great deal about business that I didn’t understand. This was my motivation to pursue a formal education. After studying for a certificate in management, at the Open University, I applied for 3rd year direct entry to QMU. The course enabled me to learn about the fundamentals of business such as strategy, new enterprise creation, marketing, and allowed me to consolidate my work experience. I was able to contextualise my learning against my experience. The diversity of the student population at QMU was really positive; making new friends with students from all across Europe, and the mix of cultures and viewpoints made class debates stimulating. My two years at QMU helped me to develop a new sense of confidence in myself and my abilities. With the support of the amazing staff and lecturers I was able to explore subjects that interested me, voice and defend my own opinions, and develop my time management and organisational skills.

My dissertation project allowed me to travel to Toronto, Canada to interview musicians, artists and producers about their approaches to the business of making music. Throughout my 4th year, I was involved in an extracurricular project to set up a recording studio in the Leith area of Edinburgh. Around the time of my graduation the studio started accepting commercial recording clients. Since then, my two partners and I have continued to grow the business. Additionally, I work as a freelance business development consultant for a UK-based music company and use the knowledge and confidence gained through my studies on a daily basis.”

Career prospects

Career prospects from the Business Management degrees are many and varied. Our graduates have gone on to a variety of successful careers, working across the major business sectors in the UK and worldwide. Recent examples include a graduate working as a ‘change manager’ for a major Scottish bank, one who joined the John Lewis management training programme, one who works with the British Council in India, and one with Stratstone (BMW) on Tyneside. Web traffic is another area where graduates have developed careers working with new and existing web-based businesses.

Entry onto graduate training programmes for major employers/supermarkets has been the preferred route for some and a small number each year go on to teach either in schools or in the further education sector. For some, starting their own business is the ideal option and graduates have developed businesses in areas as diverse as extreme sports retailing, American real estate, cake making, industrial car-washing, a marketing agency and market research.

Some students decide to undertake further academic study, perhaps at QMU for an MSc International Management and Leadership, to enhance their business career or to undertake doctoral research.

with whom active research is carried out at QMU; staff research collaborations include research with international and local businesses, third sector organisations and family businesses in a variety of sectors, with campaign groups such as ‘Business Fights Poverty’, and with a variety of universities overseas.
BA/BA (Hons) Business Management

UCAS CODE: N100 BA/BMGT
DURATION OF COURSE: 3 / 4 years

What is business management?

Business management is the study of the nature and functions of businesses. This course examines key approaches businesses can take to ensure that scarce resources are managed in the most efficient and effective manner possible to ensure optimum resource allocation.

It has never been more important for companies to employ highly-qualified staff with good management skills as well as sound professional expertise in the field. This course aims to provide you with the knowledge and skills you need to survive and succeed in today’s business environment - whether it be in the private, public or voluntary sector. Providing a broad management base, this course produces graduates with a wide business knowledge who can operate successfully in the modern business world.

The course is structured around the two key themes of management and personal skills. These themes are developed through a variety of teaching and learning methods, including field trips and presentations by visiting speakers from the business world.

If you are interested, you also have the opportunity to participate in an exchange programme operated with North American and European universities. The course content has been designed in response to the needs of business and to help further your career.

You will develop a range of core business skills, including marketing, human resource management, finance and entrepreneurship. In addition you will also acquire a range of transferable skills such as presentation techniques, research abilities, interpersonal communication skills and knowledge of various IT packages.

Years One and Two have a strong emphasis on management, marketing, economics and human resource management. These years provide a foundation for future study.

Years Three and Four examine business themes at a more strategic level. If you continue to Year Four, you will also complete a dissertation in an area of your choice. Students frequently use their dissertation as a vehicle to increase their skills and gain employment.

Structure

You can opt to study for an honours degree over four years or an ordinary degree over three years. You will complete a range of modules, as outlined, each year.

Modules

Year One

- Foundations of Marketing/ Economics/ Introduction to Business/ Foundations of Management/ Entrepreneurship/ Introduction to Finance and Accounting

Year Two


Year Three

- Exploring Strategy, New Enterprise Creation/ Organisational Behaviour/ Business Research Methods/ Logistics and Supply Chain Management/ Elective module

Year Four

- Management Insight and Consultancy/ Leading Change/ Critical Issues in Management/ Dissertation

The modules listed are correct at time of print (January 2016) but may differ slightly to those offered in 2017. Please check the website for any updates.

Entry Requirements

Scottish Higher: BBB
A Level: BCC
Irish Leaving Certificate: BBB
International Baccalaureate: 28 points

Required Subjects:
- Maths and English at S/Int2/N5/GCSE
- Humanities / Arts / Business. We welcome applications from mature students with relevant qualifications and /or experience.

Advanced Entry: Year 2 – HNC Business or other relevant HNC with B in the graded unit. Scottish Higher: BC at Advanced Higher in relevant subjects plus BB at Higher. A Level: BBB in relevant subjects. Year 3 – HND Business or other relevant HND with CB in the graded units.

International: IELTS of 6.0 with no element below 5.5.

Study abroad: In Year Two or Three you have the opportunity to study for one semester at a university overseas.

Careers: Business graduates are much sought after and you will be in a position to choose from a wide range of interesting and challenging careers in areas such as: merchandising; marketing; sales management; financial services; operations management; and human resource management. In addition, graduates have also gone on to set up their own businesses or have continued in academia as graduate students.

Professional registration: The opportunity exists in Year Four to acquire a Chartered Management Institute qualification.

Quick Facts

- You will gain a solid grounding in key business skills at the theoretical and practical level.
- Students will gain a range of transferable skills which are highly sought after by employers.
- There is a great opportunity for self development through work-based learning, study abroad and elective choice.
- In Year One, you will typically spend nine hours per week in a classroom setting. This decreases in latter years where there is more independent learning. Year Two includes a module which requires students to reflect on acquired work experience, which can be obtained through a concentrated placement or through part-time working.
What is a fast-track business management degree?

With the global business environment changing at a rapid pace, QMU has developed an innovative new course structure which allows you to complete a Scottish honours degree in three years instead of the customary four.

This three year fast-track degree aims to give you all the necessary knowledge and skills to achieve a rewarding career across a wide range of business sectors and organisations. Using innovative teaching approaches, students can access cutting-edge research and practice to meet contemporary business and management challenges facing organisations locally and globally.

You will study the exact same subjects alongside the students on the four year Business Management degree (page 88), but will take four modules per semester instead of the usual three. The entry requirements are therefore higher than the four year course to reflect the higher workload. It is the only fast-track degree at QMU, but if you are up for a challenge and looking to embark on your career more quickly, this is the degree for you.

Like our four year course, you will develop a range of key core business skills including management, marketing, human resources, finance and entrepreneurship. You will also acquire a range of transferable skills such as presentation techniques, research abilities, interpersonal communication skills and knowledge of various IT packages.

Structure

You will adhere to the standard academic calendar. You will complete a range of modules, as outlined, each year. Fast-track students will complete eight modules per year as opposed to the six completed in the four year degree.

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<tr>
<th>Modules</th>
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<tr>
<td><strong>Year One</strong></td>
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<tr>
<td>Foundations of Marketing/ Economics/ Introduction to Business/ Business Law/ Introduction to Finance &amp; Accounting/ Foundations of Management/ Entrepreneurship/ Marketing in Practice</td>
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<tr>
<td><strong>Year Two</strong></td>
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<tr>
<td><strong>Year Three</strong></td>
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<tr>
<td>Strategy/ Critical Issues in Business/ Management Insight &amp; Consultancy/ Dissertation/ Logistics &amp; Supply Chain Management/ Leading Change</td>
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The modules listed are correct at time of print (January 2016) but may differ slightly to those offered in 2017. Please check the website for any updates.

Entry Requirements

**Scottish Higher:** ABBB

**A Level:** BBC

**Irish Leaving Certificate:** ABBB

**International Baccalaureate:** 30 points

**Required Subjects:** Maths and English at S/Int2/N5/GCSE

**Mature/Access:** SWAP Access to Humanities / Arts / Business. We welcome applications from mature students with relevant qualifications and/or experience.

**Interviews:** You will be required to attend an interview to assess your suitability for the fast-track option.

**International:** IELTS of 6.0 with no element below 5.5.

Careers: Business graduates are much sought after and you will be in a position to choose from a wide range of interesting and challenging careers in areas such as: buying and merchandising; marketing; sales management; financial services; operations management; human resource management; running a small business; accountancy; and research.

In addition, many students progress to study for a higher degree (MSc, MBA and PhD).

**Professional registration:** Institute of Management qualification as part of the Management Insight and Consultancy module.

**Study abroad:** We offer the opportunity to study for a single semester at an overseas institution.

Quick facts

- You will progress to a Scottish honours degree in three years – one year faster than the norm!
- This is the only fast-track degree on offer at QMU.
- You will gain a range of transferable skills which are highly sought after by employers.
- There is no formal placement as such for this course, but the Work-Based Learning module in Year Two requires you to reflect on acquired work experience gained across public, private or voluntary sectors.
- In Year One, you will have contact time of 12 hours per week for 12 weeks per semester, to participate in a mix of tutorials, lectures, and other work. Years Two and Three continue in a similar format, but with more emphasis on independent learning.
"Originally, I was drawn to study a business management course as I wanted to gain skills which would help me to start my own business. I was attracted to QMU as I hoped to be part of a small, close-knit university. QMU has proved to be exceptionally friendly—the lecturers are extremely approachable and are always ready to help and offer advice.

The fast-track course teaches a range of modules, such as Entrepreneurship, which I was excited about as they described using a very hands-on approach - something I believed would prepare me for work after university. Our group project for the class was to start up our own business. We began with £20 and had to see how much money we could make. Creating something to sell was a fun and interesting challenge, allowing us to put the theoretical knowledge we had already gained into practice.

The fast-track course at QMU presents a route that allows me to study and progress my knowledge quickly, so I'll be able to start working and making money as soon as possible, with highly up-to-date skills. Getting my first business off the ground fast is really important to me. QMU has supported me to do this without making my time at university completely focused on the course. Although I push myself to work hard, I still have enough time to get involved in other parts of university life, such as the Anime Society. It's a great way to meet people that aren't on my course but have similar tastes.

When choosing where to study, I was also looking for a course that would remain relevant as the business world is constantly evolving. I believe the fast-track option offers this and I'm really excited to use the knowledge and practice I've gained in real-world situations.

There are a wide range of class sizes on the course. Small group seminars provide a comfortable environment where we get the chance to discuss topics in depth and give opinions. The larger classes give us the chance to mix with other courses, offering us more insights and perspectives on topics such as marketing and law.

I would definitely recommend the fast-track to someone who wants a hands-on and up-to-date course, and who wants to get employment-ready quickly."
Performing Arts

The success of any nation can be measured by its cultural output. That output generates enormous income which in turn enhances greatly the lives of all citizens. Not only are the arts of great monetary benefit to a nation, the impact on national psyche and the wellbeing of its people is immeasurable. In Scotland alone, the creative industries generate a turnover in excess of £5.2 billion and employ over 58,600 people.

Why QMU?
What better place to study than the Festival City. The Edinburgh International Festival (the jewel in the nation’s artistic crown), the Edinburgh Fringe Festival (the world’s largest arts festival), the Edinburgh International Book Festival (the largest celebration of the written word in the world), the International Film Festival, the Royal Edinburgh Military Tattoo, plus the national companies and the abundance of innovative theatre and dance companies all wait to be explored. As a student this gives you the opportunities to gain invaluable experience working directly with these organisations in a range of placements.

Our courses are relevant, stimulating, challenging and practical and our staff team is award-winning and includes many dedicated industry professionals and practitioners, all of whom have strong and current industry connections.

Our graduates pop up in all sorts of places, for example, in the Legend of Barney Thomson, Rome, Merlin, The One Show, DCI Banks and theatres across the UK. They are to be found at the top of performing arts companies around the world, lobbying politically for the creative industries at corporate and government level. They raise awareness through education outreach and community theatre, they strive to ensure that costume in film, TV, and on the stage is of the highest quality (see the case study for Ruth George opposite who worked on the film Gravity). Quite simply, they strive for excellence.

Our approach to learning and teaching
Our approach to learning has, at its core, a very clear philosophy: experiential learning leading to individual reflection, self-discipline and excellence. We ensure that the recognition of the history and traditions of performance and the understanding of theoretical contexts is at the very heart of learning. We aim to challenge conventional assumptions and encourage our students to embrace a variety of aesthetic practices and develop collaborative partnerships that will feed the industry of the future.

Teaching includes not only traditional lectures and tutorials but also creative workshops, opportunities to work on live performances in a variety of roles, invaluable placement opportunities, and collaborative and individual approaches to problem solving, management and the creative process.

There are core modules at the heart of each of the courses and options that enable students to specialise in areas relevant to their future career paths. Most of all we strive to develop students who examine the creative process closely, find their own style, develop their consciousness and become forward thinking and ready to engage with the industry.

Research
Research features highly among our staff, ensuring course content is up to date and relevant. You will be taught by staff who are active practitioners in their own right and who maintain very close links with the industry, as well as publishing in academic journals.

Career prospects
Our courses open up a multitude of career opportunities, ranging from the creative side of the industry to management, producing, teaching, directing, fund-raising, marketing, the screen industries, and contemporary performance practice.

We prepare our students for the challenges of the 21st century and actively encourage entrepreneurial understanding and aspiration. We develop students who have a clear idea of their individual style and of their connection to the making and management of performance but most importantly, have connected to a passion that is unique to the individual.
Ruth George  
BA (Hons) Costume Design and Construction

“Being naturally creative, art was my favourite subject at school and I knew that I wanted an artistic career of some sort. After leaving school I went on to do a one year foundation art course at my local college which introduced me to costume design. Combining my love of sewing and creativity, I soon realised that this was the career route that I wished to pursue. On completing the course, I took a year out and spent it working with local amateur dramatics groups to gain more experience in costume – but I wanted to pursue my studies further in this area. I was unsure whether I wanted to be a costume designer or a maker, but the course at QMU was unusual: it allowed me to study both design and construction together and that was why I chose it.

I most enjoyed the teamwork aspect of the course. I not only worked with fellow costume students, but I also got to work with students on QMU’s other performing arts courses as you work together to put on real shows. This gave me a taste of what I would face in the real world and developed my practical and teamwork skills in ways that a paper-based course would never have done. The lecturers were enthusiastic and very knowledgeable – although I did enjoy the latter years of the course too when learning became more independent.

In Year Three I went on two placements: working as a costume trainee on a film in Ireland and working in the hire department at Angels, a large well known costumier in London. In Year Four, I costumed a musical for the ‘Bohemians Lyric Opera Company,’ which was performed at the King’s Theatre, Edinburgh. I also got myself a part-time job as a dresser at the King’s Theatre and the Festival Theatre in Edinburgh, so I managed to gain lots of useful experience.

Since graduating I have worked on ‘Treasure Island’, a two part TV feature film starring the comedian and actor Eddie Izzard and Rupert Penry-Jones. One of the cutters that I worked with on that production put my name forward for the George Clooney and Sandra Bullock film ‘Gravity’. This fantastic recommendation enabled me to work as a stitcher alongside a team of cutters and designers to develop the space suits worn by Clooney and Bullock. The backstage and teamwork skills I developed at QMU gave me the confidence and ability to work in a professional environment and instantly fit in, despite being newly qualified.

During my time at QMU I decided that my ultimate job would be as a costume cutter and maker and focused my studies to help me develop skills in this area. I was exceptionally lucky in getting my dream job so soon after graduating: an assistant maker on a film, costuming principal actors! The construction methods and sewing skills I learnt during my time at QMU were invaluable in enabling me to do this work.”
BA/BA (Hons) Acting for Stage and Screen

UCAS CODE: W410
DURATION OF COURSE: 2 years

What is acting for stage and screen?

An actor can be called upon to perform in a variety of venues, media and styles and this course will provide vocational and industry-relevant training through exploration, centred on acting for stage and acting for screen, and on the craft and practice of performance.

The course will provide a distinctive and complementary course of actor training in the conservatoire tradition. It provides all the training that you will require to pursue a career in acting on stage or screen. It will bring together the fundamental skills of acting, character work, voice and movement, and explore the ways in which they are deployed and synthesised to create character and performance, and identify the ways in which these fundamental skills can be modified and made appropriate to the constraints of different media, narratives, and places of performance. While the emphasis will be on practice, you will learn the theories of performance in a classroom setting which will underpin practical workshops. Students will be required to interrogate their practice rigorously and, in so doing, begin to create an actor’s toolbox to which they will add over the years. It will serve them throughout their chosen career.

During both years there will be particular focus on style, and on the deployment of style appropriate to medium and genre. Through intensive study of the similarities and differences between the demands of theatrical and screen acting, graduates will have a critical understanding of how they might adapt their technique to other media and genres.

This course will enable you to convert an appropriate existing qualification into a degree and is equivalent to Years Three and Four of a degree.

Structure

You can opt to study for an ordinary degree, completing one year of this course or an honours degree, completing two. You will complete a range of modules, as outlined, each year and a dissertation in your final year.

Modules

Year One
Performance Skills I/ Interpreting Text/ Performance Technique I/ Performance Skills II/ Performance Technique II/ Leadership in Creative Industries

Year Two
Performance Skills III/ Advanced Performance Stage Advanced Performance Screen/ Festival Production/ Performance Skills for Professional Practice

Entry Requirements

Direct Entry: HND Acting and Performance / Musical Theatre with B in the graded unit. Foundation degrees in appropriate subjects considered. Two years of a relevant degree considered.

Auditions: Final selection will be on the basis of an audition.

International: IELTS 6.0 with no element below 5.5.

The modules listed are correct at time of print (January 2016) but may differ slightly to those offered in 2017. Please check the website for any updates.

Careers: Successful completion of the Acting for Stage and Screen course will give graduates the skills necessary to work in the performing arts industry, as well as providing them with a wide range of transferable skills which they can take on into employment in many different fields.

Quick facts

- The course is taught across Queen Margaret University, with its expertise in actor training and Edinburgh Napier University, with its well-established reputation as a centre for excellence in screen practice-led courses. There is specialist teaching on the campuses of both Edinburgh Napier and Queen Margaret as well as in rehearsal and performance spaces throughout Edinburgh.
- In Year Three there is direct class contact time with a tutor or lecturer of approximately 12 hours per week. In Year Four this rises to at least 16 hours per week balanced over the year.
What is costume design and construction?

Costume Design and Construction is the process of designing and constructing bespoke sets of clothing for performers in theatre, film, TV and many other aspects of the entertainment and leisure industries. Costume designers and makers research, design, and source or construct these ‘costumes’ for characters, fictional or historical, and for performers of many kinds. The art and craft of creating, delivering and maintaining this essential aspect of performance is the central focus of this course.

The BA Costume Design and Construction has a strongly vocational element which is embedded in the eight Professional Practice Modules (two of them in each of the four years of the degree). In these, you work as part of a team delivering the costumes for a series of live projects working in collaboration with partner organisations and companies. This unique structure is central to the way we teach.

Grouped around this structure and supporting your learning at first and second year levels are a series of modules developing your research and design skills, and your analytic and writing skills, as well as your construction and wardrobe management expertise.

In Year Three the preferences and choices available to you within the modules enable you to begin to specialise by working in greater depth on two or more of the variety of pathways that costume practice offers - perhaps millinery and head wear, or the design of costume for film or historical cut and construction.

You can extend your knowledge of these chosen skills in your industry placement and in your Research and Construction Project - as well as in the responsible key production roles as Designer, Supervisor or Specialist Maker or Cutter.

In Year Four, if you decide to undertake the honours year as many of our students do, the emphasis is on refining your chosen areas of future practice, using the Independent Professional Practice options to gain practical experience and make contacts in the wider world.

Also, in Year Four, the Creative Entrepreneurship module is designed to help you focus on developing clarity about your future employment options while proving your expertise and academic research skills through the honours study.

Structure

You can opt to study for an honours degree over four years or an ordinary degree over three years. You will complete a range of modules, as outlined, each year and a dissertation in Year Four. We offer the option of a part-time mode of study with considerable flexibility in adjusting the timing of how the modules can be studied.

Entry Requirements

Scottish Higher: BBCC
A Level: CCD
Irish Leaving Certificate: BBCC
International Baccalaureate: 28 points

Required Subjects: Eng/His/ Drama (or other Theatre related subject) and preferably Art, Design or Textiles at Higher A Level or equivalent/English / Maths at S/in2/N5/GCSE

Mature/Access: Applications welcomed from mature students with relevant qualifications/ experience.

Advanced Entry: Year 2 – HND Theatre Costume Interpretation or other relevant HND with CB in the graded units.

Other: Candidates will submit six pages of a general Portfolio. There will be a 20 minute interview as part of the selection process. Candidate will bring two garments and complete a short design exercise for discussion.

International: IELTS 6.0 with no element below 5.5.

Placement: There is a formal professional placement in Year Three, but you will have opportunities to work with professional companies throughout the four years

Careers: You will have developed to an industry entry level of competence, understanding and experience in the design and construction of costumes for performance. You will be able to progress in the cultural and creative industries. Job opportunities exist in the following areas: theatre, including opera and ballet; film; television; exhibition; corporate entertainment; advertising; arts and crafts; and online multi-media.

Quick facts

- This practical, vocational course is unique in Scotland in that it blends the theory with practice.
- The course is highly respected within the theatre industry and graduates consistently gain employment on completion of the course.
- In Years One and Two, the first three weeks of each semester will require you to attend class around four days per week. You will also work on a four week ‘live project’ each semester and spend approximately 30 hours per week on that. Your personal workload/tutorials theatre visits etc. will be fitted round class times and live projects. You will also carry out a live project in Year Three. In Year Four, you will be entirely in control of your choice of project and time management.

Read a graduate case study on page 93
BA/BA (Hons) Drama and Performance

UCAS CODE: W490 BA/DrP
DURATION OF COURSE: 4 years

What is drama and performance?
From the investigation of the many processes involved in creating and staging plays to the exploration of key performance practices, Drama and Performance offers a theoretical and practical learning approach to the craft of theatre, its techniques and historical context. Its focus is on developing graduates with embodied knowledge which can be applied in both professional and academic environments.

Through a progressive historical and theoretical underpinning of creative processes and practical work, this course provides a unique opportunity to experiment with a diverse range of working practices, preparing the ground and offering the tools for a successful career path in the performing arts. Our cross disciplinary and collaborative teaching approach aims at challenging conventional assumptions of learning experiences and outcomes within performing arts studies.

Our philosophy is to encourage critical thinking and creative prowess through interaction and dialogue between core practice, historical genealogies and current theoretical frameworks, which support the development of text-based as well as devised performance practices.

Collaborations and exchange with the other performing arts courses enable students who study on the Drama and Performance course to gain a deeper understanding of how diverse creative strategies can be integrated in the process of producing original work.

On graduation, students will have acquired a rounded experience of how live performance functions, and of the many ways in which drama can be understood and made relevant to contemporary audiences. The course provides a wide-ranging knowledge of the subject area and opens up a broad spectrum of diverse career paths.

The first two years offer the opportunities to work in collaborative, creative experimental workshops, in which students will work to find solutions to the creative staging and performance of classic and contemporary genres and texts. Bringing a range of interests and skills (eg acting, directing, dramaturgy, scenography and playwriting), students will share their different perspectives and insights. Classes will also cover theatre history and theory which will inform the decisions students make in their creative work.

Years Three and Four will involve the study of core modules and a series of options (which may vary from year to year) to focus interests in specific areas. Year Four will see the completion of a personal final project, which can be performance based or a written dissertation.

Structure
You can opt to study for an honours degree over four years or an ordinary degree over three years. You will complete a range of modules, as outlined, each year.

Modules
Year One
Introduction to Studying Drama and Performance/ Text and Performance 1 and 2/ The Origins of Theatre/ Play and Performance/ Performance and Production Practices

Year Two
Theatre of Ideas and the Stage/ Space, Performance and The Spectator/ Theory, Drama and Audiences/ Practitioner Researchers/ British Theatre Since 1945/ Collaborations in Performance and Production

Year Three
Scottish Project/ Contemporary Scottish Theatre in Debate/ Critical Theory, Performance and Text/ Independent Research Project/ Arts Funding in its Policy Context/ plus two options from: Arts Journalism 1/ Playwriting 1/ Contemporary Performance 1/ Community Theatre 1/ Experiential Learning / plus media options

Year Four
Creative Entrepreneurship/ Professional Practice and Development/ Honours Project/ Plus two options from: Arts Journalism 2/ Arts Management/ Contemporary Performance 2/ Community Theatre 2 / Playwriting 2 / Page to Stage/ plus media options

Careers: You may use your studies as a basis for professional practice within theatre and allied industries, using the specialisms as a stepping stone to: playwriting; directing; producing; screen industries; further training in acting; theatre in/within the community; contemporary performance practice; arts journalism; professions requiring skills in communication and creativity; drama teaching; and postgraduate study.

Quick facts
- With a plethora of festivals, theatre companies, dance companies, museums and orchestras in and around Edinburgh, the Festival City, and throughout Scotland, work-based learning and networking opportunities are plentiful.
- The career opportunities open to students who study this degree are not only in the arts but also in all areas requiring excellent communication and creative skills.
- Electives in Years Three and Four allow you to focus your interests to suit your own career aspirations.
- Each 20 credit module has a notional 200 hours of learning achieved through class contact time in lectures, seminars and workshops, directed learning and independent study. A student usually takes six modules each year.

The modules listed are correct at time of print (January 2016) but may differ slightly to those offered in 2017. Please check the website for any updates.

Entry Requirements
Scottish Higher: BBBCC
A Level: BBB
Irish Leaving Certificate: BBBCC
International Baccalaureate: 30 points
Required Subjects: English and/or Drama preferred at Higher/A Level or equivalent. English required and MMaths preferred at S/Int2/N5/GCSE level.
Mature/Access: Access to Humanities/Arts /Social Sciences considered.
We welcome applications from mature students with relevant qualifications and /or experience.
Advanced Entry: Year 2 – HNC/D relevant HN programmes will be considered with B/CB in the graded units. Scottish Higher: BC at Advanced Higher in relevant subjects plus BB at Higher. A Level: BBB in relevant subjects. Advanced entry candidates meeting the entry criteria will be required to attend an interview as part of the selection process.

International: IELTS 6.0 with no element below 5.5.
“After leaving school, I did an HNC in Acting and Performance at Edinburgh’s Telford College. On completion of the course, I was disillusioned with my chances of having a career as an actor so I decided that I wanted to gain a better knowledge of theatre in general then reassess my career path. The BA/BA (Hons) Drama and Performance at QMU seemed the best course to move on to as it offered a wide spectrum of classes in the arts.

The first two years suited my needs in that I was provided with a general overview of many different aspects of theatre, from technical production, to performance skills and on to dramaturgical background. For me, it was a nice balance between practical and theoretical sessions as I had come from a predominantly practical course, and the shift to theory was beneficial. During my second year, I was inspired by my scenography classes, and took on roles within our group performances as designer. My passion for theatre design began to grow, with encouragement from my lecturers.

In my third and fourth year, there weren’t formal practical sessions on scenography, however the intention of the course is to encourage students to engage in extracurricular work to further their skills. This led to my involvement in a variety of shows, with roles such as Head of Design for the University’s [RED]otto 2012 and Assistant Scenic Artist for the Acting for Stage and Screen show. I also sought out a summer course in design and now, in my fourth year, am attending professional placements with the Brunton and Lyceum Theatres, with the intention to go on to postgraduate study to enhance my skill set as a designer further. This course allowed me to study a variety of different aspects of theatre, and has led me on to a career path which I might not have discovered otherwise.”

Katie Innes
BA (Hons) Drama and Performance
Psychology and Sociology

Psychology and sociology are ideally suited to provide a challenging and motivating environment in which students can develop intellectual and personal skills which prepare them for engagement with a wide range of real life applications. The diversity and scope of the disciplines, and of the methods of inquiry which they adopt, afford an excellent academic opportunity for the intellectually curious student.

Why QMU?

We have brought together the disciplines of psychology and sociology at QMU which has provided an exciting opportunity to refresh and enrich our courses. The design and delivery of our courses allows opportunities for students to realise their potential as learners. Students develop into critical and evaluative thinkers. Through engagement with both academic disciplines, students discover how both psychology and sociology contribute to how we understand psycho-social events and phenomena occurring in our everyday lives.

At QMU, we offer a BSc (Hons) Psychology, which is accredited by the British Psychological Society, and a BSc (Hons) Psychology and Sociology. In addition, we offer a new BSc (Hons) Public Sociology, the first such course in Scotland. These courses offer a fully integrated learning experience and the modules which students take are not part of any other awards.

Staff are enthusiastic and committed. Their research interests and activities are reflected in the teaching and they provide a learning environment which is challenging and socially and practically relevant.

Students are encouraged to explore the historical origins, development and limitations of psychology and sociology. As well as developing detailed and up-to-date knowledge and understanding of specialist areas of psychology and sociology, students explore practical, theoretical and ethical issues associated with the use of different methodologies, paradigms and methods of analysis applied in each of the disciplines. Students will also explore the relevance and value of our disciplines for different communities and publics.

Our approach to learning and teaching

Students will be taught through a range of different methods from traditional lectures to self-directed learning. Students will learn how to acquire and utilise knowledge for themselves, whether by locating existing knowledge or discovering new knowledge. Students develop skills in information retrieval, practical investigation, data collection and analysis. In addition students will develop study skills, information technology skills and social and interpersonal skills.

There are a wide range of different ways in which students are assessed. In addition to traditional exams and essays, students will submit scientific reports and make oral presentations and poster presentations.

In the later years of the courses, students have a range of optional modules to choose from. These reflect areas of specialisation and contemporary interest and provide an interface with the research interests and activity of the academic staff.

Research

Academic staff in the subjects of psychology and sociology at QMU have a wide range of specialist interests. Their research activities cover a broad spectrum of interest and in some cases involve collaboration with international partners from India, Sweden and Australia as well as other Scottish and UK universities. Many staff members are interested in applications of their work to real world contexts and have particular expertise in the application of a diverse range of social science research methods.

Career prospects

Around 20% of graduates choose to become professional psychologists and undertake further academic study. Other graduates go on to work in education, social services, industry, marketing, government agencies and the media.

Many psychology and sociology graduates find work in areas such as social and community work, consumer and social research, marketing, education and human resource management.
Jessica da Costa  
BSc (Hons) Psychology, Masters of Research

“In my last year at high school I dropped Higher Maths for Higher Psychology and it turned out to be the best decision I ever made. I chose QMU because from the moment I stepped foot on campus it felt just right; it had a wonderful community and atmosphere.

Throughout my undergraduate degree in Psychology I was able to see more of what psychology was about and the range of areas and thoughts I could delve into. From my third year on the course I was able to take part in fellow students’ experiments and in turn learn more about the research process. One in particular involved watching clips from a TV series and attempting to uncover who was truthful, this only further peaked my already expanding interest in forensic psychology and the justice system which would later build my interest for my Masters thesis. Practical exercises such as this are extremely useful in terms of expanding your own interests and possible future field of work as it is something tangible you can see yourself doing in the future. It is not just taking in and reproducing information; it is about creating and giving you ‘a toolbox’ of skills to use.

After graduating with a BSc (Hons) Psychology, I decided to go one step further and applied for the Masters of Research at QMU due to a new member of staff who has specific research interests that aligned with my own. Those interests specifically lead to my Masters thesis. As a postgraduate, the level of work and expectations differ greatly from undergraduate study and as with all new things there is a learning curve. Through the continued guidance of my supervisor specifically, and other members of staff, this has been a journey where I have learned a great deal as well as taking on many new skills.

Following the completion of my Masters I will stay on as a research assistant continuing the work I started in my Masters thesis in order to later publish in an academic journal. Further on, I want to complete a PhD.”
BSc/BSc (Hons) Psychology

UCAS CODE: C800 BSc/PS
DURATION OF COURSE: 3 / 4 years

What is psychology?

Contemporary psychology attempts to understand, measure, and modify behaviour using scientific methods and evidence. Psychologists are interested in diverse questions such as: “Why are emotional memories better remembered?”; “How does prejudice arise?”; “How do our abilities to perceive and act in the world develop?”; and “Is there such a thing as personality?”.

This course covers a wide variety of material, including classic and contemporary psychology theory, methods and practice, as well as the option to study another subject area up to Year Two. Later years include extensive focus on the core areas required by the British Psychological Society (BPS).

The course will enable you to develop and refine a high level of psychological literacy, including critical thinking and writing, excellence in research skills and ethical practice, all of which are transferable into a number of graduate careers. Successful completion of credits up to and including a fourth year Honours classification of 50% (2:2) and above confers Graduate Basis for Chartered Status (GBC) with the BPS. This allows graduates to undertake further training as a chartered psychologist.

In Year One, you will be introduced to classic and contemporary theory and research in psychology, and will be asked to begin reflection on the historical dimensions of the discipline as a whole. You will be given the opportunity to study either sociology or physiology and pharmacology. In Year Two, you will move towards evaluation of the core domains of social, developmental, individual, cognitive and biological psychology through a variety of teaching and learning methods, including group work, skills practice, and problem-based learning. You will be encouraged to participate in and reflect on current research taking place in the Psychology & Sociology Division. You will also study your other chosen subject for the first semester of level two.

In Year Three, you will continue to critically reflect on the historical underpinnings, and contemporary context of psychology, undertake a critical review of the literature, and progress your knowledge and critical awareness within the core areas. Your research skills will be further refined with the opportunity to gain practical experience of both quantitative and qualitative research, as well as the critical appraisal of research ethics and the preparation of a research proposal. In Year Four, you will choose modules according to your interests and, now immersed in the student research culture, carry out a research-based dissertation in a specific area. This year also offers the opportunity for students to gain credit for reflection on work experience in an area of your choice.

Structure

You can opt to study for an honours degree over four years or an ordinary degree over three years. You will complete a range of modules, as outlined, each year.

Modules

Year One

Introduction to Psychology 1/ Foundations of Psychology/ Introduction to Psychology 2/ Methods of Psychological Inquiry/ Plus 60 credits from either: Sociology (Introduction to Academia and The Sociological Imaginacion/ Diversity, Identity and Wellbeing); or Physiology & Pharmacology (Introduction to Physiology and Anatomy/ Developmental Biology & Ageing/ Contemporary Issues in Biological Science/ Introduction to Neuroscience/ Genetics/ Integrating module)

Year Two

Social and Developmental Psychology/ Data Analysis/ Psychological Literacy/ Biological and Cognitive Psychology/ Enquiries in Psychology/ Psychology: Practical Investigation/ Psychological Citizenship/ Individual and Historical Perspectives in Psychology/ Plus 60 credits from either: Sociology (Social Inquiry – Philosophy and Design); or Physiology & Pharmacology (Human Physiology and Pharmacology/ Pharmacology/ Drug Abuse and Addiction)

Year Three


Year Four

Contemporary Issues in Psychology/ Dissertation research project/ Plus six modules from the following options: Neurodevelopmental Disorders/ Identities/ Cognitive Science of Religion/ Abnormal Psychology/ Eyewitness Psychology/ Volunteering & Community Engagement/ Evolutionary Psychology/ Risk Behaviours

The modules above are correct at time of print (January 2016) but may differ slightly to those offered in 2017. Please check the website for any updates.

Entry Requirements

Scottish Higher: BBCC
A-Level: BBC
Irish Leaving Certificate: BBBC
International Baccalaureate: 30 points

Required Subjects: Maths and Eng at S/ Int2/NS/GCSE level

Mature/Access: Access to Humanities /Arts / Social Sciences. We welcome applications from mature students with relevant qualifications and /or experience.

Advanced Entry: Year 2 – HNC/ HND in Social Sciences will be considered with B/CB in the graded units. Social Sciences with CB in the graded units. Scottish Higher: BC at Advanced Higher in relevant subjects plus BB at Higher. A Level: BBB in relevant subjects.

International: IELTS of 6.0 with no element lower than 5.5.

Careers: As graduates have a wide range of transferable skills, opportunities exist in many areas including social work, nursing, sales, the NHS and voluntary organisations. Successful completion of this degree (2:2 or above) confers Graduate Basis for Chartered Status (GBC) with the BPS, enabling access to professional training as a Chartered Psychologist (educational, organisational or forensic psychology).

In addition, graduates may also pursue postgraduate study. Professional Registration: See above.

Quick facts

- You will gain a range of transferable skills which are highly sought after by employers.
- There is opportunity for self development through volunteering, individual dissertation topic choice and choice of elective modules.
- From Year One, you will attend lectures, seminars and workshops for approximately 10 – 12 hours per week, in addition to time for personal study and independent learning. In later years, you will spend less time in a classroom setting.
Public sociologists ask sceptical questions about the taken-for-granted nature of social inequalities and try to develop knowledge which can enhance the living conditions for the majority of people living within societies. Therefore, public sociology is a useful branch of the social sciences, not least in terms of the ways in which it encourages a sense of social responsibility among those who study the discipline. Such an endorsement of the acute sense of social responsibility that has underpinned the development of the discipline of sociology has inevitably informed the substance and structure of the course.

This is the first specifically public sociology undergraduate course in Scotland. Students are encouraged to engage with a diversity of communities and to develop a sense of the ways in which a public sociological imagination can meaningfully intervene in real-world political and social events. In a variety of modules, students are encouraged to reflect upon the ways in which sociological knowledge can effect real change in people’s everyday lives. Therefore, you will find this course particularly suitable if you have an enquiring, questioning mind and you want to understand more about human societies, social problems, interactions and experiences.

In Years One and Two you will study a range of modules which will provide you with a thorough grounding in the key concepts, theories and schools of thought in Sociology, as well as some modules in Psychology. Through a combination of lectures, seminars, practical workshops and opportunities for community engagement, you will develop a sound understanding of the historical development and contemporary applications of sociological knowledge. Specifically this will include: how sociological knowledge can help us to make sense of the public issues and concerns which affect the communities within which we live, as well as understanding the philosophical debates that underpin sociological interpretations of the world around us. In addition, considerable emphasis is placed on enhancing a wide range of transferable skills, paying particular attention to improving your interpersonal and presentation skills, effective reading and writing, analytical thinking and critical reflection, as well as a sustained focus on the development of your research skills.

Years Three and Four are designed to enable you to develop in-depth understanding of a broad range of substantive debates within the discipline of Sociology. For example, you will refine your knowledge of sociological theory, research design and implementation, social movements and global change, sociologies of gender and sexuality, sociologies of liberation and social policy and politics. Working closely with a member of academic staff, you will conduct your own independent research project in Year Four, in which you will be encouraged to bring together your knowledge of sociological theories and concepts, as well as refining your research skills.

Your ability to understand the relationship between complex sociological theory, practical research and contemporary public issues and concerns will certainly enhance your employability on completion of this course.

Structure
You can opt to study for an honours degree over four years or an ordinary degree over three years. You will complete a range of modules, as outlined, each year.

Modules
Year One
- Introduction to Academia & The Sociological Imagination/ Foundations of Psychology/ Introduction to Psychology 1/ Diversity, Identity & Wellbeing/ Methods of Investigation/ Introduction to Psychology 2

Year Two
- Social Inquiry – Philosophy & Design/ Social & Developmental Psychology/ Psychological Literacy/ Production & Consumption of Culture/ Engaged Sociology

Year Three

Year Four
- Dissertation/ European Social Policy and Politics/ Options may include: Gender Justice, Masculinities & Violence; Queer Theory, Gender & Sexual Politics; Sociology of Scotland/ Sustainable Development: Theory & Practice/ Sociology of Religion

The modules listed are correct at time of print (January 2016) but may differ slightly to those offered in 2017. Please check the website for any updates.

Entry Requirements
Scottish Higher: BBCC
A Level: CCD
Irish Leaving Certificate: BBCC
International Baccalaureate: 26 points
Required Subjects: Maths and Eng at S/ Int2/N5/GCSE level
Mature/Access: Access to Humanities /Arts / Social Sciences. We welcome applications from mature students with relevant qualifications and /or experience.

Year 3 – HND Social Sciences with CB in the graded units.
International: IELTS of 6.0 with no element lower than 5.5.

Careers: You will develop a wide range of knowledge, skills and aptitudes on the course and this will be reflected in the diverse array of jobs open to you on graduation. Social and community work, consumer and social research, public policy development, teaching, academia, marketing and human resource management have often been favoured by our graduates in sociology. This degree is suitable for all kinds of general graduate employment.

Quick facts
- You will develop the ability to make sense of complex and challenging social issues.
- You will be able to reflect on how the public sociologist and sociological knowledge can effect positive changes in the quality of people’s everyday lives.
- From Year One, you will attend lectures, seminars and workshops for approximately 10 – 12 hours per week, in addition to time for personal study and independent learning. In later years, you will spend less time in a classroom setting.
BSc/BSc (Hons) Psychology and Sociology

UCAS CODE: CL83 BSc/PsSo
DURATION OF COURSE: 3 / 4 years

What are psychology and sociology?

Psychology is the scientific study of the behaviours of individuals and their mental processes. Psychology attempts to unravel what roles genes, and biophysical and cultural factors play in behaviour. Sociology is the scientific study of the meaning and central characteristics of society. Sociology attempts to unpack the social relations that underpin human interactions, social inequality and diversity, social change and social welfare.

Combining the study of both the individual and society, you will be well prepared for a wide range of careers. You will find this course particularly suitable if you have an enquiring, questioning mind and you want to understand more about human nature, interactions and experiences.

In Years One and Two you will study a range of modules which will provide you with a thorough grounding in the key concepts, theories and schools of thought in both psychology and sociology. Through a combination of lectures, seminars and practical workshops you will develop a sound understanding of the historical development and contemporary applications of psychological and sociological knowledge, as well as understanding the philosophical debates that underpin psycho-social interpretations of the world around us. In addition, considerable emphasis is placed on enhancing a wide range of transferable skills, paying particular attention to improving your interpersonal and presentation skills, effective reading and writing, analytical thinking and critical reflection, as well as a sustained focus on the development of your research skills.

Years Three and Four are designed to enable you to develop an in-depth understanding of a broad range of substantive debates within the disciplines of psychology and sociology. For example, you will have the opportunity to specialise in abnormal psychology, the psychology of religion and spirituality, language and communication, the sociology of gender and sexuality, sociologies of liberation and social policy and politics. Working closely with a member of academic staff, you will conduct your own independent research project in Year Four, in which you will be encouraged to bring together your knowledge of academic theories and concepts, as well as refining your research skills.

Your ability to understand the relationship between complex academic theory and practical research will certainly enhance your employability on completion of this course.

Structure

You can opt to study for an ordinary degree, completing three years of this course or an honours degree, completing four years of study. You will complete a range of modules, as outlined, each year and a dissertation in Year Four.

Modules

Year One
Introduction to Academia & The Sociological Imagination/ Diversity, Identity & Wellbeing/ Introduction to Psychology 1 & 2/Foundations of Psychology/Methods of Psychological Inquiry

Year Two
Social Inquiry – Philosophy & Design/ Production & Consumption of Culture/Social & Developmental Psychology/ Data Analysis/ Psychological Literacy/Biological & Cognitive Psychology/Enquiries in Psychology/Individual Difference & Historical Perspectives in Psychology

Year Three

Year Four

Entry Requirements

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<th>Scottish Higher: BBCC</th>
<th>A Level: CCD</th>
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<td>International: IELTS of 6.0 with no element lower than 5.5.</td>
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Careers: You will develop a wide range of knowledge, skills and aptitudes on the course and this will be reflected in the diverse array of jobs open to you on graduation. Social and community work, consumer and social research, teaching, academia, marketing and human resource management have often been favoured by our graduates in psychology and sociology. This degree is suitable for all kinds of general graduate employment.

Professional Registration: Successful completion of this degree does not confer Graduate Basis for Chartered Membership (GBC) which enables access to professional training as a Chartered Psychologist.

Quick facts

- You will develop the ability to make sense of complex and challenging psycho-social phenomena.
- You will be able to reflect on how psychological and sociological knowledge can effect positive changes in the quality of people’s everyday lives.
- There is considerable emphasis on ensuring that you are able to develop, plan and manage independent research projects.
- From Year One, you will attend lectures, seminars and workshops for approximately 10 – 12 hours per week, in addition to time for personal study and independent learning. In later years, you will spend less time in a classroom setting.

Associate Student Places

You can study this course as an associate student completing the first year at Newbattle Abbey or West Lothian colleges. For more information and entry requirements, please see pages 26 & 27.
I am originally from Sweden and did a degree in physiotherapy. I worked in Sweden for a couple of years but moved to Scotland 16 years ago where I had my three children. When they started school, I went back to work as a Physiotherapist, but I decided that I was ready for a career change and applied to QMU. I was interested in health and psychology, but I soon realised that I was very interested in sociology too and this course seemed the perfect mix.

Studying at QMU has been very rewarding, but also challenging as I’m having to read and write in a foreign language. However, I can take advantage of my foreign background by looking at issues in society from a different angle. I enjoy the different modules in sociology and find it very exciting to learn about the society I live in, the different theories about how it has developed over the centuries and how globalisation affects nations today. The psychological component of the course complements the knowledge about the overall picture of society and the human beings living in it.

As someone who had been out of education for a while, I decided to use some of the services available to students. I signed up to the mentoring scheme, QMConnect*, which proved an invaluable experience. Allocated student mentors, in the latter years of the same or similar course to you, will help you through the initial stages of university life. I also found essay writing quite a challenge at the start and I sought help from the Effective Learning Centre who provided advice on how to improve my writing, which has definitely paid off.

I like studying at QMU because there is a wide mix of undergraduate and postgraduate courses, resulting in a positive mix of people with different backgrounds, age and nationalities. I personally have really enjoyed sharing my experience with other mature students and have appreciated the support we have given each other through the highs and lows of academic life.”

Erika Boström
BSc (Hons) Psychology & Sociology

“See page 22
Public Relations and Events

The success of modern business owes a great deal to marketing, public relations and events operations. The three areas, although individual specialisms, are very closely linked and marketing, events and PR professionals more often than not work alongside one another to reach a common goal of raising awareness of a company or its product, or indeed an event, and building and maintaining the company’s reputation, with both internal and external stakeholders. A career in this field often appeals to people who enjoy combining skills in analysis, planning, organisation, writing and creativity.

Why QMU

With a degree in events or PR from QMU, you can be sure that you are well prepared for a successful career. Our teaching staff, many of whom still work in industry, ensure that they are up-to-date with all the latest news and developments in their field. Our staff have close links to professional bodies including the Chartered Institute of Public Relations (CIPR) and the Public Relations Consultants Association (PRCA).

Many staff are also actively involved in ground-breaking research projects, present papers at international conferences and regularly publish in academic journals.

Our courses not only focus on the subject matter at hand but also enable you to gather a wide range of transferable skills, such as making presentations, research techniques and IT, further preparing you for the workplace.

There are a number of benefits to studying at QMU, such as placements and study abroad options. Our PR and events students benefit from a compulsory placement, but we actively encourage all students to gain some work experience whilst on their course. Our students tell us that work experience is a highly beneficial aspect of their course work, enabling them to put what they have learned into practice. It enables them to utilise knowledge gained from earlier years of their course. The opportunity to study a semester abroad is also beneficial. Previous students have reported the experience as exciting, useful and very interesting to see how other countries deal with the subject matter.

Our approach to learning and teaching

Our degrees are modular and you will benefit from a variety of teaching methods including lectures, seminars and workshops. There is a focus on problem-based learning and group work to develop key skills required in the work place. Assessment methods also vary and include examinations, written reports, essays, presentations and peer assessment. Our assessment methods include formative and summative components, so students receive early feedback on progress made and can use it to help inform final assessment coursework.

Industry is extremely supportive of our courses and students will benefit from hearing guest lectures from a range of practitioners and visiting professors. Building contacts and networks are key to gaining an understanding of the industry and securing work experience and employment on graduation.

The PR courses hold a networking lunch giving students an opportunity to meet and talk to 40 senior PR and marketing practitioners, and hold a placement networking event to match students with host organisations.

Events management students enjoy the opportunity to plan and run their own event in Year Two. Recent events have included a fashion show, a charity run and a drive-in movie night.

The PR courses also have an advisory panel made up of senior professionals from a range of public, private and third sector organisations. Regular meetings provide a forum for debate and discussion covering current trends and issues affecting the industry. One panel member described coming to QMU as being like ‘entering an oasis of ideas’. The advisory panel also enriches our teaching and helps maintain currency.

Centres of excellence

QMU plays host to the International Centre for the Study of Planned Events – the only institution of its kind in the world dedicated to providing governments, event professionals and sponsors with rigorous evidence of the linkages between planned events and education, health, wealth,
environmental sustainability and social cohesion. We provide assessment and evaluation, research and development services for government officials and policy makers, event professionals in corporations, festivals, sports and corporate sponsors.

Our Centre for Dialogue promotes a dialogic approach to communication which helps facilitate change and improves the ways in which we live, operate and make decisions as individuals and members of communities or organisations.

Research

The majority of our staff are actively engaged in research which means that the content of the courses is cutting-edge and inspirational. Staff in film, media, creative industries, cultural management, cultural policy, and cultural studies were submitted to the Research Excellence Framework (REF) in 2014 to the Media, Communication, Cultural and Media Studies, Library and Information Management panel. Our submission was ranked 1st in Scotland for our world leading and internationally excellent publications in terms of originality and significance, and 12th in the UK on the same measures.

Recent and ongoing scholarship includes: human trafficking for the sex industry in large-scale events such as the Olympic Games; constructions and commodification of masculinity at Star of Texas Fair and Rodeo, Austin, USA; women boxers at London 2012 Olympic Games; tourism and sports public relations; PR expertise; PR history; dialogue, engagement and action research; informational justice; critical PR and critiques of communication management.

Career prospects

It is our aim to prepare our students for employment and as a graduate of QMU you will have the skills, knowledge and experience sought by employers. Our graduates go on to work in a variety of careers, not only in the UK, but across the world. These are mentioned on the course pages which follow. However, should you choose to remain in Scotland, you are well placed to benefit from job opportunities, with Edinburgh playing home to the second highest number of public and private sector headquarters in the UK after London.

Kristin Lamb

BA Events Management

“When I was getting to the end of sixth year at high school, I didn’t really know what I wanted to do with my life. Most of my friends were planning on going to university, so I decided to have a look at what courses were on offer. I was keen to stay close to home and QMU seemed a great choice: it had an excellent graduate employment rating and the community feel made it the perfect choice for me. The Events Management course really stood out as it seemed to open many different career options within the events industry.

In Year Two the students were tasked with planning and running our own events. Working alongside local fruit and vegetable producers, our group organised a healthy eating day for children. This event showed me just how much work is involved in producing an event.

The lecturers at QMU were always helpful and willing to spend extra time with students. They organised guest lecturers, one of whom was the owner of Night Train Productions, the company responsible for well-known events such as Party in the Park and the Strictly Come Dancing tour. It was inspiring to hear stories from these professionals and to find out how they became successful.

After graduating with a BA in Events Management I was offered a job at Carberry Tower in East Lothian as a Wedding and Events co-ordinator. A year later I moved onto The Scotsman Hotel in Edinburgh as the Conference and Events co-ordinator. Two key events which I have organised have been the Scotsman Hotel’s very first wedding fayre and the Christmas festivities. My ambition is to work on large scale events such as The Edinburgh Marathon or The Moonwalk. Ultimately, I hope to establish my own events company.

I would recommend QMU to anyone wishing to study in a close, friendly environment. You are supported throughout your course and not seen as just a matriculation number on a piece of paper.”
What is events management?

To organise an event, no matter what scale, takes a great deal of planning. There are many different factors which need consideration and management. From ‘theming’ a venue to events policy, there’s a lot you have to know, and this course will prepare you with all the information and experience you’ll need to start your career in this exciting and growing field.

The need to celebrate or mark significant events is no new phenomenon. However, recently, the number, scale and complexity of events taking place has increased enormously. Events are organised to promote and market products or to reward and motivate staff, but are also increasingly used to support a range of policy objectives, such as encouraging tourism, regenerating communities and stimulating local economies, as well as arousing civic pride and celebrating sporting and cultural occasions. With the increasing scale of the events business and the diversity and range of the dimensions of events operations, the industry has required an increasingly professional approach. The professional events manager requires an understanding of planning, management, logistics, legal issues, budgeting, staging, marketing, promotions and evaluation, as well as understanding the impact of events on the host communities.

This course provides state-of-the-art learning, unique hands-on experiences and extensive global professional networking opportunities with luminaries throughout the world. On completion, you will be prepared to lead events and other sporting and cultural organisations. Your studies focus on the nature and characteristics of events and their design and management.

Years One and Two have a strong emphasis on events management, marketing, design and human resource management.

You will have the opportunity to go on a work placement in Year Two to gain valuable ‘real world’ experience. You will also plan and run a live event in Year Two. Past events have included fashion shows, music nights, charity dinners and sports days.

Years Three and Four have a strong emphasis on exploring how events relate to national and international strategic issues, such as how cities use events for image and investment purposes, such as London 2012 and Glasgow 2014. You will choose from a range of elective modules which will allow you to explore and further develop your particular interest. If you continue to Honours, you will also complete a dissertation in an area of your choice. Students have often used their dissertations as vehicles to increase their skills and gain employment.

Structure

You can opt to study for an honours degree over four years or an ordinary degree over three years. You will complete a range of modules, as outlined, each year.

Modules

Year One

Foundations of Marketing/ Business Economics/ Introduction to Events Management/ Introduction to Finance and Accounting/

Year Two


Year Three

Exploring Strategy/ New Enterprise Creation/ Consumer Business Research Methods/ Recreating the City: Events and Regeneration/ Understanding the Event Consumer/ plus an elective choice from Contemporary Food and Drink; Value-Driven Marketing; Managing Diversity; or Managing the Non-Profit Organisation

Year Four

Management Insight & Consultancy/ Strategic Directions in the Experience Economy/ Social Justice and Global Events Leadership/ Dissertation

The modules listed are correct at time of print (January 2016) but may differ slightly to those offered in 2017. Please check the website for any updates.

Placement: During and after Year Two, there are opportunities for work experience in a range of events industry placements.

Study abroad: Single semester study exchange agreements exist with universities in USA, Canada, France, Germany and Spain.

Careers: You will be able to seek management trainee, junior management or supervisory positions in a range of organisations, such as: festival management; international conference management; large-scale sporting events management; corporate hospitality management; music and entertainment management; fundraising and development; culture, sports and leisure management.

Quick facts

- Opportunities exists for work experience at events such as the Commonwealth Games, SXSW Festival, Edinburgh festivals and other large international events.
- Students use the latest technology for events managers and gain experience in social media and in computer assisted design and drawing.
- The course attracts renowned visiting professors and guest speakers from across the globe from Walt Disney World, Olympic Games, Commonwealth Games, Edinburgh festivals and many more.
- In Year One, you will spend nine hours per week in a classroom setting and less so in latter years where there is more independent learning and industry-related education through live events and work opportunities.

Entry Requirements

Scottish Higher: BBBC

A Level: BCC

Irish Leaving Certificate: BBBC

International Baccalaureate: 28 points

Required Subjects: Maths and English at S/int2/N5/GCSE.

Mature/Access: SWAP Access to Humanities / Arts / Business We welcome applications from mature students with relevant qualifications and/or experience.

Direct Entry:

Year 2 – HNC Events Management or other relevant HNC with B in the graded unit. Scottish Higher: BC at Advanced Higher in relevant subjects plus BB at Higher. A Level: BBB in relevant subjects.

Year 3 – HND Events Management with CB in the graded units.

International: IELTS of 6.0 with no element below 5.5.
What is public relations, marketing and events?

Organisations often take an integrated approach to communication bringing together the disciplines of public relations, marketing and events management to help meet corporate goals. Public relations manages relationships with a range of stakeholder groups including employees, the government, and the media, while marketing focuses on relationships with the customer. Events are organised to help companies or groups campaign on issues, or promote and market products and services.

Our professionally relevant courses are adapted continually to meet the changing needs of students, employers and society. This flexible, accessible and responsive approach ensures that you will benefit from the latest research, technology and industry practices. We focus on equipping our students with the expertise they’ll need to build successful and fulfilling careers. Our teaching is informed by our research activity.

This course focuses on the core principles of marketing and PR theory and applies them to practice. You will learn about the role of marketing, events management and PR as central activities within organisations and their role within a consumer driven society.

In Year One key concepts are covered and essential practical skills developed. Modules look at the history of PR, contemporary practice, particularly how PR works with the media, including social media platforms. The dynamics affecting the role of marketing are considered and students focus on the nature and development of the events industry.

Modules in Year Two expand on professional practices in PR and marketing. Students consider how organisations communicate with external stakeholders through the media and internally with employees. We also focus on sports communication to gain an understanding of sports business, media and the role and scope of public relations.

In Year Three, principles of planning are covered from a marketing, PR and events management perspective. Concepts of strategy and persuasion are introduced and research skills are strengthened. Students gain an insight into fashion marketing and are able to tailor their programme through the selection of an option.

In the fourth year, students are encouraged to work more independently, to develop their critical skills and follow their own area of interest. This happens through working on the dissertation research project, working in industry on placement for one month and choosing options from across the three disciplines.

Structure

You can opt to study for an honours degree over four years or an ordinary degree over three years. You will complete a range of modules each year as outlined, and a dissertation in Year Four.

Modules

<table>
<thead>
<tr>
<th>Year One</th>
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<tbody>
<tr>
<td>Introduction to PR/ Media Relations/ Online PR; Platforms and Practices/ Foundations of Marketing/ Introduction to Events Management / Cultural Management and Events Tourism</td>
</tr>
<tr>
<td>Year Two</td>
</tr>
<tr>
<td>Media Campaigning/ Employee Communication and Dealing with Change/ Critical Thinking and Rhetoric/ Sports PR, Marketing and Media/ Marketing in Practice/ Marketing Research</td>
</tr>
<tr>
<td>Year Three</td>
</tr>
<tr>
<td>Public Relations Theory and Strategy/ Persuasive Communication/ PR Research/ Advertising and Marketing Communication/ Fashion Marketing, plus option module</td>
</tr>
<tr>
<td>Year Four</td>
</tr>
<tr>
<td>Professional Communication placement/ Dissertation/ Strategic Marketing Management/ plus two options from: Global Events Leadership and Social Justice; PR and Activism; or International PR</td>
</tr>
</tbody>
</table>

The modules listed are correct at time of print (January 2016) but may differ slightly to those offered in 2017. Please check the website for any updates.

Entry Requirements

- Scottish Higher: BBBB
- A Level: BCC
- Irish Leaving Certificate: BBBB
- International Baccalaureate: 28 points
- Required Subjects: English, Media Studies, Econs or Bus Studs preferred at Higher/ A level or equivalent. Maths and English at S/Int2/N5/GCSE level are preferred.

Placement: You will complete a four week placement in Year Four.

Careers: Graduates are prepared for a wide range of career opportunities such as: PR executives, press information officer, publicity and promotions executives, marketing assistants, and events managers.

Study abroad: Students can apply for a semester of international study in Year Three with universities in USA, Sweden and Australia.

Professional Registration: You can register as a student member of the Chartered Institute of Public Relations and a student member of the Public Relations Consultants Association.

Quick facts

- QMU is the only Scottish Institution to offer CIPR recognised undergraduate and postgraduate courses and to teach the CIPR Diploma, CIPR Internal Communications Diploma and CIPR Public Affairs Diploma.
- Senior practitioners in PR, marketing and events support the courses through guest lectures, membership of our Industrial Advisory Panel and attendance at our networking events.
- QMU PR academics are recognised nationally and internationally for their excellence in research.
- Each 20 credit module has a notional 200 hours of learning achieved through class contact time in lectures, seminars and workshops, directed learning and independent study. A student usually takes six modules each year. The placement in Year Four requires students to undertake a minimum of 20 days in the work place.
What is public relations and media?

Public relations is the discipline which looks after reputation, with the aim of earning understanding and support and influencing opinion and behaviour. It is the planned and sustained effort to establish and maintain goodwill and mutual understanding between an organisation and its publics. The media plays a vital role in setting the agenda in today's society and therefore is a key stakeholder for an organisation.

This course focuses on the expanding role of PR within the corporate, public and voluntary sectors, with particular emphasis on the way in which media and PR are interlinked as institutions and practices. This professionally relevant course is continually adapted to meet the changing needs of students, employers and society. This flexible, accessible and responsive approach ensures that you will benefit from the latest research, technology and industry practices.

In Year One key concepts within both disciplines are covered and essential practical skills developed. You will study a range of modules which look at the history of PR as well as engaging with contemporary practice, particularly how PR works with traditional and new media. This knowledge informs the development of professional skills.

Modules in Year Two extend the knowledge of professional practices in public relations and build on media production skills. Within PR, we consider how organisations communicate with their employees and external stakeholders through the media. This relationship between media and public relations is examined further in the context of the role the media play in democratic society, and in the sporting landscape.

Year Three offers an opportunity to develop public relations knowledge using concepts of strategy and persuasion. Research skills are strengthened and preparation begins for conducting an extensive research project which is undertaken in the final year dissertation.

In Year Four, you are encouraged to work more independently, develop critical skills and follow your own area of interest. This will happen by working on the dissertation research project, choosing public relations and media options. Invaluable practical experience is gained through a PR work placement.

Structure

You can opt to study for an honours degree over four years or an ordinary degree over three years. You will complete a range of modules, as outlined, each year and a dissertation in Year Four.

Modules

Year One

Introduction to PR/ Media Relations/ Online PR: Platforms and Practices/ Media Production/ Introduction to Media Studies/ Media Industries

Year Two

Media Campaigning/ Employee Communication and Dealing with Change/ Critical Thinking and Rhetoric/ Media Production/ Media and Democracy

Year Three

Public Relations Theory and Strategy/ Persuasive Communication/ PR Research/ Media, Culture and Society/ Sports PR, Marketing and Media/ plus options

Year Four

Professional Communication Placement/ Dissertation/ options including: PR and Activism or International PR

The modules above are correct at time of print (January 2016) but may differ slightly to those offered in 2017. Please check the website for any updates.

Entry Requirements

Scottish Higher: BBB
A Level: BCC
Irish Leaving Certificate: BBBB
International Baccalaureate: 28 points
Required Subjects: English, Media Studies, preferred at Higher/A level or equivalent. Maths and English at S/Int2/ N5/GCSE level are preferred.


Year 3 - HND Media Analysis/ Media & Communication with CB in the graded units.

International: IELTS of 6.0 with no element below 5.5.

Placement: You will complete a four week placement in Year Four.

Study abroad: You have the opportunity to apply for a semester of international study in Year Three with universities in the USA, Sweden, New Zealand and Australia.

Careers: Graduates have found employment in a wide range of corporate, public and voluntary organisations and are working as: PR executives; press or information officers; communication managers; publicity and promotions executives; events managers; management trainees; communication consultants; and marketing assistants.

Professional Registration: You can register as a student member of the Chartered Institute of Public Relations (CIPR) and a student member of the Public Relations Consultants Association (PRCA).

Quick facts

- QMU is the only Scottish institution to offer CIPR recognised undergraduate and postgraduate courses, and teach the CIPR Diploma, CIPR Internal Communications Diploma, and CIPR Public Affairs Diploma.
- Senior practitioners in the PR industry support the courses through guest lectures, membership of our Industrial Advisory Panel and attendance at our Networking Lunch.
- QMU PR academics are recognised nationally and internationally for their excellence in research.
- QMU is one of 12 universities in the UK working in partnership with the PRCA.
- Each 20 credit module has a notional 200 hours of learning achieved through class contact time in lectures, seminars and workshops, directed learning and independent study. A student usually takes six modules each year. The placement in Year Four requires students to undertake a minimum of 20 days in the work place.
After leaving school, I worked as a graphic technician/designer for three years which sparked an interest in marketing. I decided to go to West Lothian College and do a HNC in Public Relations and Advertising and came to QMU as a direct entrant into Year Two.

I am currently in Year Four and have thoroughly enjoyed the course. There are lots of practical elements like creating marketing and PR campaigns in groups. We also ran our own mock press conference, which was really hard, but fun to do. I particularly enjoyed a module in Year Two where we worked in groups to create a PR proposal for a local charity raising awareness of underage drinking. This enabled me to gain experience of working with a ‘live’ client and put the knowledge and skills I had gained so far into practice. At QMU we have worked with several ‘live’ clients and after each one I could feel my confidence grow.

As part of the course, you are required to complete a four week placement in Year Four. I worked in the Communications Department/Press Office at Dobbie’s Garden World, just outside Edinburgh. In this role I wrote press releases, created copy for local newspapers, helped to create images for the Dobbie’s website and composed social media messages. Also I helped to arrange the ‘point of sale’ for the new spring products. This experience has been invaluable and I have been able to apply what I have learned at QMU to the workplace.

Through the opportunities for networking that the course provides, I have managed to secure a further placement at Edinburgh Zoo working in their media department for a few weeks. I will help manage the Zoo’s media coverage as the world continues to await the arrival of a new panda cub. I am very much looking forward to be involved in a story which gets continued global reach.

I have also set up a placement with Denvir Marketing. It will be fantastic to get the experience of working in an agency and I hope to get the opportunity to get involved in many aspects of marketing, including marketing research and product analysis.

Currently, I am an elected representative of the QMU Students’ Union (SU) and have been working as the Marketing Officer. This post runs for one year and includes representing the student body in the University, helping to organise and promote events, and representing students at the Student Parliament. Previously, and also in the SU, I held the elected post of Events Officer for two years. I have really enjoyed working in the SU. It has given me confidence in myself and my abilities in the workplace and I would highly recommend anyone to get involved in the SU.

QMU has provided me with skills, contacts and experience. When I joined QMU I was never quite sure whether I preferred marketing, public relations or media relations. To be honest the list is endless, but using the networking opportunities at QMU I am now able to make an informed decision based on experience.

Writing a dissertation is part of the fourth year course work. The topic that I chose was ‘How the Print Media is framing the Independence Referendum in Scotland’ a subject that is very relevant to us Scots and one that I have found to be very exciting.

On the whole this course has been great! I feel the support you get from QMU is just fantastic and there are loads of student services and study methods which are facilitated by the modern campus. The University provides fantastic opportunities for networking, placement experience.

To conclude, I would say be bold, brave and seize every opportunity you can."

Ewan Sanderson  
BA (Hons) Public Relations and Marketing
Why QMU?

Our theatre, film and media courses prepare you for entry to the creative industry sector and the many related opportunities outside of that sector. They aim to provide you with the specialist knowledge, working practices, and high level communication skills that employers look for in graduates.

While each course has its own specific emphasis, they all provide you with a comprehensive understanding of critical approaches to the film, media and theatre industries and their products, with a particular emphasis on aesthetic and cultural analysis. They focus on the activities of theatre and/or the screen media as central forces in the construction of public culture; in the creation of new expressive forms; as the basis for a range of professional practices; and in shaping everyday social and psychological life.

The courses focus on the products of this activity; on cinema, theatre and media as social and aesthetic practices. Students will engage with current issues in these exciting fields of study, including global cinema and television, contemporary performance, and the impact of digital technologies.

Characteristic of all the courses is a critical engagement with the historical evolution of particular theatrical, cinematic and televisival genres, aesthetic traditions and forms, and the way in which plays and screen texts organise understandings, meanings and effects. As part of this engagement, students work individually and in small groups to produce their own scripts, screenplays, photographs, short films and plays.

Theatre, film and media staff at QMU are a mix of academic researchers and film, media and theatre practitioners. Staff have produced work for a variety of commercial, cultural, educational and local government clients, and have exhibited and performed their work at festivals in the UK and internationally.

As the home of international film, television and theatre festivals, Edinburgh is the ideal place to study these creative arts. For film it boasts two art house cinemas (The Cameo and Filmhouse), three multiplexes and two smaller cinemas, and the city is frequently used as a location for film and television shoots. There are five purpose-built theatres showing everything from major West End hits to innovative, risk-taking new writing.

Approach to learning and teaching

The courses adopt a blended learning approach with teaching and learning activities falling into three broad categories (each of which is seen as best suited for particular types of activities): seminars and lectures; peer group activities; and self-directed learning. You will be encouraged to be enquiring, critical and innovative. Emphasis will be placed on analytical, divergent ways of thinking. The courses are designed to produce graduates who are critical thinkers, effective communicators, investigative learners, active participants and creative practitioners.

Each of the courses therefore combines academic enquiry with opportunities for practical production. The division has digital edit suites and post-production facilities using Adobe Creative editing software including Adobe Premiere, After Effects, Photoshop and Audition.

Production equipment includes Canon DSLRs and GoPro cameras with accessories such as shoulder rigs, sliders, tracks and external monitors, semi-pro news gathering cameras (P2 and AVCHD), a variety of lighting kits (including LED and tungsten) and digital sound recording devices (Tascam and Zoom). Students also have access to a green screen studio.

For photographic work the division has a range of cameras including Canon DSLRs with specialist lens and lighting equipment, and post-production software including Adobe Lightroom. For performance work, it has a fully-equipped and licensed studio theatre and five rehearsal studios.
Research

Staff research falls within two broad clusters: the textual analysis of film, television and performance culture; and the sense of place in cultural identity formation. Current work in the first cluster is in the areas of film adaptation, film and television genre, and television aesthetics. Research in the second cluster includes studies of place, taste and cultural meaning in print, radio, popular music and visual media.

Staff in film, media, creative industries, cultural management, cultural policy, and cultural studies were submitted to the Research Excellence Framework (REF) in 2014 to the Media, Communication, Cultural and Media Studies, Library and Information Management panel. Our submission was ranked 1st in Scotland for our world leading and internationally excellent publications in terms of originality and significance, and 12th in the UK on the same measures.

Recent and ongoing scholarship includes: melodrama and seriality; representation and adaptation; music and musicians in comics; underground music; cultural engagement and participation; cultural policy; comedy; gender and sexuality, political economy of work in cultural industries; production of culture in its economic context; and public relations.

Career prospects

The UK’s creative sector employs one million people, with graduates comprising 67% of those employed, a significantly higher proportion of graduates than the economy as a whole. A further 800,000 are employed in creative occupations in businesses in other sectors. The courses aim to prepare you for a range of career opportunities by producing graduates whose specialist knowledge of their chosen area is complemented by the key skills of communication, creativity and teamwork, with particular modules focusing on surveying employment opportunities, investigating potential client commissions, and entrepreneurship.

Agata Jagodzinska
BA (Hons) Media

“I did an HND in Advertising and Public Relations at college and, although it was a great experience, it still left me searching for my dream job so I decided to go to university to do a media degree to open up my career options. QMU was the friendliest university I visited and the modern campus was really impressive. I just couldn’t choose anywhere else.

The HND enabled me to go straight into the third year of the media course at QMU and in my first week I wished I had come to university earlier.

Studying media was very interesting and we covered lots of aspects of the subject. I really enjoyed the practical side of the course, especially video production, but I also enjoyed the scriptwriting classes. I got a great deal of support, advice and guidance from the lecturers in these areas and I owe my BAFTA success to them – I was awarded ‘Best Writer’ at the BAFTA in Scotland New Talent Awards 2012 for my short film ‘Secret of Confession’, which was also nominated in the ‘Best Short Film’ category.

Since graduating, I have set up a video production company, Raw Film Productions, with a fellow graduate which is based in the QMU Business Innovation Zone. We have already worked on a variety of different projects and some of our clients include The Royal & Ancient Golf Association, NHS, Perth and Kinross Council and Scottish Business Awards. The company has been around less than a year, but has already secured some very promising contracts and as an example of one, during the summer we are going to Canada to film a documentary for one of our regular clients. I am also working part-time in The Scottish Documentary Institute as a production assistant to help with the outreach of their feature films and to gain more experience working in the industry.

I would definitely recommend QMU as a place to study. It’s a great environment to be in and for those who are interested, it has endless opportunities.”
What is film and media?

Film and media are central to individual identities, local and national cultures and to globalised political and economic spheres. The film and media degree examines these topics from the perspective of the academic disciplines of film studies and media studies.

This course focuses on the critical study of the film and media industries and their products and enables you to enter a variety of careers.

The course offers you the opportunity to study in-depth film as an artistic and commercial enterprise, as well as various media institutions and the debates surrounding them. It develops your critical understanding of the growth of the media industries, historically and globally, and the centrality of film to popular cultures. You will acquire and develop skills in video and media production, teamwork, academic research, project management and a variety of forms of communication. Many of these skills will be transferable to your post-degree careers.

In the first two years you will study a range of modules which will introduce you to key developments in film and media, and key concepts in film and media studies – developments, for example, like the emergence of cinema and the establishment of national broadcasting systems, and concepts like narrative, popular culture and citizenship.

In Years Three and Four you choose specialist film and media options in, for example, television drama, screenwriting, and photography. In Year Four you complete a written or production dissertation. Production dissertations can be in video, photography or screenwriting.

Structure

You can opt to study for an honours degree over four years or an ordinary degree over three years. You will complete a range of modules, as outlined, each year and a dissertation in Year Four.

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<tr>
<td><strong>Year One</strong></td>
</tr>
<tr>
<td>Introduction to Film Studies/ Introduction to Media Studies/ Media Industries/ Narrative and Representation/ Media Production 1/ Media Consumption</td>
</tr>
<tr>
<td><strong>Year Two</strong></td>
</tr>
<tr>
<td>Film and Creativity/ Media and Popular Culture/ Film Genre/ Media and Democracy/ Media Production 2/ Working in the Media</td>
</tr>
<tr>
<td><strong>Year Three</strong></td>
</tr>
<tr>
<td>Contemporary Hollywood, Media, Culture and Society and World Cinema, plus three options (indicative options are listed under Year Four, below)</td>
</tr>
<tr>
<td><strong>Year Four</strong></td>
</tr>
<tr>
<td>Modernity on Screen/ Dissertation/ plus three options from: Video Production/ Arts Journalism/ Screenwriting/ Media Events/ New Enterprise Creation/ Playwriting 2/ Creative Entrepreneurship/ Photography &amp; Visual Culture/ Film and the Family/ Popular Music/ Photography Practice/ Storytelling in Convergent Media/ Television Drama/ Experiential Learning</td>
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The modules listed are correct at time of print (January 2016) but may differ slightly to those offered in 2017. Please check the website for any updates.

Entry Requirements

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<td>International Baccalaureate: 28 points</td>
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<td>Required Subjects: English, Media Studies, or Film Studies preferred at Higher/A level or equivalent. Maths and English at S/Int2/N5/GCSE level are preferred.</td>
</tr>
<tr>
<td>Mature/Access: Access to Humanities/ Arts/ Business/ Social Sciences/ Film and Television or some Digital Media courses. Applications welcomed from mature students with relevant qualifications/ experience.</td>
</tr>
<tr>
<td>International: IELTS of 6.0 with no element below 5.5.</td>
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</table>

Study abroad: You have the opportunity to apply for a semester of international study in Year Three. 

Careers: Possible areas of graduate employment include film and television production, media research, PhD and academic research, public relations, marketing, advertising, arts and cultural management.

Quick facts

- Graduates have gained employment with a variety of media and cultural organisations, including the Edinburgh International Film Festival, Edinburgh Filmhouse, Channel 4, and the Leith Agency.
- Students on the Film and Media Programme’s module ‘Working in the Media’, in association with the South East Scottish Cancer Research Network, recently produced a film and audio-visual presentation to help launch a new patient awareness campaign in Edinburgh.
- Students working on the same module produced a promotional video for Clifton Hall School which has received more than 11,500 hits on YouTube.
- Staff have presented films and academic papers at festivals and conferences across the world. Walid Salhab’s Kelpie film, for example, premiered in New York as part of Scotland Week.
- Lecturer Walid Salhab’s Kinetic series of films have more than 6 million hits in total on YouTube.
- Students’ films are exhibited annually at an end of year show at the Edinburgh Filmhouse.
- Each 20 credit module has a notional 200 hours of learning achieved through class contact time in lectures, seminars and workshops, directed learning and independent study. A student usually takes six modules each year.
**What is media?**

The media (TV, radio, print, internet and film) are central to the way we live: to individual identities and local and national cultures; to the creative and cultural industries; to global politics and economics. This course examines these phenomena and relationships from the perspective of the academic discipline of media studies.

This course focuses on the critical study of media and creative industries, a mix of media studies specialist modules and modules in film studies and in public relations. It offers you the opportunity to study in depth media texts (film, television, print media and others) as both artistic and commercial enterprises, and to study various media institutions and the debates surrounding them. You will develop a critical understanding of the growth of the media industries, historically and globally, of the centrality of the media to popular cultures and be able to enter a range of careers.

The first two years of the course introduce students to key debates in media including those around media relations and ownership of key media industries, and to key concepts in media studies such as narrative, popular culture, audiences and citizenship. Students are also introduced to the theory and practice of producing and manipulating digital images.

In Year Three, you will specialise in key areas of media, for example contemporary television, Hollywood cinema or theory and practice of public relations. In Year Four, you will choose from a list of specialist media, film and public relations options, and complete a written, still image or video honours dissertation.

As you progress through the course, you will acquire and develop skills in video and media production, teamwork, academic research, project management and a variety of forms of communication. Many of these skills, as well as being particularly relevant to media studies, are transferable to your post-degree careers. In studying the core areas of the media degree, you will learn:

- critical approaches to the study of media and specific media texts and cultures;
- how to plan, produce and publicise media texts or products (especially, but not exclusively, video) and
- how the media industries are structured and how they operate.

**Structure**

You can opt to study for an honours degree over four years or an ordinary degree over three years. You will complete a range of modules, as outlined, each year.

**Modules**

**Year One**
- Introductory modules in: Media Studies/ Media Industries/ Media Production/ Media Relations/ Media Consumption/ Narrative and Representation in Media Texts

**Year Two**
- Key concepts modules in: Media and Popular Culture/ Media and Democracy/ Media Production/ Working in the Media/ Media Campaigning/ Genre

**Year Three**
- Specialist, and a choice of optional modules in: Media, Culture and Society/ Television Drama/ Video Production/ Media Research Methods/ Contemporary Hollywood Cinema/ PR Theory and Strategy/ Persuasive Communication

**Year Four**
- Specialist, and a choice of optional modules in: Photography and Visual Culture/ Media Events/ Popular Music/ Critical Radio Studies/ Film and the Family/ Screen Writing/ World Cinema/ PR and Activism

The modules above are correct at time of writing but may differ slightly from those offered in 2017. Please check the printed edition or the website for the latest information.

**Entry Requirements**

- **Scottish Higher:** BBBB
- **A Level:** BCC
- **Irish Leaving Certificate:** BBBB or 260 UCAS Tariff points
- **International Baccalaureate:** 28 points
- **Required Subjects:** English, Media Studies, or Film Studies preferred at Higher/ A level or equivalent. Maths and English at S/Int2/N5/GCSE level are preferred.
- **Mature/Access:** Access to Humanities/ Arts/ Business/ Social Sciences/ Film and Television or some Digital Media courses. Applications welcomed from mature students with relevant qualifications/ experience.
- **Advanced Entry:** Year 2 – Scottish Higher: BC at Advanced Higher in relevant subjects plus BB at Higher. A Level: BBB in relevant subjects. HNC Communication with Media/ Advertising and Public Relations/ Social Sciences/ Creative Industries – TV with B in the graded unit. Year 3 - HND Media & Communication with CB in the graded units or BA Media.
- **International:** IELTS of 6.0 with no element below 5.5.

**Study abroad:** Students have the opportunity to apply to spend one semester of Year Three on student exchange at a university in one of the following countries: USA, Canada, New Zealand, Australia, Sweden.

**Careers:** Media graduates have careers in fields such as: advertising; arts and cultural management; broadcasting; entertainment industries; marketing; news production; public relations; publishing; and television research.

**Quick facts**

- In Year Two’s ‘Working In the Media’ module there are specialist guest speakers from a number of key industries, including the music industry and management, video and radio production, and film.
- Staff have presented academic papers at conferences across the world and members of staff have had professional experience in a variety of media.
- Films made by Media students as part of their study are exhibited annually at an end of year show at the Edinburgh Filmhouse.
- The division has digital edit suites and post-production facilities using Adobe Creative editing software including Adobe Premiere, After Effects, Photoshop and Audition.
- Each 20 credit module has a notional 200 hours of learning achieved through class contact time in lectures, seminars and workshops, directed learning and independent study. A student usually takes six modules each year.
“I left school after sixth year and decided to go to Edinburgh’s Telford College (now Edinburgh College) to do a HNC radio course. After completing it, I was then able to get into the Media course at QMU – which I was really happy about as I had heard great things about the course.

I still don’t really know what I want to do careerwise, but I know that I want to work in an area of the media and this course is opening my eyes up to the different fields and I’m sure I’ll find one that’s perfect for me. I enjoy the creative aspect of the course: letting my imagination run wild. Making films, including the writing of the script, the ideas, the acting and the filming of it, is something which I enjoy doing and I am never short of ideas during this module. Also the module ‘Working in the Media’ is helpful in advising students about how to approach work and find help in getting the career you want. I find the most exciting projects are the film-making ones: producing, filming and editing a film and then seeing the final piece. I find it very rewarding, especially if it turns out to be good.

Just now I am considering television production as a potential career, but I really need more experience in order to do so. Hopefully however, with this degree, I will be able to get some all-round experience and work my way up to my perfect job.”

Owen Johnstone
BA (Hons) Media
“My interests were in the creative industries and I had a strong ambition to work in the radio industry but I realised that I had no experience, even to start at the very bottom of the ladder and decided to go to Edinburgh’s Telford College (now Edinburgh College) to study HNC Radio Broadcasting. This course proved very interesting, but also sparked my interest in the wider media industry and I decided that I wanted to progress my studies in this area. I found out which media-related courses were offered in Edinburgh and QMU offered the most variety.

I’m really enjoying the course in so many ways: I thrive on the opportunity to be creative and I have many chances to do so. The media production aspect is very enjoyable: filming things I have an interest in and being as inventive as I can be with shots, script and dialogue. I find the course not too stressful, but not too easy either – it keeps me on my toes. Everyone is very friendly, including the lecturers, and you get many opportunities to work in groups with different students, which is an enjoyable experience that enables us to share our creativity.

I have also had the opportunity to design a website for a real charity, which was interesting. I really enjoyed creating a four minute drama film – which was a highlight of Year One. The film was to be based around the title of ‘Alone’ – but what we did with it was up to us. This was definitely an opportunity to use my imagination.

When I graduate, I’d still like to work in the radio industry in one form or another but I’d be happy to also pursue a career in film production or prop management. The diversity of the course has allowed me to evolve my initial interests and it has opened the door to a range of careers. Depending on how things go, I would also like to perhaps do an additional degree in radio too, to further my chances of getting a job in radio.”

Callum Buchanan
BA (Hons) Media
What is theatre and film?

Theatre, film and television are at the heart of the creative industries globally and make a significant contribution to the UK economy. This course offers you the opportunity to study these creative industries as both commercial and artistic enterprises.

The academic scope of this course enables students to understand the histories of theatre and cinema and related industries, and explores the critical debates concerning the cultural and political influences of theatre and film. The course also explores the spaces of the stage and studio, stage and screen performances and the genres, narratives and authorship of plays and screenplays. We also study the economics and management of theatre and cinema within the creative industries.

The study of these two artistically and economically important cultural forms side by side enables students of this course to appreciate the connections and distinctions between them and to meet the challenges of employment in a society in which the creative industries play an important role.

In Year One, modules provide a broad understanding of how theatre and film work as creative industries, introduce the study of theatre and film narrative and performance, and provide experience of creative production. Year Two examines questions of genre and creativity alongside the theory and practice of stage performance. Years Three and Four look at key periods, movements and practitioners in theatre and film, alongside modules in areas such as adaptation, comedy, playwriting, and Hollywood cinema. As part of your course, you are able to create your own production projects and to choose additional, optional subjects like photography or arts journalism.

Learning and teaching methods vary: lectures, seminars, individual work and group work, where you will be producing a range of performance events and production material. While the course isn’t primarily performance or production based, you will engage in these activities from Year One and can specialise in practice areas in later years.

Structure

You can opt to study for an honours degree over four years or an ordinary degree over three years. You will complete a range of modules, as outlined, each year and a dissertation in Year Four.

Modules

Year One
Notions of Theatre/ Introduction to Film Studies/ The Origins of Theatre/ Play and Performance/ Media Production 1/ Narrative and Representation in Film and Media

Year Two
Place, Space and Performance/ Film and Creativity/ Performance Project 1/ Theatre in the World (20th and 21st Centuries)/ Media Production 2/ Film Genre

Year Three
Contemporary Hollywood Cinema/ British Drama (1945-present)/ World Cinema/ Independent Research Project/ Plus two options

Year Four
Modernity on Screen/ Dissertation or Project/ Creative Entrepreneurship/ Plus two options

Year Three and Four options may include: Contemporary Performance/ Film and Family/ Arts Management/ Video Production/ Community Theatre/Photography and Visual Culture/ Arts Journalism/ Screenwriting/ Playwriting/ Page to Stage/ Television Drama/ Critical Perspectives in Radio/ Popular Music/ New Enterprise Creation

The modules listed are correct at time of print (January 2016) but may differ slightly to those offered in 2017. Please check the website for any updates.

Entry Requirements

Scottish Higher: BBBBB
A Level: BCC
Irish Leaving Certificate: BBBCC
International Baccalaureate: 28 points

Required Subjects: We also prefer you to have a good pass in English, Drama or Media Studies at Scottish Higher/ A Level. Maths and Eng at S/Int2/NS/ GCSE level are preferred.

Advanced Entry: Year 2 – Scottish Higher: BC at Advanced Higher in relevant subjects plus BB at Higher. A Level: BBB in relevant subjects. Years 2 & 3 – HNC & HND: relevant qualifications will be considered for advanced entry.

International: IELTS of 6.0 with no element below 5.5.

Careers: You may use your studies as a basis for professional practice within theatre, film and allied industries, using the specialisms as a stepping stone to a variety of careers in: theatre industry; film industries; professions requiring skills in communication and creativity; drama teaching; and postgraduate study.

Quick facts

- This innovative course is unusual in providing theoretical and practical education in both drama and film.
- The vibrancy of the Scottish theatre and media scenes makes QMU an ideal place to study theatre and film.
- Students’ films are exhibited annually at an end of year show at the Edinburgh Filmhouse.
- Each 20 credit module has a notional 200 hours of learning achieved through class contact time in lectures, seminars and workshops, directed learning and independent study. A student usually takes six modules each year.
Useful contacts and more information on our website

Please feel free to contact us if you have any queries. Each contact can also be reached by telephone on +44 (0)131 474 0000. You will access a voice activated system which will prompt you to ask for the appropriate area.

Accommodation Office
E: accommodation@qmu.ac.uk
W: www.qmu.ac.uk/services/student_accommodation.htm

Admissions
E: admissions@qmu.ac.uk
W: www.qmu.ac.uk/registry/admissions.htm

Careers and Employability
E: careers@qmu.ac.uk
W: www.qmu.ac.uk/careers/default.htm

College Articulation Officer
E: oce@qmu.ac.uk
W: www.qmu.ac.uk/college_mature_students

Education Liaison Officer
E: studentrecruitment@qmu.ac.uk
W: www.qmu.ac.uk/prospective_students.htm

Information Technology Services
E: assist@qmu.ac.uk
W: www.qmu.ac.uk/it

International Enquiries
E: international@qmu.ac.uk
W: www.qmu.ac.uk/prospective_students/international/international.htm

Advice for Applicants, Parents and Teachers
E: studentrecruitment@qmu.ac.uk
W: www.qmu.ac.uk/prospective_students

Student Disability Adviser
E: disability@qmu.ac.uk
W: www.qmu.ac.uk/prospective_students/student_services/disability.htm

Student Funding Adviser
E: studentfunding@qmu.ac.uk
W: www.qmu.ac.uk/prospective_students/student_services/financial_advisory.htm

Sports
E: sports@qmu.ac.uk
W: www.qmu.ac.uk/sports/default.htm

Student Counsellor
E: studentservices@qmu.ac.uk
W: www.qmu.ac.uk/prospective_students/student_services/counselling.htm

Students’ Union
E: union@qmu.ac.uk
W: www.qmusu.org.uk

Transition and Pre-Entry Guidance Advisor
E: oce@qmu.ac.uk
W: www.qmu.ac.uk/college_mature_students
QMU Videos

We have produced a number of videos which aim to give you an audiovisual overview of QMU and will provide you with some helpful information.

To view these go to the QMUYoutTube Channel on www.youtube.com/QMUniversity where you will find the following general videos:

- Welcome to QMU
- Step into QMU - Undergraduate Study
- The Principal Introduces QMU
- Student Accommodation
- QMU Student Induction Series (7 films)
- Introduction to Edinburgh

And course related videos:

- Welcome to ASSaM (Arts, Social Sciences and Management)
- Health Sciences
- Supporting Businesses
- Student Case Studies (5 films)

These films can also be accessed on the QMU website at: www.qmu.ac.uk

Santander Awards films

We have mentioned our involvement with Santander Universities on pages 14 & 42. For more information on Santander Universities, and to watch films from students who have benefited from the schemes, visit www.qmu.ac.uk/alumni_and_friends/Santander_Research_Scholarships.htm.
Acknowledgments
Queen Margaret University, Edinburgh would like to thank all the students, graduates, staff, organisations and companies who assisted with the production of this publication.

Disclaimer
While every effort has been made to ensure that the information contained in this prospectus is accurate, QMU cannot be held responsible for any mistake or omission herein.

Details concerning courses or facilities are subject to alteration without notice.

Map on page 47
Based upon the Ordnance Survey mapping with the permission of The Controller of Her Majesty’s Stationery Office. © Crown Copyright 43414U
If you join QMU in 2017, you’ll become part of a friendly, supportive university, based at an innovative campus, focused on providing you with the skills you need for your future career.

www.qmu.ac.uk

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www.brookside.com

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A friendly and supportive university

Queen Margaret University Undergraduate Prospectus 2017

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